


<b>Module/ Course Title : Indonesian Syntax</b>					
<b>Module /Course code</b>	<b>student workload</b>	<b>Credits (sks/ECT S)</b>	<b>Semester</b>	<b>Frequency</b>	<b>Duration</b>
SPI62019	119 hours	3 / 4,5	4	Every Year (January)	16 meeting (s)
<b>1</b>	<b>Types of courses</b> Compulsory coursework	<b>contact hours</b> 3 CU x 50 minutes = 150 =2,5 hours per week	<b>independent study</b> 3 CU x 120 minutes = 360 minutes = 6 hours	<b>Class size</b> 30	
<b>2</b>	<b>Prerequisites for participation</b> Introductions to Linguistics, Indonesian Language Phonology, Indonesia Language Morphology				
<b>3</b>	<b>Course Description</b> The syntax course is a Study Program Expertise Course (MKKP). The objective of this course is to teach students how to understand and master Indonesian syntax, as well as how to study various language usage statistics using paradigm syntax. This is a competency skill that future educators in the subject of Indonesian language and literature must obtain. The scope of the syntactic study includes phrases, clauses, and sentences. The implementation of lectures begins with literacy activities, namely reading articles from syntactic research. Then, lectures utilize an expository approach in the form of lectures, discussions, questions and answers sessions, and assignments that use an inquiry approach, namely the task of summarizing learning material, making papers, presenting papers, conducting discussions, and writing research reports.				
	<p>ILOs 2 Graduates are expected to show a responsible attitude towards work in the field of Indonesian language and literature education independently</p> <p>ILOs 3 Graduates are expected to Master the principles of pedagogy and technology in the TPACK (Technological Pedagogical Content Knowledge) framework for learning Indonesian at the junior high and high school/vocational levels as well as BIPA (Indonesian for Foreign Speakers), Indonesian linguistics, literature, and language skills</p> <p>ILOs 5 Graduates are expected to apply critical, evaluative, and innovative thinking in the context of the development or implementation of knowledge and technology in Indonesian language education, linguistics, and literature</p> <p>ILOs 7 Graduates are expected to master in Indonesian language and literature, orally and written for daily/general, academic, and work purposes</p> <p>ILOs 8 Graduates are expected to be able to appreciate Indonesian literature orally and written</p>				
<b>4</b>	<b>Learning outcomes (CPMK)</b> Mastering the basic concepts and scope of the study of Indonesian syntax and identifying and analyzing the elements that formulate phrases, clauses, sentences, and the relations between clauses and sentences in Indonesian language.				

<p><b>5</b></p>	<p><b>Subject aims/ Contents (Sub-CPMK)</b></p> <ol style="list-style-type: none"> <li>1. Explain the basic concepts, history, and scope of syntactic studies.</li> <li>2. Identify the use of phrases, clauses, and sentences in the text.</li> <li>3. Analyze the elements and the process of forming phrases in the text.</li> <li>4. Analyze clause-forming elements in the text.</li> <li>5. Analyze the relationship between clauses in a sentence.</li> <li>6. Research the use of phrases, clauses, and sentences in various contexts of language use.</li> </ol> <p><b>Course content(s)</b></p> <ol style="list-style-type: none"> <li>1. Definition, importance, dimensions, principles, and benefits of syntactic studies.</li> <li>2. Phrase syntactic structure</li> <li>3. Clauses syntactic structure</li> <li>4. Sentence syntactic structure</li> </ol> <p>Functions, roles, and categories in syntax</p> <ol style="list-style-type: none"> <li>1) Week 1: Explain the Lesson Plan, the lecture contract, and the basic concepts of Indonesian syntax;</li> <li>2) Week 2: Discuss and identify the syntactic structure of phrases in the Indonesian Language;</li> <li>3) Week 3: Discuss the classification of phrases in the Indonesian Language;</li> <li>4) Week 4: Discuss and identify the syntactic structure of clauses in the Indonesian Language;</li> <li>5) Week 5: Discuss the classification of clauses in the Indonesian Language;</li> <li>6) Week 6: Discuss and identify the syntactic structure of sentences in the Indonesian Language;</li> <li>7) Week 7: Discuss the classification of sentences in the Indonesian Language;</li> <li>8) Week 8: Mid-Term Examination (UTS);</li> <li>9) Week 9: Discuss the relationship between clauses and between sentences in the Indonesian Language;</li> <li>10) Week 10-13: Conduct mini research on one of the syntactic studies in Indonesian and regional languages;</li> <li>11) Week 14: Conduct guided consultation of syntactic data findings;</li> <li>12) Week 15: Present the mini-research results in syntactic studies;</li> <li>13) Week 16: Final Examination (UAS)</li> </ol>
<p><b>5</b></p>	<p><b>Teaching methods</b></p> <p>These learning sessions emphasize the collaborative involvement of students to identify and analyze phrases, clauses, and sentences in the Indonesian Language. As a facilitator, the lecturer guides them to be able to find and create patterns of Indonesian Language syntax rules. Using this ability, students in groups then conduct mini research in the field of Indonesian and local languages syntax. Lecture activities are performed with the following overview: 1) Reviewing basic concepts, history, classification, and syntax scope, 2) Identifying syntactic data (phrases, clauses, and sentences), 3) Analyzing phrases, clauses, and sentences, 4) Reviewing and discussing data findings, and 5) Writing research in one simple paper in groups.</p>
<p><b>6</b></p>	<p><b>Assessment methods</b></p> <p>The test/evaluation method is done through structured assignments, quizzes, the mid-term exam, and the final exam (UTS, UAS, and class participation). The formula or calculation below is used to calculate the final score (NA) in this lecture.</p> <p><b>NA = 0,10 P + 0,15 SA + 0,15 Q + 0,20 UTS + 0,40 UAS</b></p> <p><b>Whereby:</b></p> <p>NA = Final Score                      Q = Quizzes</p> <p>P = Class Participation              UTS = Mid-Term Exam</p> <p>SA= Structured Assignment      UAS = Final Exam</p>

7	<b>This module is used in the following degree programmes as well / Mata kuliah ini juga digunakan dalam prodi berikut : (Yes)</b>
8	<b>Responsibility for module:</b> Millatuz Zakiyah, S.Pd., M.A.
9	<p><b>Other information:</b> The followings are primary references used in this lecture which include journals, books, and other learning source.</p> <ol style="list-style-type: none"> <li>1. Ramlan, <i>Sintaksis</i>. Yogyakarta: CV. Karyono.</li> <li>2. Alwi, Hasan, dkk. <i>Tata Bahasa Baku Bahasa Indonesia</i>. Jakarta: Balai Pustaka</li> <li>3. Chaer, Abdul. <i>Sintaksis Bahasa Indonesia</i>. Jakarta: Rineka Cipta</li> <li>4. Chaer, Abdul. 2007. <i>Linguistik Umum</i>. Jakarta: Rineka Cipta</li> <li>5. Kridalaksana, Harimurti. 2008. <i>Kamus Linguistik</i>. Jakarta: Gramedia Pustaka Tama</li> <li>6. Ba'dulu, Abdul Muis dan Herman. 2010. <i>Morfosintaksis</i>. Jakarta: Rineka Cipta</li> <li>7. Matthews, P.H. <i>Syntax</i>. London: Cambridge University Press.</li> <li>8. Samsuri. 1985. <i>Tata Kalimat Bahasa Indonesia</i>. Jakarta: PT Sastra Hudaya.</li> <li>9. Chaer, Abdul. 2000. <i>Tata Bahasa Praktis Bahasa Indonesia</i>. Jakarta: Rineka Cipta.</li> <li>10. Putrayasa, Ida Bagus. 2006. <i>Tata Kalimat Bahasa Indonesia</i>. Bandung: Refika Aditama.</li> <li>11. Putrayasa, Ida Bagus. 2010. <i>Analisis Kalimat: Fungsi, Peran, Kategori</i>. Bandung: Refika Aditama.</li> <li>12. Soedjito dan Saryono. 2012. <i>Tata Kalimat Bahasa Indonesia</i>. Malang: Aditya Media Publishing.</li> <li>13. Sugono. 2009. <i>Mahir Berbahasa Indonesia dengan Benar</i>. Jakarta: Gramedia Pustaka Utama.</li> <li>14. Verhaar. 2010. <i>Asas-asas Linguistik Umum</i>. Yogyakarta: Gajah Mada University Press.</li> <li>15. Widyamartaya. 1991. <i>Seni Menggayakan Kalimat</i>. Yogyakarta: Penerbit Kanisius.</li> <li>16. Parera, J.D. 2009. <i>Dasar-Dasar Analisis Sintaksis</i>. Jakarta: Erlangga</li> </ol>

		<b>UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION</b>			
<b>STUDENT TASK GUIDELINE</b>					
<b>COURSE TITLE</b>	Indonesian Syntax				
<b>CODE</b>	SPI62019	<b>ECT</b>	3	<b>SEMESTER</b>	4
<b>LECTURER</b>	Millatuz Zakiyah, S.Pd., M.A.				
<b>TASK FORM</b>					
Structured Assignment					
<b>COURSE LEARNING OUTCOME</b>					
Understand the 2 <sup>nd</sup> – 9 <sup>th</sup> meeting materials					
<b>DESCRIPTION</b>					
Students make paper to be presented as groups about one of the lecture themes.					
<b>METHOD OF COMPLETION</b>					
<ol style="list-style-type: none"> <li>1. Students make papers and presentation slides as groups</li> <li>2. The prepared papers and presentation slides are then presented and discussed in front of the class.</li> </ol>					

3. The discussion time is 45 minutes.

**OUTCOMES**

- a. Object: structured assignments
- b. Outcome: students understand the 2<sup>nd</sup> – 9<sup>th</sup> meeting materials

**INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING**

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The suitability of presentation materials and theories applied	The materials presented is in line with Indonesian syntactic theory.				
Confidence	Students can explain the material without keep reading the slides.				
The ability to answer and manage the discussion in class	Students can answer other group's questions correctly and manage the discussion on time.				
Team Solidarity	The composition of the team based on their respective portions.				

**TIMES**

Meeting 2-9

**OTHERS : -**

**REFERENCES**

1. Ramlan, *Sintaksis*. Yogyakarta: CV. Karyono.
2. Alwi, Hasan, dkk. *Tata Bahasa Baku Bahasa Indonesia*. Jakarta: Balai Pustaka
3. Chaer, Abdul. *Sintaksis Bahasa Indonesia*. Jakarta: Rineka Cipta
4. Chaer, Abdul. 2007. *Linguistik Umum*. Jakarta: Rineka Cipta
5. Kridalaksana, Harimurti. 2008. *Kamus Linguistik*. Jakarta: Gramedia Pustaka Tama
6. Ba'dulu, Abdul Muis dan Herman. 2010. *Morfosintaksis*. Jakarta: Rineka Cipta
7. Matthews, P.H. *Syntax*. London: Cambridge University Press.
8. Samsuri. 1985. *Tata Kalimat Bahasa Indonesia*. Jakarta: PT Sastra Hudaya.
9. Chaer, Abdul. 2000. *Tata Bahasa Praktis Bahasa Indonesia*. Jakarta: Rineka Cipta.
10. Putrayasa, Ida Bagus. 2006. *Tata Kalimat Bahasa Indonesia*. Bandung: Refika Aditama.
11. Putrayasa, Ida Bagus. 2010. *Analisis Kalimat: Fungsi, Peran, Kategori*. Bandung: Refika Aditama.
12. Soedjito dan Saryono. 2012. *Tata Kalimat Bahasa Indonesia*. Malang: Aditya Media Publishing.
13. Sugono. 2009. *Mahir Berbahasa Indonesia dengan Benar*. Jakarta: Gramedia Pustaka Utama.
14. Verhaar. 2010. *Asas-asas Linguistik Umum*. Yogyakarta: Gajah Mada University Press.
15. Widymartaya. 1991. *Seni Menggayakan Kalimat*. Yogyakarta: Penerbit Kanisius.
16. Parera, J.D. 2009. *Dasar-Dasar Analisis Sintaksis*. Jakarta: Erlangga



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**STUDENT TASK GUIDELINE**

<b>COURSE TITLE</b>	Indonesian Syntax				
<b>CODE</b>	SPI62019	<b>ETC</b>	3	<b>SEMESTER</b>	4
<b>LECTURER</b>	Millatuz Zakiyah, S.Pd., M.A.				

**TASK FORM**

Quiz

**COURSE LEARNING OUTCOME**

Understand the 2<sup>nd</sup> – 4<sup>th</sup> meeting materials

**DESCRIPTION**

Students answer essay questions about phrase and clause in Indonesia Language using categorization table including function, category, and role in the language understudied.

**METHOD OF COMPLETION**

1. Students answer essay questions about the theme of phrase and clause in Indonesian Language.
2. The questions are in the forms of clauses in Indonesian that will be analyzed using the analysis of function, category, and role.
3. The working time for students is 15 minutes.

**OUTCOMES**

- a. Object : written test
- b. Outcome: students understand the 2<sup>nd</sup> – 4<sup>th</sup> meeting materials

**INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING**

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The ability to analyze the function syntactically on phrases and clauses	Analyze the function of phrases and clauses syntactically using the theories of function in syntax.				
The ability to analyze the category syntactically on phrases and clauses	Analyze the category of phrases and clauses syntactically using the theories of category in syntax.				
The ability to analyze the role syntactically on phrases and clauses	Analyze the role of phrases and clauses syntactically using the theories of role in syntax.				

**TIMES**

Meeting 5

**OTHERS : -**

## REFERENCES

1. Ramlan, *Sintaksis*. Yogyakarta: CV. Karyono.
2. Alwi, Hasan, dkk. *Tata Bahasa Baku Bahasa Indonesia*. Jakarta: Balai Pustaka
3. Chaer, Abdul. *Sintaksis Bahasa Indonesia*. Jakarta: Rineka Cipta
4. Chaer, Abdul. 2007. *Linguistik Umum*. Jakarta: Rineka Cipta
5. Kridalaksana, Harimurti. 2008. *Kamus Linguistik*. Jakarta: Gramedia Pustaka Tama
6. Ba'dulu, Abdul Muis dan Herman. 2010. *Morfosintaksis*. Jakarta: Rineka Cipta
7. Matthews, P.H. *Syntax*. London: Cambridge University Press.
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9. Chaer, Abdul. 2000. *Tata Bahasa Praktis Bahasa Indonesia*. Jakarta: Rineka Cipta.
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11. Putrayasa, Ida Bagus. 2010. *Analisis Kalimat: Fungsi, Peran, Kategori*. Bandung: Refika Aditama.
12. Soedjito dan Saryono. 2012. *Tata Kalimat Bahasa Indonesia*. Malang: Aditya Media Publishing.
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### STUDENT TASK GUIDELINE

#### COURSE TITLE

Indonesian Syntax

#### CODE

SPI62019

#### ECT

3

#### SEMESTER

4

#### LECTURER

Millatuz Zakiyah, S.Pd., M.A.

#### TASK FORM

Mid Term Test

#### COURSE LEARNING OUTCOME

Understand the 2<sup>nd</sup> – 7<sup>th</sup> meeting materials

#### DESCRIPTION

Students attend written mid-term examination. Materials tested are taken from the 2<sup>nd</sup> – 7<sup>th</sup> meetings.

#### METHOD OF COMPLETION

1. Students do the written mid-term examination individually.
2. The questions are essay questions with the aim to test the ability of analyzing the function, category, and role in syntax on Indonesian phrase, clause, and sentence.
3. The working time to do the quiz is 90 minutes.

#### OUTCOMES

- a. Object : written test
- b. Outcome: students understand the 2<sup>nd</sup> – 7<sup>th</sup> meeting materials.

**INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING**

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The suitability of the chosen sentence to be analyzed	The sentence must meet the criteria of syntaxis analysis of function, category, and role.				
The complexity of analyzed sentence	The analyzed sentence must be complex and complete.				
The accuracy of function, category, and role analysis on Indonesian phrase, clause, and sentence.	The analysis of function, category, and role on Indonesian phrase, clause, and sentence must be based on the theory of function, category, and role in syntax.				

**TIMES**

Meeting 8

**OTHERS : -****REFERENCES**

1. Ramlan, *Sintaksis*. Yogyakarta: CV. Karyono.
2. Alwi, Hasan, dkk. *Tata Bahasa Baku Bahasa Indonesia*. Jakarta: Balai Pustaka
3. Chaer, Abdul. *Sintaksis Bahasa Indonesia*. Jakarta: Rineka Cipta
4. Chaer, Abdul. 2007. *Linguistik Umum*. Jakarta: Rineka Cipta
5. Kridalaksana, Harimurti. 2008. *Kamus Linguistik*. Jakarta: Gramedia Pustaka Tama
6. Ba'dulu, Abdul Muis dan Herman. 2010. *Morfosintaksis*. Jakarta: Rineka Cipta
7. Matthews, P.H. *Syntax*. London: Cambridge University Press.
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9. Chaer, Abdul. 2000. *Tata Bahasa Praktis Bahasa Indonesia*. Jakarta: Rineka Cipta.
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11. Putrayasa, Ida Bagus. 2010. *Analisis Kalimat: Fungsi, Peran, Kategori*. Bandung: Refika Aditama.
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**STUDENT TASK GUIDELINE**

<b>COURSE TITLE</b>	Sintaksis Bahasa Indonesia				
<b>CODE</b>	SPI62019	<b>ECT</b>	3	<b>SEMESTER</b>	4
<b>LECTURER</b>	Millatuz Zakiyah, S.Pd., M.A.				

**TASK FORM**

Final Test

**COURSE LEARNING OUTCOME**

Understand then 2<sup>nd</sup> – 15<sup>th</sup> meeting materials.

**DESCRIPTION**

Students complete the final test by submitting a simple syntax analysis results paper. The materials are taken from the 2<sup>nd</sup> – 15<sup>th</sup> meetings.

**METHOD OF COMPLETION**

1. Students make a simple syntax analysis result paper in groups.
2. The test is in the form of mini research project.
3. The working time given to make the paper is 4 weeks of lectures from the 10<sup>th</sup> until 14<sup>th</sup> meeting.

**OUTCOMES**

- a. Object : a simple syntax analysis result paper.
- b. Outcome: students understand then 2<sup>nd</sup> – 15<sup>th</sup> meeting materials.

**INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING**

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The suitability of data chosen to be analyzed.	The analyzed sentence must meet the analysis needs including syntaxis function, category, and role.				
The analyzed data complexity	The analyzed sentence must be complex and complete.				
The accuracy of function, category, and role analysis on Indonesian phrase, clause, and sentence.	The analysis of function, category, and role on Indonesian phrase, clause, and sentence must be based on the theory of function, category, and role in syntax.				
The novelty of the research idea	The research idea must be new and have never been analyzed before.				
Writing systematic	The paper is written based on the writing systematic of academic journal that will be sent the paper to.				
The completeness of	The paper includes title, writers' identity, abstract,				



article composition	introduction, research method, result, discussion, closing, and references.					
<b>TIMES</b>						
Meeting 16						
<b>OTHERS : -</b>						
<b>REFERENCES</b>						
<ol style="list-style-type: none"> <li>1. Ramlan, <i>Sintaksis</i>. Yogyakarta: CV. Karyono.</li> <li>2. Alwi, Hasan, dkk. <i>Tata Bahasa Baku Bahasa Indonesia</i>. Jakarta: Balai Pustaka</li> <li>3. Chaer, Abdul. <i>Sintaksis Bahasa Indonesia</i>. Jakarta: Rineka Cipta</li> <li>4. Chaer, Abdul. 2007. <i>Linguistik Umum</i>. Jakarta: Rineka Cipta</li> <li>5. Kridalaksana, Harimurti. 2008. <i>Kamus Linguistik</i>. Jakarta: Gramedia Pustaka Utama</li> <li>6. Ba'dulu, Abdul Muis dan Herman. 2010. <i>Morfosintaksis</i>. Jakarta: Rineka Cipta</li> <li>7. Matthews, P.H. <i>Syntax</i>. London: Cambridge University Press.</li> <li>8. Samsuri. 1985. <i>Tata Kalimat Bahasa Indonesia</i>. Jakarta: PT Sastra Hudaya.</li> <li>9. Chaer, Abdul. 2000. <i>Tata Bahasa Praktis Bahasa Indonesia</i>. Jakarta: Rineka Cipta.</li> <li>10. Putrayasa, Ida Bagus. 2006. <i>Tata Kalimat Bahasa Indonesia</i>. Bandung: Refika Aditama.</li> <li>11. Putrayasa, Ida Bagus. 2010. <i>Analisis Kalimat: Fungsi, Peran, Kategori</i>. Bandung: Refika Aditama.</li> <li>12. Soedjito dan Saryono. 2012. <i>Tata Kalimat Bahasa Indonesia</i>. Malang: Aditya Media Publishing.</li> <li>13. Sugono. 2009. <i>Mahir Berbahasa Indonesia dengan Benar</i>. Jakarta: Gramedia Pustaka Utama.</li> <li>14. Verhaar. 2010. <i>Asas-asas Linguistik Umum</i>. Yogyakarta: Gajah Mada University Press.</li> <li>15. Widyamartaya. 1991. <i>Seni Menggayakan Kalimat</i>. Yogyakarta: Penerbit Kanisius.</li> <li>16. Parera, J.D. 2009. <i>Dasar-Dasar Analisis Sintaksis</i>. Jakarta: Erlangga</li> </ol>						