



Module/ Course Title: Development of BIPA Teaching Materials					
Module /Course code SPI62038	student workload 119 hours	Credits (credits/EC TS) 3/4.5	Semester 6	Frequency Every Year (January)	duration 1 semester (s)
1	Types of courses Elective Coursework	contact hours 35 hours	independent study 42 hours	class size 30	
2	Prerequisites for participation -				
3	Learning outcomes After completing this course, students are able to master the basic principles, functions, and aspects of developing teaching materials for BIPA (Indonesian for Foreign Speakers)				
4	<p>Course Description : This course focuses on the basic principles of preparing teaching materials for BIPA; the pedagogic competences of teaching materials for BIPA, such as the functions, concepts, and roles; the aspects of developing teaching materials for BIPA; and the principles and managements of entrepreneurship through learning.</p> <p>Intended Learning outcomes (ILO)</p> <ol style="list-style-type: none"> ILOs 2: Graduates are expected to show a responsible attitude towards work in the field of Indonesian language and literature education independently. ILOs 3: Graduates are expected to master the principles of pedagogy and technology within the framework of TPACK (Technological Pedagogical Content Knowledge) for BIPA (Indonesian for Foreign Speakers). ILOs 5: Graduates are expected to apply critical, evaluative, and innovative thinking in the context of development or implementation of science and technology in the fields of Indonesian education, language, and literature. ILOs 9: Graduates are expected to analyze and apply theories, concepts, approaches in learning Indonesian language and literature and produce new learning designs or models, evaluation designs, innovative and tested learning media for BIPA learning. <p>Subject aims/ Content</p> <ol style="list-style-type: none"> Able to master the basic principles of preparing teaching materials for BIPA Able to master the pedagogic competences of teaching materials for BIPA, such as the functions, concepts, and roles. Able to master the aspects of developing teaching materials for BIPA Able to master the principles and managements of entrepreneurship through learning <p>Course content</p> <ol style="list-style-type: none"> Week 1: Being able to identify and understand the initial orientation of the course ‘Developing Teaching Materials for BIPA’. Week 2: Being able to explain the roles and teaching materials in learning. Week 3: Being able to explain the factors and procedures in developing teaching materials. Week 4: Being able to explain the development and application of printed media: modules, handouts, and worksheets in learning. Week 5: Being able to explain the development and application of printed media: visual display and storyboard. Week 6: Being able to explain the development and application of non-printed teaching materials: transparency, audio, and audio transparency. Week 7: Being able to explain the development and application of non-printed teaching materials: video programs and computer-assisted teaching materials Week 8: Mid-term Examination Week 9: Being able to explain displays as teaching materials. Week 10: Being able to explain display boards as teaching materials. Week 11: Being able to explain the evaluation of printed teaching materials Week 12: Being able to explain the evaluation of non-printed teaching materials 				

Appendix Task Guidelines and Rubrics 1

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION					
STUDENT TASK GUIDELINE							
COURSE TITLE		Development of BIPA Teaching Materials					
CODE	SPI62038	CREDITS	3	SEMESTER	6		
LECTURER OF THE COURSE		Vanda Hardinata, M.Pd					
TASK FORM							
Mind map							
COURSE LEARNING OUTCOME							
Being able to identify and understand the initial orientation of the course 'Developing Teaching Materials for BIPA'.							
DESCRIPTION							
Students are given initial knowledge and insight in comprehending the material in developing BIPA teaching materials							
METHOD OF COMPLETION							
1. Students are given an initial explanation of the development material 2. The mind map is equipped with references. 3. An overview of the main material for developing BIPA teaching materials							
OUTCOMES							
a. Object: mind map b. Outcome: Students are able to understand the initial orientation of the course							
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING							
ASPECT		DESCRIPTOR		Performance Achievement Score			
				1	2	3	4
The accuracy of identifying core concept		Are the concepts proposed by students demonstrate the correct identification of the relevant theory?					
The accuracy of correlating the relationship between concepts		Are students able to relate one concept to another?					
The accuracy of explaining the concept		Is the content of the concept easy to understand?					
The accuracy of formulating new knowledge structures		Does the mind map contain theories that are clearly described so as to form a new knowledge structure?					
TIMES							
Meeting 2							
OTHERS: -							
REFERENCES							
1. Belawati, T, dkk. (2003). Pengembangan Bahan Ajar. Jakarta: Pusat Penerbitan Universitas Terbuka. 2. Endraswara, S. (2003). Membaca, Menulis, Mengajarkan Sastra. Yogyakarta: Kota Kembang. 3. Ibrahim, M. (2010). Dasar-dasar Proses Belajar Mengajar. Surabaya: Universitas Negeri Surabaya.							

4. Indihadi, D, dkk. (2007). Pembinaan dan Pengembangan Pembelajaran Bahasa dan Sastra Indonesia. Bandung: UPI Press.


Appendix Task Guidelines and Rubrics 2

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Development of BIPA Teaching Materials				
CODE	SPI62038	CREDITS	3	SEMESTER	6
LECTURER OF THE COURSE	Vanda Hardinata, M.Pd				
TASK FORM					
Presentation					
COURSE LEARNING OUTCOME					
Being able to explain the roles and teaching materials in learning.					
DESCRIPTION					
Students are assigned to form a group to present a specific topic they are entrusted with.					
METHOD OF COMPLETION					
1. Students make a paper based on their designed topic 2. Group presentation 3. Discussion and question-and-answer session					
OUTCOMES					
a. Object: Group discussion b. Outcome: Students are able to explain the roles and teaching materials in learning					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
Material mastery	Is each group able to master the material presented?				
The clarity of material presentation	Is the material clearly explained?				
Communicative	Is the content of the presentation easy to understand?				
The skills in using support media when presenting	Is each group skilled in using support media when presenting?				
The creativity of the presentation	Is the material packaged with an engaging performance?				
The fluency	Is each group able to present the material and answer the audience's questions smoothly?				
TIMES					
Meeting 2					
OTHERS: -					

REFERENCES


1. Belawati, T, dkk. (2003). Pengembangan Bahan Ajar. Jakarta: Pusat Penerbitan Universitas Terbuka.
2. Endraswara, S. (2003). Membaca, Menulis, Mengajarkan Sastra. Yogyakarta: Kota Kembang.
3. Ibrahim, M. (2010). Dasar-dasar Proses Belajar Mengajar. Surabaya: Universitas Negeri Surabaya.
4. Indihadi, D, dkk. (2007). Pembinaan dan Pengembangan Pembelajaran Bahasa dan Sastra Indonesia. Bandung: UPI Press.

Appendix Task Guidelines and Rubrics 3

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Development of BIPA Teaching Materials				
CODE	SPI62038	CREDITS	3	SEMESTER	6
LECTURER OF THE COURSE	Vanda Hardinata, M.Pd				
TASK FORM					
Presentation					
COURSE LEARNING OUTCOME					
Being able to explain the factors and procedures in developing teaching materials.					
DESCRIPTION					
Students are assigned to form a group to present a specific topic they are entrusted with.					
METHOD OF COMPLETION					
<ol style="list-style-type: none"> 1. Students make a paper based on their designed topic 2. Group presentation 3. Discussion and question-and-answer session 					
OUTCOMES					
<ol style="list-style-type: none"> a. Object: Group discussion b. Outcome: Students are able to explain the factors and procedures in developing teaching materials. 					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
Material mastery	Is each group able to master the material presented?				
The clarity of material presentation	Is the material clearly explained?				
Communicative	Is the content of the presentation easy to understand?				
The skills in using support media when presenting	Is each group skilled in using support media when presenting?				
The creativity of the presentation	Is the material packaged with an engaging performance?				
The fluency	Is each group able to present the material and answer the audience's questions smoothly?				

TIMES
Meeting 3
OTHERS: -
REFERENCES
<ol style="list-style-type: none"> 1. Belawati, T, dkk. (2003). Pengembangan Bahan Ajar. Jakarta: Pusat Penerbitan Universitas Terbuka. 2. Endraswara, S. (2003). Membaca, Menulis, Mengajarkan Sastra. Yogyakarta: Kota Kembang. 3. Ibrahim, M. (2010). Dasar-dasar Proses Belajar Mengajar. Surabaya: Universitas Negeri Surabaya. 4. Indihadi, D, dkk. (2007). Pembinaan dan Pengembangan Pembelajaran Bahasa dan Sastra Indonesia. Bandung: UPI Press.

Appendix Task Guidelines and Rubrics 4

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Development of BIPA Teaching Materials				
CODE	SPI62038	CREDITS	3	SEMESTER	6
LECTURER OF THE COURSE	Vanda Hardinata, M.Pd				
TASK FORM					
Presentation					
COURSE LEARNING OUTCOME					
Being able to explain the development and application of printed media: modules, handouts, and worksheets in learning.					
DESCRIPTION					
Students are assigned to form a group to present a specific topic they are entrusted with.					
METHOD OF COMPLETION					
<ol style="list-style-type: none"> 1. Students make a paper based on their designed topic 2. Group presentation 3. Discussion and question-and-answer session 					
OUTCOMES					
<ol style="list-style-type: none"> a. Object: Group Discussion b. Outcome: Students are able to explain the development and application of printed media: modules, handouts, and worksheets in learning. 					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
Material mastery	Is each group able to master the material presented?				
The clarity of material presentation	Is the material clearly explained?				
Communicative	Is the content of the presentation easy to understand?				

The skills in using support media when presenting	Is each group skilled in using support media when presenting?				
The creativity of the presentation	Is the material packaged with an engaging performance?				
The fluency	Is each group able to present the material and answer the audience's questions smoothly?				

TIMES


Meeting 4

OTHERS: -

REFERENCES

1. Belawati, T, dkk. (2003). Pengembangan Bahan Ajar. Jakarta: Pusat Penerbitan Universitas Terbuka.
2. Endraswara, S. (2003). Membaca, Menulis, Mengajarkan Sastra. Yogyakarta: Kota Kembang.
3. Ibrahim, M. (2010). Dasar-dasar Proses Belajar Mengajar. Surabaya: Universitas Negeri Surabaya.
4. Indihadi, D, dkk. (2007). Pembinaan dan Pengembangan Pembelajaran Bahasa dan Sastra Indonesia. Bandung: UPI Press.
5. Iskandarwassid & Suhendar, D. (2009). Perspektif Pembelajaran. Bandung: PT Remaja Rosada.
6. Nunan, D. (1991). Language Teaching Methodology. Great Britain: Prentice Hall International (UK) Ltd.
7. Sanjaya, W. (2011). Perencanaan dan Desain Sistem Pembelajaran. Jakarta: Media Group.
8. Santosa, P. (2008). Materi dan Pembelajaran Bahasa Indonesia SD. Jakarta: Universitas Terbuka.
9. Setyosari, P. (2013). Metode Penelitian Pendidikan dan Pengembangan. Jakarta: Kencana.
10. Slavin, R. E. (1994). Educational Psychology Theory: Theory and Practice. Massachusetts: Allyn and Bacon Publisher.
11. Sukmadinata, N. S. (2002). Pengembangan Kurikulum: Teori dan Praktek. Bandung: PT Remaja Rosdakarya.
12. Tarigan, H. G. (1983). Strategi Pengajaran dan Pembelajaran Berbahasa. Bandung: Angkasa.
13. Tomlinson, B (ed). (1998). Materials Development in Languange Teaching. Cambridge: Cup.
14. Zuchdi, D & Budiasih. (1997). Pendidikan Bahasadan Sastra Indonesia di Kelas Rendah. Jakarta: Depdikbud.

Appendix Task Guidelines and Rubrics 5

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Development of BIPA Teaching Materials				
CODE	SPI62038	CREDITS	3	SEMESTER	6
LECTURER OF THE COURSE	Vanda Hardinata, M.Pd				
TASK FORM					
Presentation					
COURSE LEARNING OUTCOME					
Being able to explain the development and application of printed media: visual display and storyboard.					
DESCRIPTION					
Students are assigned to form a group to present a specific topic they are entrusted with.					
METHOD OF COMPLETION					
1. Students make a paper based on their designed topic					

2. Group presentation
3. Discussion and question-and-answer session

OUTCOMES

- a. Object: Group Discussion
- b. Outcome: Students are able to explain the development and application of printed media: visual display and storyboard.

INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
Material mastery	Is each group able to master the material presented?				
The clarity of material presentation	Is the material clearly explained?				
Communicative	Is the content of the presentation easy to understand?				
The skills in using support media when presenting	Is each group skilled in using support media when presenting?				
The creativity of the presentation	Is the material packaged with an engaging performance?				
The fluency	Is each group able to present the material and answer the audience's questions smoothly?				

TIMES


Meeting 5

OTHERS: -

REFERENCES


1. Belawati, T, dkk. (2003). Pengembangan Bahan Ajar. Jakarta: Pusat Penerbitan Universitas Terbuka.
2. Endraswara, S. (2003). Membaca, Menulis, Mengajarkan Sastra. Yogyakarta: Kota Kembang.
3. Ibrahim, M. (2010). Dasar-dasar Proses Belajar Mengajar. Surabaya: Universitas Negeri Surabaya.
4. Indihadi, D, dkk. (2007). Pembinaan dan Pengembangan Pembelajaran Bahasa dan Sastra Indonesia. Bandung: UPI Press.
5. Iskandarwassid & Suhendar, D. (2009). Perspektif Pembelajaran. Bandung: PT Remaja Rosada.
6. Nunan, D. (1991). Language Teaching Methodology. Great Britain: Prentice Hall International (UK) Ltd.
7. Sanjaya, W. (2011). Perencanaan dan Desain Sistem Pembelajaran. Jakarta: Media Group.
8. Santosa, P. (2008). Materi dan Pembelajaran Bahasa Indonesia SD. Jakarta: Universitas Terbuka.
9. Setyosari, P. (2013). Metode Penelitian Pendidikan dan Pengembangan. Jakarta: Kencana.
10. Slavin, R. E. (1994). Educational Psychology Theory: Theory and Practice. Massachusetts: Allyn and Bacon Publisher.
11. Sukmadinata, N. S. (2002). Pengembangan Kurikulum: Teori dan Praktek. Bandung: PT Remaja Rosdakarya.
12. Tarigan, H. G. (1983). Strategi Pengajaran dan Pembelajaran Berbahasa. Bandung: Angkasa.
13. Tomlinson, B (ed). (1998). Materials Development in Languange Teaching. Cambridge: Cup.
14. Zuchdi, D & Budiasih. (1997). Pendidikan Bahasadan Sastra Indonesia di Kelas Rendah. Jakarta: Depdikbud.

Appendix Task Guidelines and Rubrics 6

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Development of BIPA Teaching Materials				
CODE	SPI62038	CREDITS	3	SEMESTER	6
LECTURER OF THE COURSE	Vanda Hardinata, M.Pd				
TASK FORM					
Presentation					
COURSE LEARNING OUTCOME					
Being able to explain the development and application of non-printed teaching materials: transparency, audio, and audio transparency.					
DESCRIPTION					
Students are assigned to form a group to present a specific topic they are entrusted with.					
METHOD OF COMPLETION					
<ol style="list-style-type: none"> 1. Students make a paper based on their designed topic 2. Group presentation 3. Discussion and question-and-answer session. 					
OUTCOMES					
<ol style="list-style-type: none"> a. Object: Group Discussion b. Outcome: Students are able to explain the development and application of non-printed teaching materials: transparency, audio, and audio transparency. 					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT		DESCRIPTOR		Performance Achievement Score	
				1	2
				3	4
Material mastery	Is each group able to master the material presented?				
The clarity of material presentation	Is the material clearly explained?				
Communicative	Is the content of the presentation easy to understand?				
The skills in using support media when presenting	Is each group skilled in using support media when presenting?				
The creativity of the presentation	Is the material packaged with an engaging performance?				
The fluency	Is each group able to present the material and answer the audience's questions smoothly?				
TIMES					
Meeting 6					
OTHERS: -					
REFERENCES					
<ol style="list-style-type: none"> 1. Belawati, T, dkk. (2003). Pengembangan Bahan Ajar. Jakarta: Pusat Penerbitan Universitas Terbuka. 2. Endraswara, S. (2003). Membaca, Menulis, Mengajarkan Sastra. Yogyakarta: Kota Kembang. 3. Ibrahim, M. (2010). Dasar-dasar Proses Belajar Mengajar. Surabaya: Universitas Negeri Surabaya. 					

4. Indihadi, D, dkk. (2007). Pembinaan dan Pengembangan Pembelajaran Bahasa dan Sastra Indonesia. Bandung: UPI Press.
5. Iskandarwassid & Suhendar, D. (2009). Perspektif Pembelajaran. Bandung: PT Remaja Rosada.
6. Nunan, D. (1991). Language Teaching Methodology. Great Britain: Prentice Hall International (UK) Ltd.
7. Sanjaya, W. (2011). Perencanaan dan Desain Sistem Pembelajaran. Jakarta: Media Group.
8. Santosa, P. (2008). Materi dan Pembelajaran Bahasa Indonesia SD. Jakarta: Universitas Terbuka.
9. Setyosari, P. (2013). Metode Penelitian Pendidikan dan Pengembangan. Jakarta: Kencana.
10. Slavin, R. E. (1994). Educational Psychology Theory: Theory and Practice. Massachusetts: Allyn and Bacon Publisher.
11. Sukmadinata, N. S. (2002). Pengembangan Kurikulum: Teori dan Praktek. Bandung: PT Remaja Rosdakarya.
12. Tarigan, H. G. (1983). Strategi Pengajaran dan Pembelajaran Berbahasa. Bandung: Angkasa.
13. Tomlinson, B (ed). (1998). Materials Development in Languange Teaching. Cambridge: Cup.
14. Zuchdi, D & Budiasih. (1997). Pendidikan Bahasadan Sastra Indonesia di Kelas Rendah. Jakarta: Depdikbud.

Appendix Task Guidelines and Rubrics 7

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION					
STUDENT TASK GUIDELINE							
COURSE TITLE		Development of BIPA Teaching Materials					
CODE	SPI62038	CREDITS	3	SEMESTER	6		
LECTURER OF THE COURSE		Vanda Hardinata, M.Pd					
TASK FORM							
Presentation							
COURSE LEARNING OUTCOME							
Being able to explain the development and application of non-printed teaching materials: video programs and computer-assisted teaching materials							
DESCRIPTION							
Students are assigned to form a group to present a specific topic they are entrusted with.							
METHOD OF COMPLETION							
<ol style="list-style-type: none"> 1. Students make a paper based on their designed topic 2. Group presentation 3. Discussion and question-and-answer session 							
OUTCOMES							
<ol style="list-style-type: none"> a. Object: Group Discussion b. Outcome: Students are able to explain the development and application of non-printed teaching materials: video programs and computer-assisted teaching materials 							
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING							
ASPECT		DESCRIPTOR		Performance Achievement Score			
				1	2	3	4
Material mastery		Is each group able to master the material presented?					

The clarity of material presentation	Is the material clearly explained?				
Communicative	Is the content of the presentation easy to understand?				
The skills in using support media when presenting	Is each group skilled in using support media when presenting?				
The creativity of the presentation	Is the material packaged with an engaging performance?				
The fluency	Is each group able to present the material and answer the audience's questions smoothly?				

TIMES

Meeting 7

OTHERS: -

REFERENCES

15. Belawati, T, dkk. (2003). Pengembangan Bahan Ajar. Jakarta: Pusat Penerbitan Universitas Terbuka.
16. Endraswara, S. (2003). Membaca, Menulis, Mengajarkan Sastra. Yogyakarta: Kota Kembang.
17. Ibrahim, M. (2010). Dasar-dasar Proses Belajar Mengajar. Surabaya: Universitas Negeri Surabaya.
18. Indihadi, D, dkk. (2007). Pembinaan dan Pengembangan Pembelajaran Bahasa dan Sastra Indonesia. Bandung: UPI Press.
19. Iskandarwassid & Suhendar, D. (2009). Perspektif Pembelajaran. Bandung: PT Remaja Rosada.
20. Nunan, D. (1991). Language Teaching Methodology. Great Britain: Prentice Hall International (UK) Ltd.
21. Sanjaya, W. (2011). Perencanaan dan Desain Sistem Pembelajaran. Jakarta: Media Group.
22. Santosa, P. (2008). Materi dan Pembelajaran Bahasa Indonesia SD. Jakarta: Universitas Terbuka.
23. Setyosari, P. (2013). Metode Penelitian Pendidikan dan Pengembangan. Jakarta: Kencana.
24. Slavin, R. E. (1994). Educational Psychology Theory: Theory and Practice. Massachusetts: Allyn and Bacon Publisher.
25. Sukmadinata, N. S. (2002). Pengembangan Kurikulum: Teori dan Praktek. Bandung: PT Remaja Rosdakarya.
26. Tarigan, H. G. (1983). Strategi Pengajaran dan Pembelajaran Berbahasa. Bandung: Angkasa.
27. Tomlinson, B (ed). (1998). Materials Development in Languange Teaching. Cambridge: Cup.
28. Zuchdi, D & Budiasih. (1997). Pendidikan Bahasadan Sastra Indonesia di Kelas Rendah. Jakarta: Depdikbud.

Appendix Task Guidelines and Rubrics 8

	UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION				
STUDENT TASK GUIDELINE					
COURSE TITLE	Development of BIPA Teaching Materials				
CODE	SPI62038	CREDITS	3	SEMESTER	6
LECTURER OF THE COURSE	Vanda Hardinata, M.Pd				
TASK FORM					
Presentation					
COURSE LEARNING OUTCOME					
Being able to explain displays as teaching materials.					
DESCRIPTION					
Students are assigned to form a group to present a specific topic they are entrusted with.					

METHOD OF COMPLETION

1. Students make a paper based on their designed topic
2. Group presentation
3. Discussion and question-and-answer session

OUTCOMES

- a. Object: Group Discussion
- b. Outcome: Students are able to explain displays as teaching materials.

INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
Material mastery	Is each group able to master the material presented?				
The clarity of material presentation	Is the material clearly explained?				
Communicative	Is the content of the presentation easy to understand?				
The skills in using support media when presenting	Is each group skilled in using support media when presenting?				
The creativity of the presentation	Is the material packaged with an engaging performance?				
The fluency	Is each group able to present the material and answer the audience's questions smoothly?				


TIMES

Meeting 9

OTHERS: -**REFERENCES**


1. Belawati, T, dkk. (2003). Pengembangan Bahan Ajar. Jakarta: Pusat Penerbitan Universitas Terbuka.
2. Endraswara, S. (2003). Membaca, Menulis, Mengajarkan Sastra. Yogyakarta: Kota Kembang.
3. Ibrahim, M. (2010). Dasar-dasar Proses Belajar Mengajar. Surabaya: Universitas Negeri Surabaya.
4. Indihadi, D, dkk. (2007). Pembinaan dan Pengembangan Pembelajaran Bahasa dan Sastra Indonesia. Bandung: UPI Press.
5. Iskandarwassid & Suhendar, D. (2009). Perspektif Pembelajaran. Bandung: PT Remaja Rosada.
6. Nunan, D. (1991). Language Teaching Methodology. Great Britain: Prentice Hall International (UK) Ltd.
7. Sanjaya, W. (2011). Perencanaan dan Desain Sistem Pembelajaran. Jakarta: Media Group.
8. Santosa, P. (2008). Materi dan Pembelajaran Bahasa Indonesia SD. Jakarta: Universitas Terbuka.
9. Setyosari, P. (2013). Metode Penelitian Pendidikan dan Pengembangan. Jakarta: Kencana.
10. Slavin, R. E. (1994). Educational Psychology Theory: Theory and Practice. Massachusetts: Allyn and Bacon Publiser.
11. Sukmadinata, N. S. (2002). Pengembangan Kurikulum: Teori dan Praktek. Bandung: PT Remaja Rosdakarya.
12. Tarigan, H. G. (1983). Strategi Pengajaran dan Pembelajaran Berbahasa. Bandung: Angkasa.
13. Tomlinson, B (ed). (1998). Materials Development in Languange Teaching. Cambridge: Cup.
14. Zuchdi, D & Budiasih. (1997). Pendidikan Bahasadan Sastra Indonesia di Kelas Rendah. Jakarta: Depdikbud.

Appendix Task Guidelines and Rubrics 9

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Development of BIPA Teaching Materials				
CODE	SPI62038	CREDITS	3	SEMESTER	6
LECTURER OF THE COURSE	Vanda Hardinata, M.Pd				
TASK FORM					
Presentation					
COURSE LEARNING OUTCOME					
Being able to explain display boards as teaching materials.					
DESCRIPTION					
Students are assigned to form a group to present a specific topic they are entrusted with.					
METHOD OF COMPLETION					
<ol style="list-style-type: none"> 1. Students make a paper based on their designed topic 2. Group presentation 3. Discussion and question-and-answer session 					
OUTCOMES					
<ol style="list-style-type: none"> a. Object: Group Discussion b. Outcome: Students are able to explain display boards as teaching materials. 					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT		DESCRIPTOR		Performance Achievement Score	
				1	2
				3	4
Material mastery	Is each group able to master the material presented?				
The clarity of material presentation	Is the material clearly explained?				
Communicative	Is the content of the presentation easy to understand?				
The skills in using support media when presenting	Is each group skilled in using support media when presenting?				
The creativity of the presentation	Is the material packaged with an engaging performance?				
The fluency	Is each group able to present the material and answer the audience's questions smoothly?				
TIMES					
Meeting 10					
OTHERS: -					
REFERENCES					
<ol style="list-style-type: none"> 1. Belawati, T, dkk. (2003). Pengembangan Bahan Ajar. Jakarta: Pusat Penerbitan Universitas Terbuka. 2. Endraswara, S. (2003). Membaca, Menulis, Mengajarkan Sastra. Yogyakarta: Kota Kembang. 3. Ibrahim, M. (2010). Dasar-dasar Proses Belajar Mengajar. Surabaya: Universitas Negeri Surabaya. 4. Indihadi, D, dkk. (2007). Pembinaan dan Pengembangan Pembelajaran Bahasa dan Sastra Indonesia. Bandung: UPI Press. 					

5. Iskandarwassid & Suhendar, D. (2009). Perspektif Pembelajaran. Bandung: PT Remaja Rosada.
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		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Development of BIPA Teaching Materials				
CODE	SPI62038	CREDITS	3	SEMESTER	6
LECTURER OF THE COURSE	Vanda Hardinata, M.Pd				
TASK FORM					
Presentation					
COURSE LEARNING OUTCOME					
Being able to explain the evaluation of printed teaching materials					
DESCRIPTION					
Students are assigned to form a group to present a specific topic they are entrusted with.					
METHOD OF COMPLETION					
<ol style="list-style-type: none"> 1. Students make a paper based on their designed topic 2. Group presentation 3. Discussion and question-and-answer session 					
OUTCOMES					
<ol style="list-style-type: none"> a. Object: Group Discussion b. Outcome: Students are able to explain the evaluation of printed teaching materials 					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
Material mastery	Is each group able to master the material presented?				
The clarity of material presentation	Is the material clearly explained?				
Communicative	Is the content of the presentation easy to understand?				

The skills in using support media when presenting	Is each group skilled in using support media when presenting?				
The creativity of the presentation	Is the material packaged with an engaging performance?				
The fluency	Is each group able to present the material and answer the audience's questions smoothly?				

TIMES


Meeting 11

OTHERS: -

REFERENCES

1. Belawati, T, dkk. (2003). Pengembangan Bahan Ajar. Jakarta: Pusat Penerbitan Universitas Terbuka.
2. Endraswara, S. (2003). Membaca, Menulis, Mengajarkan Sastra. Yogyakarta: Kota Kembang.
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10. Slavin, R. E. (1994). Educational Psychology Theory: Theory and Practice. Massachusetts: Allyn and Bacon Publiser.
11. Sukmadinata, N. S. (2002). Pengembangan Kurikulum: Teori dan Praktek. Bandung: PT Remaja Rosdakarya.
12. Tarigan, H. G. (1983). Strategi Pengajaran dan Pembelajaran Berbahasa. Bandung: Angkasa.
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		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Development of BIPA Teaching Materials				
CODE	SPI62038	CREDITS	3	SEMESTER	6
LECTURER OF THE COURSE	Vanda Hardinata, M.Pd				
TASK FORM					
Presentation					
COURSE LEARNING OUTCOME					
Being able to explain the evaluation of non-printed teaching materials					
DESCRIPTION					
Students are assigned to form a group to present a specific topic they are entrusted with.					
METHOD OF COMPLETION					
<ol style="list-style-type: none"> 1. Students make a paper based on their designed topic 2. Group presentation 					

3. Discussion and question-and-answer session

OUTCOMES

- a. Object: Group Discussion
- b. Outcome: Students are able to explain the evaluation of non-printed teaching materials

INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
Material mastery	Is each group able to master the material presented?				
The clarity of material presentation	Is the material clearly explained?				
Communicative	Is the content of the presentation easy to understand?				
The skills in using support media when presenting	Is each group skilled in using support media when presenting?				
The creativity of the presentation	Is the material packaged with an engaging performance?				
The fluency	Is each group able to present the material and answer the audience's questions smoothly?				

TIMES


Meeting 12

OTHERS: -

REFERENCES


1. Belawati, T, dkk. (2003). Pengembangan Bahan Ajar. Jakarta: Pusat Penerbitan Universitas Terbuka.
2. Endraswara, S. (2003). Membaca, Menulis, Mengajarkan Sastra. Yogyakarta: Kota Kembang.
3. Ibrahim, M. (2010). Dasar-dasar Proses Belajar Mengajar. Surabaya: Universitas Negeri Surabaya.
4. Indihadi, D, dkk. (2007). Pembinaan dan Pengembangan Pembelajaran Bahasa dan Sastra Indonesia. Bandung: UPI Press.
5. Iskandarwassid & Suhendar, D. (2009). Perspektif Pembelajaran. Bandung: PT Remaja Rosada.
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9. Setyosari, P. (2013). Metode Penelitian Pendidikan dan Pengembangan. Jakarta: Kencana.
10. Slavin, R. E. (1994). Educational Psychology Theory: Theory and Practice. Massachusetts: Allyn and Bacon Publisher.
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13. Tomlinson, B (ed). (1998). Materials Development in Languange Teaching. Cambridge: Cup.
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Appendix Task Guidelines and Rubrics 12

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Development of BIPA Teaching Materials				
CODE	SPI62038	CREDITS	3	SEMESTER	6
LECTURER OF THE COURSE	Vanda Hardinata, M.Pd				
TASK FORM					
Presentation					
COURSE LEARNING OUTCOME					
Being able to explain the application of the internet as a learning source.					
DESCRIPTION					
Students are assigned to form a group to present a specific topic they are entrusted with.					
METHOD OF COMPLETION					
<ol style="list-style-type: none"> 1. Students make a paper based on their designed topic 2. Group presentation 3. Discussion and question-and-answer session 					
OUTCOMES					
<ol style="list-style-type: none"> a. Object: Group Discussion b. Outcome: Students are able to explain the application of the internet as a learning source. 					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
Material mastery	Is each group able to master the material presented?				
The clarity of material presentation	Is the material clearly explained?				
Communicative	Is the content of the presentation easy to understand?				
The skills in using support media when presenting	Is each group skilled in using support media when presenting?				
The creativity of the presentation	Is the material packaged with an engaging performance?				
The fluency	Is each group able to present the material and answer the audience's questions smoothly?				
TIMES					
Meeting 13					
OTHERS: -					
REFERENCES					
<ol style="list-style-type: none"> 1. Belawati, T, dkk. (2003). Pengembangan Bahan Ajar. Jakarta: Pusat Penerbitan Universitas Terbuka. 2. Endraswara, S. (2003). Membaca, Menulis, Mengajarkan Sastra. Yogyakarta: Kota Kembang. 3. Ibrahim, M. (2010). Dasar-dasar Proses Belajar Mengajar. Surabaya: Universitas Negeri Surabaya. 4. Indihadi, D, dkk. (2007). Pembinaan dan Pengembangan Pembelajaran Bahasa dan Sastra Indonesia. Bandung: UPI Press. 					

5. Iskandarwassid & Suhendar, D. (2009). Perspektif Pembelajaran. Bandung: PT Remaja Rosada.
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7. Sanjaya, W. (2011). Perencanaan dan Desain Sistem Pembelajaran. Jakarta: Media Group.
8. Santosa, P. (2008). Materi dan Pembelajaran Bahasa Indonesia SD. Jakarta: Universitas Terbuka.
9. Setyosari, P. (2013). Metode Penelitian Pendidikan dan Pengembangan. Jakarta: Kencana.
10. Slavin, R. E. (1994). Educational Psychology Theory: Theory and Practice. Massachusetts: Allyn and Bacon Publisher.
11. Sukmadinata, N. S. (2002). Pengembangan Kurikulum: Teori dan Praktek. Bandung: PT Remaja Rosdakarya.
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	UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION				
STUDENT TASK GUIDELINE					
COURSE TITLE	Development of BIPA Teaching Materials				
CODE	SPI62038	CREDITS	3	SEMESTER	6
LECTURER OF THE COURSE	Vanda Hardinata, M.Pd				
TASK FORM					
Presentation					
COURSE LEARNING OUTCOME					
Being able to explain tasks evaluation.					
DESCRIPTION					
Students are assigned to form a group to present a specific topic they are entrusted with.					
METHOD OF COMPLETION					
<ol style="list-style-type: none"> 1. Students make a paper based on their designed topic 2. Group presentation 3. Discussion and question-and-answer session 					
OUTCOMES					
<ol style="list-style-type: none"> a. Object: Group Discussion b. Outcome: Students are able to explain tasks evaluation. 					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
Material mastery	Is each group able to master the material presented?				
The clarity of material presentation	Is the material clearly explained?				
Communicative	Is the content of the presentation easy to understand?				

The skills in using support media when presenting	Is each group skilled in using support media when presenting?				
The creativity of the presentation	Is the material packaged with an engaging performance?				
The fluency	Is each group able to present the material and answer the audience's questions smoothly?				

TIMES

Meeting 14

OTHERS: -

REFERENCES

1. Belawati, T, dkk. (2003). Pengembangan Bahan Ajar. Jakarta: Pusat Penerbitan Universitas Terbuka.
2. Endraswara, S. (2003). Membaca, Menulis, Mengajarkan Sastra. Yogyakarta: Kota Kembang.
3. Ibrahim, M. (2010). Dasar-dasar Proses Belajar Mengajar. Surabaya: Universitas Negeri Surabaya.
4. Indihadi, D, dkk. (2007). Pembinaan dan Pengembangan Pembelajaran Bahasa dan Sastra Indonesia. Bandung: UPI Press.
5. Iskandarwassid & Suhendar, D. (2009). Perspektif Pembelajaran. Bandung: PT Remaja Rosada.
6. Nunan, D. (1991). Language Teaching Methodology. Great Britain: Prentice Hall International (UK) Ltd.
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11. Sukmadinata, N. S. (2002). Pengembangan Kurikulum: Teori dan Praktek. Bandung: PT Remaja Rosdakarya.
12. Tarigan, H. G. (1983). Strategi Pengajaran dan Pembelajaran Berbahasa. Bandung: Angkasa.
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