


<b>Module/ Course Title: Indonesian Pragmatic</b>					
<b>Module /Course code</b> SPI 61025	<b>student workload</b> 199 hours	<b>Credits (credits/EC TS)</b> 2/3	<b>Semester</b> 5	<b>Frequency</b> Every Year (August)	<b>duration</b> 1 semester (s)
<b>1</b>	<b>Types of courses</b> Compulsory coursework	<b>contact hours</b> 3 CU x 50 minutes = 150 =2,5 hours per week	<b>independent study</b> 3 CU x 120 minutes = 360 minutes = 6 hours	<b>class size</b> 35	
<b>2</b>	<b>Prerequisites for participation</b> -				
<b>3</b>	<p><b>Course Description:</b> As a specialization course, Pragmatics aims to aid students in understanding and mastering pragmatic competence, such as understanding the implied meaning behind a specific speech act spoken in a community and to equip students with analytical skills in observing various language use as data and analyse them based on the pragmatic paradigm. The scope of pragmatics includes its basic concept, aspects, theories, approaches, multidisciplinary component, and violations. The course begins with reading activities, where students are exposed to articles on pragmatic research. Lectures use an expository approach in the form of lectures, discussions, question-and-answer sessions, and also an inquiry approach, such as completing assignments of summarizing lecture materials, writing papers, presenting projects, group discussions, presentations, and composing a report of a mini research</p> <p><b>Intended Learning Outcomes (ILO)</b></p> <ol style="list-style-type: none"> <li>ILOs 2: Graduates are expected to show a responsible attitude towards work in the field of Indonesian language and literature education independently.</li> <li>ILOs 4: Graduates are expected be able to master principles of Indonesian linguistics.</li> <li>ILOs 5: Graduates are expected be able to apply critical, evaluative, and innovative thinking in the fields of Indonesian language.</li> <li>ILOs 9: Graduates are expected to be able to analyze and apply theories, concepts, approaches in the Indonesian language.</li> </ol> <p><b>Courses Learning Outcomes (CLO)</b></p> <ol style="list-style-type: none"> <li>Students are able to explain the basic concept, aspect, theories, and approaches in pragmatics</li> <li>Students are able to identify and classify elements and aspects of the pragmatic of language use in texts</li> <li>Students are able to analyse speech using cooperative principles, relevance theory, and politeness theory in conversational texts</li> <li>Students are able to compose a mini research article which is related to various contexts of language use with pragmatic approaches</li> </ol>				

4	<p><b>Subject aims/ Content</b></p> <ol style="list-style-type: none"> <li>1) Week 1: Understanding, identifying, and being able to explain the definition of pragmatics</li> <li>2) Week 2: Understanding, identifying, and being able to explain the basic concept of pragmatics</li> <li>3) Week 3: Understanding, identifying, and being able to explain aspects of pragmatics</li> <li>4) Week 4: Understanding, identifying, and being able to explain cooperative principles</li> <li>5) Week 5: Understanding, identifying, and being able to explain the relevance theory</li> <li>6) Week 6: Understanding, identifying, and being able to explain the politeness theory</li> <li>7) Week 7: Understanding, identifying, and being able to explain pragmatic approaches</li> <li>8) Week 8: Understanding, identifying, and being able to explain pragmatic violations</li> <li>9) Week 9-11: Conducting mini research on pragmatics in various contexts of using Indonesian language in society</li> <li>10) Week 12-14: Presenting the results of mini research on pragmatics in various contexts of using Indonesian language in society</li> </ol>						
4	<p><b>Teaching methods</b>  <i>Lectures, discussion, project-based learning</i></p> <p>The learning method refers to an active learning strategy carried out with active student involvement and inquiry-based collaboration. Students actively seek for various relevant reference sources, lecturers as facilitators providing stimulus and act as facilitators during the lectures. Lectures are carried out by providing several study themes such as: 1) identifying the basic concept and aspects of pragmatics, 2) analysing problems, in which students are encouraged to analyse issues related to the discussed theme, for example issues on current politeness events, 3) presentation and discussion, in which students are given opportunities to state their opinions and discuss them together according to the theme of the study, 4) review and reflection, in which lecturer provides material reinforcements and reflections on learning activities.</p>						
5	<p><b>Assessment methods</b></p> <p>The test/evaluation method is carried out through structured assignments, mid-semester examination, final semester examination, as well as class participation. The final score in this lecture is obtained through the formula or calculation below.</p> <p><b>FS = 0,10 P + 0,15 Q + 0,20 ST + 0,25 ME + 0,30 FE</b></p> <p><b>Notes:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">FS = Final Score</td> <td style="width: 50%;">ST = Structured Tasks</td> </tr> <tr> <td>P = Participation</td> <td>ME = Midterm Exams</td> </tr> <tr> <td>Q = Quiz</td> <td>FE = Final Exams</td> </tr> </table> <ol style="list-style-type: none"> <li>1. Class attendance and participation: This assessment is taken from the presence and participation of students through the meetings as well as the question-and-answer sessions and discussions, starting from meeting 2-15.</li> <li>2. Structured tasks: The assessment is taken from the assignments and group presentations from meeting 2-15.</li> <li>3. Quiz: Quiz is organized at meeting 5 in the form of a written test. The test questions are taken from materials in meeting 2-4.</li> <li>4. Midterm Examination: The examination is held at the 8<sup>th</sup> meeting in the form of a written est. The test questions are taken from materials in meeting 2-7.</li> <li>5. Final Examination: This examination is held at the 16<sup>th</sup> meeting where students turn in their mini research result in the form of a collection of scientific articles. These articles are compiled based on the theory that has been discussed in meeting 2-15.</li> </ol>	FS = Final Score	ST = Structured Tasks	P = Participation	ME = Midterm Exams	Q = Quiz	FE = Final Exams
FS = Final Score	ST = Structured Tasks						
P = Participation	ME = Midterm Exams						
Q = Quiz	FE = Final Exams						

	Assessment summary			
	Assessment Task	Task Type	Due	Weighting
	Attendance and Class Participation		Throughout the course	10%
	Structured Assignment 1	Summative	Meeting 2 - 7	5%
	Structured Assignment 2	Summative	Meeting 9 - 15	15%
	Quiz	Summative	Meeting 5	15%
	Midterm Examination	Summative	Meeting 8	25%
	Final Examination	Formative	Meeting 16	30%
	TOTAL			100%
<b>6</b>	<b>This module is used in the following degree programmes as well: (Yes)</b>			
<b>7</b>	<b>Responsibility for module:</b> Dr. Eti Setiawati, M.Pd.			
<b>8</b>	<p><b>Other information:</b> Lectures use primary references such as journals, books and learning resources as follows:</p> <ol style="list-style-type: none"> <li>1. Djajasudarma. 2012. <i>Wacana dan Pragmatik</i>. Bandung: PT Refika Aditama.</li> <li>2. Lubis, Hamid Hasan. 2015. <i>Analisis Wacana Pragmatik</i>. Bandung: Angkasa.</li> <li>3. Sudiati dan A. Widyamartaya. <i>Kreatif Berbahasa: Menuju Keterampilan Pragmatik</i>. Yogyakarta: Penerbit Kanisius.</li> <li>4. Tarigan, Henry Guntur. 2009. <i>Pengajaran Pragmatik</i>. Bandung: Angkasa.</li> <li>5. Wijana, I Dewa Putu dan Muhammad Rohmadi. 2009. <i>Analisis Wacana Pragmatik: kajian Teori dan Analisis</i>. Surakarta: Yuma Pustaka.</li> <li>6. Cummings, Louis. 2007. <i>Pragmatik: Sebuah Perspektif Multidisipliner</i>. Terjemahan. Yogyakarta: Pustaka Pelajar.</li> <li>7. Cummings, Louis. 2010. <i>Pragmatik Klinis: Kajian tentang Penggunaan dan Gangguan Bahasa Secara Klinis</i>. Trjemahan. Yogyakarta: Pustaka Pelajar.</li> <li>8. Leech, G. 1983. <i>Principles of Pragmatics</i>. London: Longman Group Limited.</li> <li>9. Sperber and Deirdre Wilson. <i>Teori Relevansi: Komunikasi dan Kognisi</i>. Yogyakarta: Pustaka Pelajar.</li> </ol>			

## Appendix Task Guidelines and Rubrics 1

		<b>UNIVERSITAS BRAWIJAYA</b> <b>FACULTY OF CULTURAL STUDIES</b> <b>DEPARTMENT OF LANGUAGE EDUCATION</b> <b>STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION</b>			
		<b>STUDENT TASK GUIDELINE</b>			
<b>COURSE TITLE</b>	Indonesian Pragmatic				
<b>CODE</b>	SPI 61025	<b>CREDITS</b>	2	<b>SEMESTER</b>	5
<b>LECTURER OF THE COURSE</b>	Dr. Eti Setiawati, M.Pd.				
<b>TASK FORM</b>					
Critical Reading and Summary Writing					
<b>COURSE LEARNING OUTCOME</b>					
Being able to explain the definition, basic concept, and aspects of pragmatics					
<b>DESCRIPTION</b>					
Students are assigned to read critically and summarize their knowledge on the definition, basic concept, and aspects of pragmatics					
<b>METHOD OF COMPLETION</b>					
<ol style="list-style-type: none"> <li>Students critically read various literatures and compile careful summaries of the definition, basic concept, and aspects of pragmatics.</li> <li>The summary should be short, concise, and clearly written</li> <li>The summary (mind map) should be collected in Google Classroom in either PDF or JPEG format as an entry ticket to meeting 2</li> </ol>					
<b>OUTCOMES</b>					
<ol style="list-style-type: none"> <li>Object: Summary in the form of PPT file</li> <li>Outcome: Students are able to comprehend the definition, basic concept, and aspects of pragmatics</li> </ol>					
<b>INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING</b>					
<b>ASPECT</b>	<b>DESCRIPTOR</b>	<b>Performance Achievement Score</b>			
		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
The accuracy in	Are the selected references valid and contain a				

choosing references as reading sources	description of the definition, basic concept, and aspects of pragmatics?				
The accuracy of compiling the summary	Are students able to compose short, concise, and clear summaries of the reading material they have read?				
The creativity in composing discussion material	Are students creative in composing their own presentation to be engaging and interesting for the audiences? Has the presentation covered the complete materials for the discussion?				
The accuracy of developing new knowledge structure	Are students able to develop concepts on their own from various reading materials so as to form new knowledge map?				
Responsibility	Do students make and collect summaries in the right format according to the instructions?				

**TIME**


Meeting 2

**OTHERS: -**

**REFERENCES**

1. Djajasudarma. 2012. *Wacana dan Pragmatik*. Bandung: PT Refika Aditama.
2. Lubis, Hamid Hasan. 2015. *Analisis Wacana Pragmatik*. Bandung: Angkasa.
3. Sudiati dan A. Widyamartaya. *Kreatif Berbahasa: Menuju Keterampilan Pragmatik*. Yogyakarta: Penerbit Kanisius.
4. Tarigan, Henry Guntur. 2009. *Pengajaran Pragmatik*. Bandung: Angkasa.
5. Wijana, I Dewa Putu dan Muhammad Rohmadi. 2009. *Analisis Wacana Pragmatik: kajian Teori dan Analisis*. Surakarta: Yuma Pustaka.
6. Cummings, Louis. 2007. *Pragmatik: Sebuah Perspektif Multidisipliner*. Terjemahan. Yogyakarta: Pustaka Pelajar.
7. Cummings, Louis. 2010. *Pragmatik Klinis: Kajian tentang Penggunaan dan Gangguan Bahasa Secara Klinis*. Terjemahan. Yogyakarta: Pustaka Pelajar.
8. Leech, G. 1983. *Principles of Pragmatics*. London: Longman Group Limited.
9. Sperber and Deirdre Wilson. *Teori Relevansi: Komunikasi dan Kognisi*. Yogyakarta: Pustaka Pelajar.

## Appendix Task Guidelines and Rubrics 2

	<p><b>UNIVERSITAS BRAWIJAYA</b></p> <p><b>FACULTY OF CULTURAL STUDIES</b></p> <p><b>DEPARTMENT OF LANGUAGE EDUCATION</b></p> <p><b>STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION</b></p>				
<p><b>STUDENT TASK GUIDELINE</b></p>					
<b>COURSE TITLE</b>	Indonesian Pragmatic				
<b>CODE</b>	SPI 61025	<b>CREDITS</b>	2	<b>SEMESTER</b>	5
<b>LECTURER OF THE COURSE</b>	Dr. Eti Setiawati, M.Pd.				
<b>TASK FORM</b>					
Presentation file as discussion material and video presentation					
<b>COURSE LEARNING OUTCOME</b>					
Being able to explain pragmatic theories, pragmatic approaches, and pragmatic violations					
<b>DESCRIPTION</b>					
Students are assigned in groups (predetermined groups) to read scientific papers (books or articles) related to pragmatic theories, pragmatic approaches, and pragmatic violations. The topics are distributed to each group fairly.					
<b>METHOD OF COMPLETION</b>					
<ol style="list-style-type: none"> <li>1. Students critically read various literature on pragmatic theories, pragmatic approaches, and pragmatic violations</li> <li>2. Each group summarizes the important points from sources in the form of PPT file as well as records a video presentation that will later be shown in class</li> <li>3. PPT file and video presentations are submitted in Google Classroom to be presented at the 3<sup>rd</sup> and 4<sup>th</sup> meeting.</li> </ol>					
<b>OUTCOMES</b>					
<ol style="list-style-type: none"> <li>a. Object: PPT file and video presentation</li> <li>b. Outcome: Students are able to explain pragmatic theories, pragmatic approaches, and pragmatic violations</li> </ol>					
<b>INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING</b>					

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy in choosing references as reading sources	Are the selected references valid and contain a description of pragmatic theories, pragmatic approaches, and pragmatic violations?				
The accuracy in composing PPT slides and video presentation	Are students able to compose detailed presentation material and video presentation from the readings?				
The creativity in composing discussion material	Are students creative in composing their own presentation to be engaging and interesting for the audiences? Has the presentation covered the complete materials for the discussion?				
The accuracy of developing new knowledge structure	Are students able to develop concepts on their own from various reading materials so as to form new knowledge map?				
Responsibility	Do students turn in their PPT file and video presentation recording in the right format according to the instructions?				

**TIMES**


Meeting 3 dan 4

**OTHERS: -**

**REFERENCES**

10. Djajasudarma. 2012. *Wacana dan Pragmatik*. Bandung: PT Refika Aditama.
11. Lubis, Hamid Hasan. 2015. *Analisis Wacana Pragmatik*. Bandung: Angkasa.
12. Sudiati dan A. Widyamartaya. *Kreatif Berbahasa: Menuju Keterampilan Pragmatik*. Yogyakarta: Penerbit Kanisius.
13. Tarigan, Henry Guntur. 2009. *Pengajaran Pragmatik*. Bandung: Angkasa.
14. Wijana, I Dewa Putu dan Muhammad Rohmadi. 2009. *Analisis Wacana Pragmatik: kajian Teori dan Analisis*. Surakarta: Yuma Pustaka.
15. Cummings, Louis. 2007. *Pragmatik: Sebuah Perspektif Multidisipliner*. Terjemahan. Yogyakarta: Pustaka Pelajar.
16. Cummings, Louis. 2010. *Pragmatik Klinis: Kajian tentang Penggunaan dan Gangguan Bahasa Secara Klinis*. Trjemahan. Yogyakarta: Pustaka Pelajar.
17. Leech, G. 1983. *Principles of Pragmatics*. London: Longman Group Limited.
18. Sperber and Deirdre Wilson. *Teori Relevansi: Komunikasi dan Kognisi*. Yogyakarta: Pustaka Pelajar.


### Appendix Task Guidelines and Rubrics 3

	<p><b>UNIVERSITAS BRAWIJAYA</b>  <b>FACULTY OF CULTURAL STUDIES</b>  <b>DEPARTMENT OF LANGUAGE EDUCATION</b>  <b>STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION</b></p>				
<b>STUDENT TASK GUIDELINE</b>					
<b>COURSE TITLE</b>	Indonesian Pragmatic				
<b>CODE</b>	SPI 61025	<b>CREDITS</b>	2	<b>SEMESTER</b>	5
<b>LECTURER OF THE COURSE</b>	Dr. Eti Setiawati, M.Pd.				
<b>TASK FORM</b>					
Quiz					
<b>COURSE LEARNING OUTCOME</b>					
Being able to comprehend materials from meeting 2-4					
<b>DESCRIPTION</b>					
Students take the quiz in written form. The materials for the quiz are taken from meeting 2-4.					
<b>METHOD OF COMPLETION</b>					
<ol style="list-style-type: none"> <li>1. Students take quizzes in the form of individual written tests</li> <li>2. The quiz consists of 25 multiple choice questions</li> <li>3. The quiz is carried out using Quizzis application from Google Classroom</li> <li>4. The time limit to complete the quiz is 30 minutes</li> </ol>					
<b>OUTCOMES</b>					
<ol style="list-style-type: none"> <li>a. Object: written test</li> <li>b. Outcome: Students are able to comprehend materials from meeting 2-4</li> </ol>					
<b>INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING</b>					
The quiz score is obtained by calculating the number of correct answers which are then multiplied by 4					
<b>TIMES</b>					
Meeting 5					
<b>OTHERS:</b> -					
<b>REFERENCES</b>					



1. Djajasudarma. 2012. *Wacana dan Pragmatik*. Bandung: PT Refika Aditama.
2. Lubis, Hamid Hasan. 2015. *Analisis Wacana Pragmatik*. Bandung: Angkasa.
3. Sudiati dan A. Widyamartaya. *Kreatif Berbahasa: Menuju Keterampilan Pragmatik*. Yogyakarta: Penerbit Kanisius.
4. Tarigan, Henry Guntur. 2009. *Pengajaran Pragmatik*. Bandung: Angkasa.
5. Wijana, I Dewa Putu dan Muhammad Rohmadi. 2009. *Analisis Wacana Pragmatik: kajian Teori dan Analisis*. Surakarta: Yuma Pustaka.
6. Cummings, Louis. 2007. *Pragmatik: Sebuah Perspektif Multidisipliner*. Terjemahan. Yogyakarta: Pustaka Pelajar.
7. Cummings, Louis. 2010. *Pragmatik Klinis: Kajian tentang Penggunaan dan Gangguan Bahasa Secara Klinis*. Trjemahan. Yogyakarta: Pustaka Pelajar.
8. Leech, G. 1983. *Principles of Pragmatics*. London: Longman Group Limited.
9. Sperber and Deirdre Wilson. *Teori Relevansi: Komunikasi dan Kognisi*. Yogyakarta: Pustaka Pelajar.

## Appendix Task Guidelines and Rubrics 4


	<p><b>UNIVERSITAS BRAWIJAYA</b></p> <p><b>FACULTY OF CULTURAL STUDIES</b></p> <p><b>DEPARTMENT OF LANGUAGE EDUCATION</b></p> <p><b>STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION</b></p>				
<p><b>STUDENT TASK GUIDELINE</b></p>					
<b>COURSE TITLE</b>	Indonesian Pragmatic				
<b>CODE</b>	SPI 61025	<b>CREDITS</b>	2	<b>SEMESTER</b>	5
<b>LECTURER OF THE COURSE</b>	Dr. Eti Setiawati, M.Pd.				
<b>TASK FORM</b>					
Midterm Examination					
<b>COURSE LEARNING OUTCOME</b>					
Being able to comprehend materials from meeting 2-7					
<b>DESCRIPTION</b>					
Students take the midterm examination in written form. The questions are taken from meeting 2-7.					
<b>METHOD OF COMPLETION</b>					
<ol style="list-style-type: none"> <li>1) Students take the examination in the form of individual written tests</li> <li>2) The examination consists of 30 multiple choice questions</li> <li>3) The examination is carried out using Quizzis application from Google Classroom</li> <li>4) The time limit to complete the quiz is 60 minutes</li> </ol>					
<b>OUTCOMES</b>					
<ol style="list-style-type: none"> <li>a. Object: written test</li> <li>b. Outcome: Students are able to comprehend materials from meeting 2-7</li> </ol>					
<b>4. INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING</b>					
Midterm examination score is obtained by calculating the number of correct answers:					
<ol style="list-style-type: none"> <li>1. For true and false section (10), correct answers are multiplied by 4</li> <li>2. For multiple choice questions (20), correct answers are multiplied by 3</li> </ol>					
<b>TIMES</b>					
Meeting 8					

**OTHERS: -**

**REFERENCES**

1. Djajasudarma. 2012. *Wacana dan Pragmatik*. Bandung: PT Refika Aditama.
2. Lubis, Hamid Hasan. 2015. *Analisis Wacana Pragmatik*. Bandung: Angkasa.
3. Sudiati dan A. Widyamartaya. *Kreatif Berbahasa: Menuju Keterampilan Pragmatik*. Yogyakarta: Penerbit Kanisius.
4. Tarigan, Henry Guntur. 2009. *Pengajaran Pragmatik*. Bandung: Angkasa.
5. Wijana, I Dewa Putu dan Muhammad Rohmadi. 2009. *Analisis Wacana Pragmatik: kajian Teori dan Analisis*. Surakarta: Yuma Pustaka.
6. Cummings, Louis. 2007. *Pragmatik: Sebuah Perspektif Multidisipliner*. Terjemahan. Yogyakarta: Pustaka Pelajar.
7. Cummings, Louis. 2010. *Pragmatik Klinis: Kajian tentang Penggunaan dan Gangguan Bahasa Secara Klinis*. Trjemahan. Yogyakarta: Pustaka Pelajar.
8. Leech, G. 1983. *Principles of Pragmatics*. London: Longman Group Limited.
9. Sperber and Deirdre Wilson. *Teori Relevansi: Komunikasi dan Kognisi*. Yogyakarta: Pustaka Pelajar.

**Appendix Task Guidelines and Rubrics 5**

	<b>UNIVERSITAS BRAWIJAYA</b> <b>FACULTY OF CULTURAL STUDIES</b> <b>DEPARTMENT OF LANGUAGE EDUCATION</b> <b>STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION</b>				
<b>STUDENT TASK GUIDELINE</b>					
<b>COURSE TITLE</b>	Indonesian Pragmatic				
<b>CODE</b>	SPI 61025	<b>CREDITS</b>	2	<b>SEMESTER</b>	5
<b>LECTURER OF THE COURSE</b>	Dr. Eti Setiawati, M.Pd.				
<b>TASK FORM</b>	Article review from five scientific papers on pragmatics				
<b>COURSE LEARNING OUTCOME</b>	Students assigned in their predetermined groups are able to choose the suitable articles related to any topics of pragmatics				
<b>DESCRIPTION</b>	Students review articles according to their interest in pragmatic studies which will be selected by taking into				

account the research problems, data and data sources, related theories, research methods, and research objectives.

**METHOD OF COMPLETION**

1. Students collect reviews of articles related to the future mini research carried out in detail starting from the research problems, data and data sources, related theories, research methods, and research objectives in their respective groups
2. The review results of each group are submitted in Google Classroom

**OUTCOMES**

- a. Object: The review of the scientific articles related to the future mini research on pragmatics
- b. Outcome: Students are able to comprehend the mini research plan and application of theory discussed in meeting 2-9

**INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING**

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy in choosing references as reading sources	Are the selected articles valid and contain descriptions of the object of mini research that the students have chosen as their topic?				
The accuracy of compiling articles into a review paper	Are students able to compile in detail the results of a review of the reading materials?				
The creativity in composing discussion material	Do students show creativity in reviewing the articles where they cover all the content explaining their research plans?				
The accuracy of developing new knowledge structure	Are students able to develop concepts on their own from various reading materials so as to form new knowledge map?				
Responsibility	Do students make and collect the review in the right format according to the instructions?				

**TIMES**


**Meeting 10**

**OTHERS: -**

## REFERENCES

1. Djajasudarma. 2012. *Wacana dan Pragmatik*. Bandung: PT Refika Aditama.
2. Lubis, Hamid Hasan. 2015. *Analisis Wacana Pragmatik*. Bandung: Angkasa.
3. Sudiati dan A. Widyamartaya. *Kreatif Berbahasa: Menuju Keterampilan Pragmatik*. Yogyakarta: Penerbit Kanisius.
4. Tarigan, Henry Guntur. 2009. *Pengajaran Pragmatik*. Bandung: Angkasa.
5. Wijana, I Dewa Putu dan Muhammad Rohmadi. 2009. *Analisis Wacana Pragmatik: kajian Teori dan Analisis*. Surakarta: Yuma Pustaka.
6. Cummings, Louis. 2007. *Pragmatik: Sebuah Perspektif Multidisipliner*. Terjemahan. Yogyakarta: Pustaka Pelajar.
7. Cummings, Louis. 2010. *Pragmatik Klinis: Kajian tentang Penggunaan dan Gangguan Bahasa Secara Klinis*. Terjemahan. Yogyakarta: Pustaka Pelajar.
8. Leech, G. 1983. *Principles of Pragmatics*. London: Longman Group Limited.
9. Sperber and Deirdre Wilson. *Teori Relevansi: Komunikasi dan Kognisi*. Yogyakarta: Pustaka Pelajar.

## Appendix Task Guidelines and Rubrics 6

		<b>UNIVERSITAS BRAWIJAYA</b>			
		<b>FACULTY OF CULTURAL STUDIES</b>			
		<b>DEPARTMENT OF LANGUAGE EDUCATION</b>			
		<b>STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION</b>			
<b>STUDENT TASK GUIDELINE</b>					
<b>COURSE TITLE</b>	Indonesian Pragmatic				
<b>CODE</b>	SPI 61025	<b>CREDITS</b>	2	<b>SEMESTER</b>	5
<b>LECTURER OF THE COURSE</b>	Dr. Eti Setiawati, M.Pd.				
<b>TASK FORM</b>					
Composing the Introduction Chapter of a Mini Research					
<b>COURSE LEARNING OUTCOME</b>					
Students in their predetermined groups prepare for the Introduction Chapter of their Mini Research (Background, Research Problems, Research Objectives, and Literature Review) appropriately according to the research plan					
<b>DESCRIPTION</b>					
Students are able to prepare the Introduction Chapter of their Mini Research (Background, Research Problems, Research Objectives, and Literature Review) appropriately according to the research plan					

**METHOD OF COMPLETION**

1. Students in their predetermined groups turn in the Introduction Chapter of their Mini Research (Background, Research Problems, Research Objectives, and Literature Review) appropriately according to the research plan
2. The Introduction Chapter is submitted in Google Classroom

**c. OUTCOMES**

- a. Object: The Introduction Chapter of a mini research
- b. Outcome: Students are able to design the Introduction Chapter of a mini research according to the research plan

**INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING**

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of compiling the introductory chapter of the mini research	Are students able to compose the introductory chapter of the mini research in detail according to the research plan?				
The comprehensiveness in writing the introductory chapter	Are students able to fully complete the introductory chapter?				
The accuracy of language choice according to the academic style	Are students able to write the introductory chapter using academic-style language?				
Responsibility	Are students able to finish and turn in the introduction chapter according to the instructions?				


**TIMES****Meeting 11****OTHERS: -****REFERENCES**

- Perkuliahan menggunakan referensi primer seperti jurnal, buku dan Sumber belajar sebagai berikut.
- 10 Djajasudarma. 2012. *Wacana dan Pragmatik*. Bandung: PT Refika Aditama.
  - 11 Lubis, Hamid Hasan. 2015. *Analisis Wacana Pragmatik*. Bandung: Angkasa.
  - 12 Sudiati dan A. Widyamartaya. *Kreatif Berbahasa: Menuju Keterampilan Pragmatik*. Yogyakarta: Penerbit

Kanisius.

- 13 Tarigan, Henry Guntur. 2009. *Pengajaran Pragmatik*. Bandung: Angkasa.
- 14 Wijana, I Dewa Putu dan Muhammad Rohmadi. 2009. *Analisis Wacana Pragmatik: kajian Teori dan Analisis*. Surakarta: Yuma Pustaka.
- 15 Cummings, Louis. 2007. *Pragmatik: Sebuah Perspektif Multidisipliner*. Terjemahan. Yogyakarta: Pustaka Pelajar.
- 16 Cummings, Louis. 2010. *Pragmatik Klinis: Kajian tentang Penggunaan dan Gangguan Bahasa Secara Klinis*. Trjemahan. Yogyakarta: Pustaka Pelajar.
- 17 Leech, G. 1983. *Principles of Pragmatics*. London: Longman Group Limited.
- 18 Sperber and Deirdre Wilson. *Teori Relevansi: Komunikasi dan Kognisi*. Yogyakarta: Pustaka Pelajar.

## Appendix Task Guidelines and Rubrics 7

	<b>UNIVERSITAS BRAWIJAYA</b> <b>FACULTY OF CULTURAL STUDIES</b> <b>DEPARTMENT OF LANGUAGE EDUCATION</b> <b>STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION</b>				
<b>STUDENT TASK GUIDELINE</b>					
<b>COURSE TITLE</b>	Indonesian Pragmatic				
<b>CODE</b>	SPI 61025	<b>CREDITS</b>	2	<b>SEMESTER</b>	5
<b>LECTURER OF THE COURSE</b>	Dr. Eti Setiawati, M.Pd.				
<b>TASK FORM</b>	Composing the Methods and Results and Discussion Chapters of a mini research				
<b>COURSE LEARNING OUTCOME</b>	Students in their predetermined groups prepare for the Methods as well as Results and Discussion Chapters appropriately according to the research plan				
<b>DESCRIPTION</b>	Students are able to compose the Methods and Results and Discussion Chapters of a mini research				
<b>METHOD OF COMPLETION</b>	<ol style="list-style-type: none"><li>1. Students in their predetermined groups turn in the Methods and Results and Discussions Chapters of their Mini Research appropriately according to the research plan</li><li>2. Both the Methods and Results and Discussions Chapters are submitted in the Google Classroom</li></ol>				

**OUTCOMES**

a. Object: The Methods and Results and Discussions Chapters

b. Outcome: Students are able to compose and complete the Methods and Results and Discussion Chapters of a mini research

**INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING**

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of composing the methods and results and discussions chapters	Are students able to compose the methods and results and discussions chapters of the mini research in detail according to the research plan?				
The eligibility and comprehensiveness in writing the methods and results and discussion chapters	Are students able to fully complete the methods and results and discussions chapters?				
The accuracy of language choice according to the academic style	Are students able to write the methods and results and discussions chapters using academic-style language?				
Responsibility	Are students able to finish and turn in the methods and results and discussions chapters according to the instructions?				

**TIMES**

**Meeting 12**

**OTHERS: -**

**REFERENCES**


1. Djajasudarma. 2012. *Wacana dan Pragmatik*. Bandung: PT Refika Aditama.
3. Lubis, Hamid Hasan. 2015. *Analisis Wacana Pragmatik*. Bandung: Angkasa.
4. Sudiati dan A. Widyamartaya. *Kreatif Berbahasa: Menuju Keterampilan Pragmatik*. Yogyakarta: Penerbit Kanisius.
5. Tarigan, Henry Guntur. 2009. *Pengajaran Pragmatik*. Bandung: Angkasa.
6. Wijana, I Dewa Putu dan Muhammad Rohmadi. 2009. *Analisis Wacana Pragmatik: kajian Teori dan Analisis*.



Surakarta: Yuma Pustaka.

7. Cummings, Louis. 2007. *Pragmatik: Sebuah Perspektif Multidisipliner*. Terjemahan. Yogyakarta: Pustaka Pelajar.
8. Cummings, Louis. 2010. *Pragmatik Klinis: Kajian tentang Penggunaan dan Gangguan Bahasa Secara Klinis*. Trjemahan. Yogyakarta: Pustaka Pelajar.
9. Leech, G. 1983. *Principles of Pragmatics*. London: Longman Group Limited.
10. Sperber and Deirdre Wilson. *Teori Relevansi: Komunikasi dan Kognisi*. Yogyakarta: Pustaka Pelajar.

## Appendix Task Guidelines and Rubrics 8

	<b>UNIVERSITAS BRAWIJAYA</b> <b>FACULTY OF CULTURAL STUDIES</b> <b>DEPARTMENT OF LANGUAGE EDUCATION</b> <b>STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION</b>				
<b>STUDENT TASK GUIDELINE</b>					
<b>COURSE TITLE</b>	Indonesian Pragmatic				
<b>CODE</b>	SPI 61025	<b>CREDITS</b>	2	<b>SEMESTER</b>	5
<b>LECTURER OF THE COURSE</b>	Dr. Eti Setiawati, M.Pd.				
<b>TASK FORM</b>					
Composing the Conclusion (Conclusion and Suggestions) and Reference Chapters of a mini research					
<b>COURSE LEARNING OUTCOME</b>					
Students in their predetermined groups prepare the Conclusion (Conclusion and Suggestions) and Reference Chapters appropriately according to the research plan					
<b>DESCRIPTION</b>					
Students are able to compose the Conclusion (Conclusion and Suggestions) and Reference Chapters of a mini research					
<b>METHOD OF COMPLETION</b>					
<ol style="list-style-type: none"><li>1. Students in their predetermined groups turn in the Conclusion (Conclusion and Suggestions) and Reference Chapters of their Mini Research appropriately according to the research plan</li><li>2. Both the Conclusion (Conclusion and Suggestions) and Reference Chapters are submitted in the Google Classroom</li></ol>					
<b>OUTCOMES</b>					
<b>a. Object:</b> The Conclusion (Conclusion and Suggestions) and Reference Chapters					

**b. Outcome:** Students are able to compose and complete The Conclusion (Conclusion and Suggestions) and Reference Chapters of a mini research

**INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING**

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of composing the conclusion chapters	Are students able to compose the conclusion (conclusion and suggestions) and reference chapters of the mini research in detail according to the research plan?				
The eligibility and comprehensiveness in writing the conclusion chapters	Are students able to fully complete the conclusion (conclusion and suggestions) and reference chapters?				
The accuracy of language choice according to the academic style	Are students able to write the conclusion (conclusion and suggestions) and reference chapters using academic-style language?				
Responsibility	Are students able to finish and turn in the conclusion (conclusion and suggestions) and reference chapters according to the instructions?				

**TIMES**

**Meeting 13**


**OTHERS : -**

**REFERENCES**

1. Djajasudarma. 2012. *Wacana dan Pragmatik*. Bandung: PT Refika Aditama.
2. Lubis, Hamid Hasan. 2015. *Analisis Wacana Pragmatik*. Bandung: Angkasa.
3. Sudiati dan A. Widyamartaya. *Kreatif Berbahasa: Menuju Keterampilan Pragmatik*. Yogyakarta: Penerbit Kanisius.
4. Tarigan, Henry Guntur. 2009. *Pengajaran Pragmatik*. Bandung: Angkasa.
5. Wijana, I Dewa Putu dan Muhammad Rohmadi. 2009. *Analisis Wacana Pragmatik: kajian Teori dan Analisis*. Surakarta: Yuma Pustaka.
6. Cummings, Louis. 2007. *Pragmatik: Sebuah Perspektif Multidisipliner*. Terjemahan. Yogyakarta: Pustaka Pelajar.
7. Cummings, Louis. 2010. *Pragmatik Klinis: Kajian tentang Penggunaan dan Gangguan Bahasa Secara Klinis*. Trjemahan. Yogyakarta: Pustaka Pelajar.

8. Leech, G. 1983. *Principles of Pragmatics*. London: Longman Group Limited.
9. Sperber and Deirdre Wilson. *Teori Relevansi: Komunikasi dan Kognisi*. Yogyakarta: Pustaka Pelajar.

## Appendix Task Guidelines and Rubrics 9

	<p><b>UNIVERSITAS BRAWIJAYA</b></p> <p><b>FACULTY OF CULTURAL STUDIES</b></p> <p><b>DEPARTMENT OF LANGUAGE EDUCATION</b></p> <p><b>STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION</b></p>				
<p><b>STUDENT TASK GUIDELINE</b></p>					
<b>COURSE TITLE</b>	Indonesian Pragmatic				
<b>CODE</b>	SPI 61025	<b>CREDITS</b>	2	<b>SEMESTER</b>	5
<b>LECTURER OF THE COURSE</b>	Dr. Eti Setiawati, M.Pd.				
<b>TASK FORM</b>					
<b>Final Examination</b>					
<b>COURSE LEARNING OUTCOME</b>					
<b>COURSE LEARNING OUTCOME</b>					
<p>Students in their predetermined groups are able to compose a report of the mini research which have been successfully carried out in accordance with the selected theories following the journal template style that they have chosen.</p>					
<b>DESCRIPTION</b>					
<p>Students are able to complete a scientific article containing the Introduction (background, research problems, research objectives, literature review), Methods, Results and Discussion, and Conclusion (Conclusions and Suggestions), as well as a Reference chapter following the journal template style that they have chosen.</p>					
<b>METHOD OF COMPLETION</b>					
<ol style="list-style-type: none"> <li>1. Every group submits the scientific article containing the Introduction (background, research problems, research objectives, literature review), Methods, Results and Discussion, and Conclusion (Conclusions and Suggestions), as well as a Reference chapter following the journal template style that they have chosen.</li> <li>2. The scientific article is submitted in the Google Classroom</li> </ol>					
<b>OUTCOMES</b>					

**a. Object:** A complete scientific article of a mini research

**b. Outcome:** Students are able to compose and complete a scientific article of pragmatics

**INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING**

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy in selecting and relating data, theories, and methods in a scientific article	Are students meticulous in selecting and relating data, theories, and methods in a scientific article as a result of a mini research which has been carried out in accordance with the journal template style that they have chosen?				
The accuracy in compiling scientific articles	Are students able to compile suitable scientific articles in detail according to the research plan?				
The accuracy of language choice according to the academic style	Are students able to write a scientific article using academic-style language?				
Responsibility	Are students able to finish and turn in the scientific article according to the instructions?				

**TIMES**

**Meeting 16**

**OTHERS: -**

**REFERENCES**

Perkuliahan menggunakan referensi primer seperti jurnal, buku dan Sumber belajar sebagai berikut.

10. Djajasudarma. 2012. *Wacana dan Pragmatik*. Bandung: PT Refika Aditama.
11. Lubis, Hamid Hasan. 2015. *Analisis Wacana Pragmatik*. Bandung: Angkasa.
12. Sudiati dan A. Widyamartaya. *Kreatif Berbahasa: Menuju Keterampilan Pragmatik*. Yogyakarta: Penerbit Kanisius.
13. Tarigan, Henry Guntur. 2009. *Pengajaran Pragmatik*. Bandung: Angkasa.
14. Wijana, I Dewa Putu dan Muhammad Rohmadi. 2009. *Analisis Wacana Pragmatik: kajian Teori dan Analisis*. Surakarta: Yuma Pustaka.
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