

Course Title	Civic Education		
Course Code	MPK60006	Credits	3 ECTS
Semester	1 and 2	Frequency	Odd and Even
Type of course	General Course	Duration	16 meetings
Student Workload	90 hours	Class Size	30 students
Contact hours	27 hours	Independent Study	63 hours
Prerequisites Course	-		
Learning Outcomes	<p>Attitude</p> <p>S1: fear of God Almighty and able to show a religious attitude; S2: upholding human values in carrying out tasks based on religion, morals; S3: contribute to improving the quality of life in society, as a nation, as a state, and in the advancement of civilization based on Pancasila; S4: act as citizens who are proud and love their homeland, have nationalism and a sense of responsibility to the state and nation; S6: cooperate and have social sensitivity and concern for society and the environment; S7: obey the law and discipline in social and state life; S8: internalizing academic values, norms, and ethics; S9: demonstrates a responsible attitude towards work in the field of expertise independently;</p> <p>Knowledge</p> <p>P1: Mastering the theoretical concepts of: - Characteristics, structure, and theory of Legal Science - Sources, principles, principles and norms of the Indonesian national legal system or legal system and the history of their development. P2: Mastering basic knowledge of the history and theoretical aspects of Indonesian Positive Law, which at least includes Civil Law, Criminal Law, State Administrative Law, International Law, Customary Law, Islamic Law, both material or substantial aspects as well as formal or procedural.</p> <p>General Skills</p> <p>KU1: able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities values in accordance with their field of expertise;</p>		

	<p>KU2: able to demonstrate independent, quality, and measurable performance;</p> <p>Special Skill</p> <p>KK1: Able to formulate ideas logically, critically, and argumentatively in the field of Indonesian Positive Law and communicate them orally and/or in writing, especially within the scope of the academic community, in accordance with academic ethics.</p> <p>KK4: Able to behave ethically, fairly, obey the law, be sensitive, and care about the social environment in designing and implementing the law.</p>
<p>Subject aims/Content</p>	<p>M1: Students are able to understand the meaning, concepts, and principles of the state and citizens</p> <p>M.1.1 : Students are able to understand the meaning of the state and citizens</p> <p>M.1.2 : Students are able to understand the concept of state goals M1.3: Students are able to understand the concepts and principles of the relationship between the state and citizens</p> <p>M1.4: Students are able to understand the concept of rights and obligations of the state and citizens</p> <p>M1.5: Students are able to understand the concept of the state and citizens within the framework of the Unitary State of the Republic of Indonesia</p> <p>M2: Students are able to understand the Constitution of the 1945 Constitution of the Republic of Indonesia</p> <p>M2.1: Students are able to understand the meaning and concept of constitution and constitutionalism.</p> <p>M2.2: Students are able to understand the nature, purpose and nature of the constitution</p> <p>M2.3: Students are able to understand the concept of constitutional supremacy</p> <p>M2.4: Students are able to understand the history of the formation and dynamics of the 1945 Constitution</p> <p>M2.5: Students are able to understand the amendments to the 1945 Constitution as a legal basis.</p> <p>M2.6: Students are able to understand constitutional and anti-corruption attitudes and behaviors</p> <p>M3: Students are able to understand the meaning and concept of national identity</p> <p>M.3.1: Students are able to understand the meaning and elements of forming national identity</p> <p>M3.2: Students are able to understand Indonesian national identity</p>

	<p>M3.3: Students are able to understand the local wisdom of the archipelago as a form of national identity</p> <p>M3.4: Students are able to understand national identity in the current of globalization: identity crisis, national integration</p> <p>M4. Students are able to understand the meaning and concept of Pancasila democracy.</p> <p>M4.1: Students are able to understand the meaning and concept of democracy</p> <p>M4.2: Students are able to understand and explore the ideas and history of Pancasila democracy</p> <p>M4.3: Students are able to understand the history and implementation of democracy in Indonesia</p> <p>M4.4: Students are able to understand Pancasila democracy and its relevance</p> <p>M5. Students are able to understand the meaning and concept of human rights</p> <p>M5.1: Students are able to understand the meaning, basic values and forms of human rights</p> <p>M5.2: Students are able to understand the history of human rights development</p> <p>M5.3: Students are able to understand the concept of universality and relativity of human rights</p> <p>M5.4: Students are able to understand Pancasila as the philosophical foundation of human rights</p> <p>M5.5: Students are able to understand the description of human rights in the 1945 Constitution</p> <p>M5.6: Students are able to understand the challenges of upholding human rights in Indonesia</p> <p>M6. Students are able to understand the meaning and concept of Nusantara Insight</p> <p>M6.1: Students are able to understand the meaning and theory of geopolitics.</p> <p>M6.2: Students are able to understand Indonesian Geopolitics (Wawasan Nusantara).</p> <p>M6.3: Students are able to understand Indonesia's geopolitical rationale.</p> <p>M6.4: Students are able to understand the development of the Indonesian territory and its legal basis.</p> <p>M6.5: Students are able to understand the implementation of the archipelago insight in the concept of regional autonomy.</p> <p>M7. Students are able to understand the meaning and concept of National Resilience</p>
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	<p>M7.1: Students are able to understand the urgency of being aware of the threat of obstacles and disturbances (ATHG) in strengthening national resilience in the 21st century</p> <p>M7.2: Students are able to understand the nature of geostrategy and national security.</p> <p>M7.3 : Students are able to understand the Elements of National Resilience.</p> <p>M7.4: Students are able to understand the Implementation of National Resilience in dealing with ATHG.</p>	
Teaching methods	Lectures, Case Studies, Class Discussions	
Assesment Methods	T1 Paper Compilation T2 Paper Compilation	MID EXAM Written Exam FINAL EXAM Presentation
This course is used in other study programme/s		
Responsibility for module/course	<p>Triya Indra R., S.H., M.H.</p> <p>Prisca Kiki W., S.Pd., M.Sc.</p> <p>Galieh Damayanti, S.H., M.H.</p> <p>Dr. Mohamad Anas, M.Phil.</p> <p>Emi Setyaningsih, M.Phil.</p> <p>Destriana Saraswati, M.Phil.</p> <p>Albar Adetary Hasibuan, M.Phil.</p>	
Other Information	<ol style="list-style-type: none"> 1) Abdul Latief, Ahmad Al Yakin, Herlina Ahmad, 2019, Pendidikan Kewarganegaraan, Sulawesi Selatan: Yayasan Ahmar Cendekia. 2) Tim Dosen Pendidikan Kewarganegaraan Universitas Brawijaya, 2019, Buku Ajar Pendidikan Kewarganegaraan 3) Kementerian Riset, Teknologi dan Pendidikan Tinggi, 2016, Pendidikan Kewarganegaraan untuk Perguruan Tinggi. 4) Jimly Asshiddiqie, 2010. Konstitusi dan Konstitusionalisme Indonesia. Jakarta: Sinar Grafika 5) Jimly Asshiddiqie, 2014. Pengantar Ilmu Hukum Tata Negara. Jakarta: PT Raja Grafindo Persada 6) Mahfud MD, 2010, Politik di Indonesia, Jakarta: Rajawali Press 7) Muhamad Erwin, 2010. Pendidikan Kewarganegaraan Republik Indonesia. Bandung: Refika Aditama. 8) Kaelan, 2013, Negara Kebangsaan Pancasila, Yogyakarta: Paradigma 9) Yudi Latief, 2011, Negara Paripurna: Historisitas, Rasionalitas, dan Aktualitas Pancasila, Jakarta: Gramedia 	