


Module/ Course Title: Indonesian Phonology					
Module /Course code SPI 62008	student workload 119 hours	Credits (credits/EC TS) 3/4,5	Semester 2	Frequency Every Year (January)	duration 1 semester (s) 16 meeting
1	Types of courses Compulsory coursework	contact hours 3 CU x 50 minutes = 150 =2,5 hours per week	independent study 3 CU x 120 minutes = 360 minutes = 6 hours	class size 30	
2	Prerequisites for participation Introduction to Indonesian Linguistic				
3	<p>Course Description: Phonology examines in depth the patterns of sounds and the sound system in a language. The aim of this course is to observe the devices in sound systems where speakers must learn how to use these linguistic devices for the purpose of communicating and conversing with each other. Phonology covers phonetics (physical properties) and phonemics (grammatical properties).</p> <p>Intended Learning Outcomes (ILO)</p> <ol style="list-style-type: none"> ILOs 2: Graduates are expected to show a responsible attitude towards work in the field of Indonesian language and literature education independently. ILOs 4: Graduates are expected to understand research methods and frameworks in the fields of Indonesian language. ILOs 5: Graduates are expected to apply critical, evaluative, and innovative thinking in the context of the Indonesian language. ILOs 9: Graduates are expected to be able to analyze and apply theories, concepts, approaches in learning Indonesian language. <p>Courses Learning Outcomes (CLO)</p> <ol style="list-style-type: none"> Students are able to identify the basic concept of phonology and the scopes of its study. Students are able to identify segmental and suprasegmental sounds Students are able to analyse and identify the Indonesian morphophonemic process Students are able to identify sounds through phonetic and phonemic transcription 				
4	<p>Subject aims/Content Course content</p> <ol style="list-style-type: none"> Week 1: Being able to understand the scope of morphological studies and study contracts Week 2: Being able to understand phonology and its field of discussion, the position of phonology in the branches of linguistics, phonetics and its field of study, as well as important figures in phonetics and phonology studies Week 3: Being able to understand the stages of communication and the process of forming sounds in a language Week 4: Being able to understand segmental, suprasegmental, and syllabic sounds Week 5: Being able to understand distinctive features, minimal pairs, and complementary distribution Week 6: Being able to understand morphophonemic processes, vowel series, consonant series, and clusters Week 7: Quiz Week 8: Midterm Examination Week 9: Being able to understand the phonotactic rules on the nucleus, onset, and code Week 10: Being able to identify and practice writing phonetic and phonemic transcriptions Week 11: Being able to identify and practice vowel sounds and their classification Week 12: Being able to identify and practice articulation points on consonants Week 13: Being able to identify and practice the articulation of consonant sounds Week 14: Being able to identify and practice writing phonetic and phonemic transcriptions Week 15: Assignments Week 16: Final Examination 				
4	<p>Teaching methods Lectures, practises</p>				

5	<p>Assessment methods</p> <p>The test/evaluation method is carried out through class attendance and participation, quizzes, structured assignments, midterm examination, and final examination.</p> <ol style="list-style-type: none"> 1. Class attendance and participation: The assessment is taken from attendance scores and oral tests 2. Quiz: The assessment is taken from answering flash questions 3. Assignments: The assessment is taken from writing a phonetic transcription 4. Midterm Examination: The assessment is taken from an oral exam 5. Final Examination: The assessment is taken from an oral exam <p>Assessment summary</p> <table border="1" data-bbox="209 439 1453 831"> <thead> <tr> <th>Assessment Task</th> <th>Task Type</th> <th>Due</th> <th>Weighting</th> </tr> </thead> <tbody> <tr> <td>Oral test</td> <td>Summative</td> <td>Meeting 12</td> <td>10%</td> </tr> <tr> <td>Quiz</td> <td>Summative</td> <td>Meeting 7</td> <td>5%</td> </tr> <tr> <td>Structured Assignment</td> <td>Summative</td> <td>Meeting 15</td> <td>15%</td> </tr> <tr> <td>Midterm Examination</td> <td>Summative</td> <td>Meeting 8</td> <td>25%</td> </tr> <tr> <td>Final Examination</td> <td>Summative</td> <td>Meeting 16</td> <td>30%</td> </tr> <tr> <td colspan="3" style="text-align: center;">TOTAL</td> <td>100%</td> </tr> </tbody> </table>	Assessment Task	Task Type	Due	Weighting	Oral test	Summative	Meeting 12	10%	Quiz	Summative	Meeting 7	5%	Structured Assignment	Summative	Meeting 15	15%	Midterm Examination	Summative	Meeting 8	25%	Final Examination	Summative	Meeting 16	30%	TOTAL			100%
Assessment Task	Task Type	Due	Weighting																										
Oral test	Summative	Meeting 12	10%																										
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Final Examination	Summative	Meeting 16	30%																										
TOTAL			100%																										
6	This module is used in the following degree programmes as well: (Yes)																												
7	Responsibility for module: Dr. Dany Ardhian, M.Pd.																												
8	<p>Other information:</p> <p>Lectures use primary references such as journals, books and learning resources as follows:</p> <p>Muslich, Masnur.2008. <i>Phonology Bahasa Indonesia: Tinjauan Deskriptif Sistem Bunyi Bahasa Indonesia</i>. Jakarta: PT Bumi Aksara.</p> <p>Hyman, Larry M.1975. <i>Phonology: Theory and Analysis</i>. Holt, Rinehart, and Winston.</p> <p>Parera, Jos Daniel.1982. <i>Pengantar Linguistik Umum:fonetik dan fonemik</i>. Ende Flores: Nusa Indah</p>																												


Task Guidelines and Rubrics

Appendix Task Guidelines and Rubrics 1

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Indonesian Phonology				
CODE	SPI 62008	sks	3	SEMESTER	2
LECTURER OF THE COURSE	Dr. Dany Ardhian				
TASK FORM					
Google Form					
COURSE LEARNING OUTCOME					
Being able to understand the scope of morphological studies and lecture contracts					
DESCRIPTION					
Lecturer explains the important points in Phonology studies which will be discussed in future meetings along with the study contracts for 1 semester.					
METHOD OF COMPLETION					
<ol style="list-style-type: none"> Lecturer explains the important points in Phonology studies which will be discussed in future meetings in one semester Lecturer explains the scoring system Lecturer explains the required references 					
OUTCOMES					
<ol style="list-style-type: none"> Object: study contract Outcome: students understand the materials discussed in one semester 					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of identifying core concept	Are students able to identify the important points which will be discussed in future meetings?				
The accuracy of correlating the relationship between concepts	Are students able to relate one concept to another?				
The accuracy of explaining the concept	Is the content of the concept easy to understand?				
The accuracy of developing new knowledge structure	Are the definitions, objectives, and basic concepts of phonology clearly described so as to form a new knowledge structure?				
Responsibility	Do students answer the questions according to the instructions?				
TIMES: 150 minutes					

Meeting 1
OTHERS: -
REFERENCES
Muslich, Masnur.2008. <i>Phonology Bahasa Indonesia: Tinjauan Deskriptif Sistem Bunyi Bahasa Indonesia</i> . Jakarta: PT Bumi Aksara.
Hyman, Larry M.1975. <i>Phonology: Theory and Analysis</i> . Holt, Rinehart, and Winston.
Parera, Jos Daniel.1982. <i>Pengantar Linguistik Umum:fonetik dan fonemik</i> . Ende Flores: Nusa Indah

Appendix Task Guidelines and Rubrics 2

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Indonesian Phonology				
CODE	SPI 62008	CREDITS	3	SEMESTER	2
LECTURER OF THE COURSE	Dr. Dany Ardhian				
TASK FORM					
Google Form					
COURSE LEARNING OUTCOME					
Being able to understand phonology and its field of discussion, the position of phonology in the branches of linguistics, phonetics and its field of study, as well as important figures in phonetics and phonology studies					
DESCRIPTION					
Students are assigned to answer questions on phonology and its field of discussion, the position of phonology in the branches of linguistics, phonetics and its field of study, as well as important figures in phonetics and phonology studies in Google Form					
METHOD OF COMPLETION					
<ol style="list-style-type: none"> 1. Students answer the question 2. The questions are given before the lecture ends 3. Questions are provided in Google Form 					
OUTCOMES					
<ol style="list-style-type: none"> a. Object: materials b. Outcome: answers 					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of identifying core concept	Are the concepts proposed by students demonstrate the correct identification of the relevant theory?				
The accuracy of correlating the relationship between concepts	Are students able to relate one concept to another?				

The accuracy of explaining the concept	Is the content of the concept easy to understand?				
The accuracy of developing new knowledge structure	Are students clearly described phonology and its field of discussion, the position of phonology in the branches of linguistics, phonetics and its field of study, as well as important figures in phonetics and phonology studies so as to form a new knowledge structure?				
Responsibility	Do students answer the questions according to the instructions?				

TIMES: 150 minutes


Meeting 2

OTHERS: -

REFERENCES

- Muslich, Masnur.2008. *Phonology Bahasa Indonesia: Tinjauan Deskriptif Sistem Bunyi Bahasa Indonesia*. Jakarta: PT Bumi Aksara.
- Hyman, Larry M.1975. *Phonology: Theory and Analysis*. Holt, Rinehart, and Winston.
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Appendix Task Guidelines and Rubrics 3

	UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION				
STUDENT TASK GUIDELINE					
COURSE TITLE	Indonesian Phonology				
CODE	SPI 62008	CREDITS	3	SEMESTER	2
LECTURER OF THE COURSE	Dr. Dany Ardhian				
TASK FORM					
Google Form					
COURSE LEARNING OUTCOME					
Being able to understand the stages of communication and the process of forming sounds in a language					
DESCRIPTION					
Students are assigned to answer questions on the stages of communication and the process of forming sounds in a language in Google Form					
METHOD OF COMPLETION					
1. Students answer the question 2. The questions are given before the lecture ends 3. Questions are provided in Google Form					
OUTCOMES					
a. Object: materials b. Outcome: answers					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR			Performance Achievement	

		Score			
		1	2	3	4
The accuracy of identifying core concept	Are the concepts proposed by students demonstrate the correct identification of the relevant theory?				
The accuracy of correlating the relationship between concepts	Are students able to relate one concept to another?				
The accuracy of explaining the concept	Is the content of the concept easy to understand?				
The accuracy of developing new knowledge structure	Are students clearly described the stages of communication and the process of forming sounds in a language so as to form a new knowledge structure?				
Responsibility	Do students answer the questions according to the instructions?				

TIMES: 150 minutes


Meeting 3

OTHERS : -

REFERENCES

- Muslich, Masnur.2008. *Phonology Bahasa Indonesia: Tinjauan Deskriptif Sistem Bunyi Bahasa Indonesia*. Jakarta: PT Bumi Aksara.
- Hyman, Larry M.1975. *Phonology: Theory and Analysis*. Holt, Rinehart, and Winston.
- Parera, Jos Daniel.1982. *Pengantar Linguistik Umum:fonetik dan fonemik*. Ende Flores: Nusa Indah

Appendix Task Guidelines and Rubrics 4

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Indonesian Phonology				
CODE	SPI 62008	CREDITS	3	SEMESTER	2
LECTURER OF THE COURSE	Dr. Dany Ardhian				
TASK FORM					
Google Form					
COURSE LEARNING OUTCOME					
Being able to understand segmental, suprasegmental, and syllabic sounds					
DESCRIPTION					
Students are assigned to answer questions on segmental, suprasegmental, and syllabic sounds					
METHOD OF COMPLETION					
1. Students answer the question 2. The questions are given before the lecture ends 3. Questions are provided in Google Form					
OUTCOMES					
a. Object: materials					

b. Outcome: answers

INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of identifying core concept	Are the concepts proposed by students demonstrate the correct identification of the relevant theory?				
The accuracy of correlating the relationship between concepts	Are students able to relate one concept to another?				
The accuracy of explaining the concept	Is the content of the concept easy to understand?				
The accuracy of developing new knowledge structure	Are students clearly described segmental, suprasegmental, and syllabic sounds so as to form a new knowledge structure?				
Responsibility	Do students answer the questions according to the instructions?				

TIMES: 150 minutes


Meeting 4

OTHERS: -

REFERENCES


Muslich, Masnur.2008. *Phonology Bahasa Indonesia: Tinjauan Deskriptif Sistem Bunyi Bahasa Indonesia*. Jakarta: PT Bumi Aksara.
 Hyman, Larry M.1975. *Phonology: Theory and Analysis*. Holt, Rinehart, and Winston.
 Parera, Jos Daniel.1982. *Pengantar Linguistik Umum:fonetik dan fonemik*. Ende Flores: Nusa Indah

Appendix Task Guidelines and Rubrics 5

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Indonesian Phonology				
CODE	SPI 62008	CREDITS	3	SEMESTER	2
LECTURER OF THE COURSE	Dr. Dany Ardhian				
TASK FORM					
Google Form					
COURSE LEARNING OUTCOME					
Being able to understand distinctive features, minimal pairs, and complementary distribution					
DESCRIPTION					
Students are assigned to answer questions on distinctive features, minimal pairs, and complementary distribution					
METHOD OF COMPLETION					


1. Students answer the question 2. The questions are given before the lecture ends 3. Questions are provided in Google Form					
OUTCOMES					
a. Object: materials b. Outcome: answers					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of identifying core concept	Are the concepts proposed by students demonstrate the correct identification of the relevant theory?				
The accuracy of correlating the relationship between concepts	Are students able to relate one concept to another?				
The accuracy of explaining the concept	Is the content of the concept easy to understand?				
The accuracy of developing new knowledge structure	Are students clearly described distinctive features, minimal pairs, and complementary distribution so as to form a new knowledge structure?				
Responsibility	Do students answer the questions according to the instructions?				
TIMES: 150 minutes					
Meeting 5					
OTHERS: -					
REFERENCES					
Muslich, Masnur.2008. <i>Phonology Bahasa Indonesia: Tinjauan Deskriptif Sistem Bunyi Bahasa Indonesia</i> . Jakarta: PT Bumi Aksara. Hyman, Larry M.1975. <i>Phonology: Theory and Analysis</i> . Holt, Rinehart, and Winston. Parera, Jos Daniel.1982. <i>Pengantar Linguistik Umum:fonetik dan fonemik</i> . Ende Flores: Nusa Indah					

Appendix Task Guidelines and Rubrics 6

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION		
STUDENT TASK GUIDELINE				
COURSE TITLE	Indonesian Phonology			
CODE	SPI 62008	CREDITS	3	SEMESTER 2
LECTURER OF THE COURSE	Dr. Dany Ardhian			
TASK FORM				
Google Form				
COURSE LEARNING OUTCOME				
Being able to understand morphophonemic processes, vowel series, consonant series, and clusters				

DESCRIPTION					
Students are assigned to answer questions on morphophonemic processes, vowel series, consonant series, and clusters					
METHOD OF COMPLETION					
1. Students answer the question 2. The questions are given before the lecture ends 3. Questions are provided in Google Form					
OUTCOMES					
a. Object: materials b. Outcome: answers					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of identifying core concept	Are the concepts proposed by students demonstrate the correct identification of the relevant theory?				
The accuracy of correlating the relationship between concepts	Are students able to relate one concept to another?				
The accuracy of explaining the concept	Is the content of the concept easy to understand?				
The accuracy of developing new knowledge structure	Are students clearly described morphophonemic processes, vowel series, consonant series, and clusters so as to form a new knowledge structure?				
Responsibility	Do students answer the questions according to the instructions?				
TIMES: 150 minutes					
Meeting 6					
OTHERS: -					
REFERENCES					
Muslich, Masnur.2008. <i>Phonology Bahasa Indonesia: Tinjauan Deskriptif Sistem Bunyi Bahasa Indonesia</i> . Jakarta: PT Bumi Aksara.					
Hyman, Larry M.1975. <i>Phonology: Theory and Analysis</i> . Holt, Rinehart, and Winston.					
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Appendix Task Guidelines and Rubrics 7

	UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION				
STUDENT TASK GUIDELINE					
MATA KULIAH	Indonesian Phonology				
KODE	SPI 62008	sks	3	SEMESTER	2
DOSEN PENGAMPU	Dr. Dany Ardhan				

TASK FORM					
Quiz on Quizizz					
COURSE LEARNING OUTCOME					
Lecturer makes questions to be answered by students based on materials on meeting 2-6 on Quizizz					
DESCRIPTION					
Students are assigned to answer questions on Quizizz					
METHOD OF COMPLETION					
1. Students answer the quiz 2. The quiz is available on Quizizz					
OUTCOMES					
a. Object: materials b. Outcome: answers					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of identifying core concept	Are the concepts proposed by students demonstrate the correct identification of the relevant theory?				
The accuracy of correlating the relationship between concepts	Are students able to relate one concept to another?				
The accuracy of explaining the concept	Is the content of the concept easy to understand?				
The accuracy of developing new knowledge structure	Are students clearly answered the questions on phonology so as to form a new knowledge structure?				
Responsibility	Do students answer the questions according to the instructions?				
TIMES: 150 minutes					
Meeting 6					
OTHERS: -					
REFERENCES					
Muslich, Masnur.2008. <i>Phonology Bahasa Indonesia: Tinjauan Deskriptif Sistem Bunyi Bahasa Indonesia</i> . Jakarta: PT Bumi Aksara.					
Hyman, Larry M.1975. <i>Phonology: Theory and Analysis</i> . Holt, Rinehart, and Winston.					
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Appendix Task Guidelines and Rubrics 8



UNIVERSITAS BRAWIJAYA
FACULTY OF CULTURAL STUDIES
DEPARTMENT OF LANGUAGE EDUCATION
STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE
EDUCATION

STUDENT TASK GUIDELINE

COURSE TITLE	Indonesian Phonology				
CODE	SPI 62008	CREDITS	3	SEMESTER	2
LECTURER OF THE COURSE	Dr. Dany Ardhian				
TASK FORM					
Quiz on Quizizz					
COURSE LEARNING OUTCOME					
Lecturer provides cases on distinctive features, minimal pairs, and complementary distributions					
DESCRIPTION					
Students discover solutions on cases on distinctive features, minimal pairs, and complementary distributions in Indonesian language. Answers are collected in Google Form					
METHOD OF COMPLETION					
<ol style="list-style-type: none"> 1. Students answer the questions 2. Answers are submitted in Google Form 					
OUTCOMES					
<ol style="list-style-type: none"> 1. Object: cases on distinctive features, minimal pairs, and complementary distributions 2. Outcome: Answers are submitted in Google Form 					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of identifying core concept	Are the concepts proposed by students demonstrate the correct identification of the relevant theory?				
The accuracy of correlating the relationship between concepts	Are students able to relate one concept to another?				
The accuracy of explaining the concept	Is the content of the concept easy to understand?				
The accuracy of developing new knowledge structure	Are students clearly described distinctive features, minimal pairs, and complementary distributions so as to form a new knowledge structure?				
Responsibility	Do students answer the questions according to the instructions?				
TIMES: 150 minutes					
Meeting 8					
OTHERS: -					
REFERENCES					
Muslich, Masnur.2008. <i>Phonology Bahasa Indonesia: Tinjauan Deskriptif Sistem Bunyi Bahasa Indonesia.</i>					

Jakarta: PT Bumi Aksara.

Hyman, Larry M. 1975. *Phonology: Theory and Analysis*. Holt, Rinehart, and Winston.

Parera, Jos Daniel. 1982. *Pengantar Linguistik Umum: fonetik dan fonemik*. Ende Flores: Nusa Indah