

<b>Module/ Course Title : Indonesian Semantic</b>					
<b>Module /Course code</b>	<b>student workload</b>	<b>Credits (ECTS)</b>	<b>Semester</b>	<b>Frequency</b>	<b>duration</b>
SPI62021	119 hours	3/4.5	4	Every Year (January)	16 meeting (s)
<b>1</b>	<b>Types of courses</b> Compulsory coursework	<b>contact hours</b> 3 CU x 50 minutes = 150 =2,5 hours per week	<b>independent study</b> 3 CU x 120 minutes = 360 minutes = 6 hours	<b>class size</b> 30	
<b>2</b>	<b>Prerequisites for participation:</b> Introduction to Linguistics, Indonesian Phonology, Indonesian Morphology.				
<b>3</b>	<p><b>COURSE DESCRIPTION</b></p> <p>Semantics is a study that examines the complexity of meaning. The meaning of the unobservable language is the focus of semantic studies. The complicated meanings will be discussed with the following topics: (1) definitions of meaning, (2) types of meaning, (3) approaches to the study of meaning, (4) and some problems found in the study of meaning. The difference between semantics and pragmatics is as follows: Semantics examines the meaning of language (lingual meaning) which is context-free or not context-bound, while pragmatics examines context-bound meaning (speech intent). The study of meaning will focus on the study of the lingual meaning contained in the text of teaching materials used as learning media.</p> <p><b>Intended Learning Outcomes (ILOs)</b></p> <ol style="list-style-type: none"> <li>ILOs 2: Graduates are expected to show a responsible attitude towards work in the field of Indonesian language and literature education independently.</li> <li>ILOs 4: Graduates are expected to understand research methods and frameworks in the fields of Indonesian language.</li> <li>ILOs 5: Graduates are expected to apply critical, evaluative, and innovative thinking in the context of Indonesian language.</li> <li>ILOs 9: Graduates are expected to be able to conduct studies on the implementation of Indonesian linguistic research within the framework and appropriate research methods.</li> </ol>				
<b>4</b>	<p><b>Course Learning outcomes</b></p> <p>Explaining the theoretical concepts of semantic studies, analyzing data based on a research framework for semantic studies, applying the use of linguistics in studying semantic problems, and learning Indonesian language and literature logically and systematically with quality and valid reference sources</p>				
	<p><b>Subject aims/ Content</b></p> <ol style="list-style-type: none"> <li>Explain the concept of definition, principle, scope, and benefits of semantics for learning Indonesian language and literature</li> <li>Be able to identify differences in terms of meaning, denotation or designation, references, and propositions and apply them during learning process</li> <li>Identify and analyze data based on the lexical field and its meaning components</li> <li>Find and analyze semantic phenomena in Indonesian and apply them</li> </ol> <p><b>Course content</b></p> <ol style="list-style-type: none"> <li>Week 1: Explaining Lesson Plan and Lecture Contracts in Indonesian Semantic course and the basic concepts of semantics, the difference between pragmatics and their relation to semiotics</li> <li>Week 2: Discussing and analyzing meaning, sense, denotation or designation, references, and propositions</li> <li>Week 3: Discussing and analyzing the types of meaning, meaning relations, and sentence's semantics</li> <li>Week 4: Explaining approaches in semantic studies</li> <li>Week 5: Describing the lexical field and method of component analysis</li> <li>Week 6: Explaining lexicography</li> <li>Week 7: Explaining the change in meaning</li> <li>Week 8: Mid-Term Test</li> <li>Week 9: Discussing ambiguity</li> <li>Week 10: Explaining euphemisms &amp; metaphors</li> <li>Week 11: Finding ideas and compiling a framework for scientific writing in semantic studies</li> <li>Week 12: Finding theory, language data, and conducting data analysis in semantic studies</li> <li>Week 13: Preparing introduction, methods, results, and research conclusions</li> <li>Week 14-15: Conducting consultation, revision of writings, and completing scientific articles</li> </ol>				

according to journal writing systematics  
15) Week 16: Final Test

**4 Teaching methods**  
Semantics is a study about meaning that needs to be distinguished and associated with pragmatics and semiotics. Semantic learning emphasizes the ability of students to identify the meaning of words or language. Therefore, this learning process is emphasized the active contribution of students collaboratively in finding language problems in semantic studies and analyzing them then writing a scientific article of the research result. The lecturer as a facilitator accompanies students to 1) examine basic concepts and semantic rules in the Indonesian language, 2) identify meaning with various semantic components such as metaphors, meaning components, and others, 3) review and discuss data findings, and 4) write research results in a simple article in groups.

**5 Assessment methods**

1. Class attendance and participation. This assessment is taken from the attendance and participation of students through questions, answers, and discussions on the meetings 1 - 15.
2. Structured assignment. The assessment is taken from student assignments on the meetings 2 - 10.
3. Quiz. The quiz is held at the 6<sup>th</sup> meeting in the form of a written test. The test material is taken from the 2<sup>nd</sup> – 5<sup>th</sup> meeting materials.
4. Mid-Term Exam. The Mid-Term Examination is held at the 8<sup>th</sup> meeting in the form of a written test. The test material is taken from the 2<sup>nd</sup> – 7<sup>th</sup> meeting materials.
5. Final Exam. The Final Examination is held at the 16<sup>th</sup> meeting in the form of scientific article submission.

Assessment summary

Assessment Task	Task Type	Due	Weighting
Attendance and Class Participation		Throughout the course	10%
Structured Assignment	Summative	Meeting 2— 10	15%
Quiz	Summative	Meeting 6	15%
Mid-Term Test	Summative	Meeting 8	25%
Final Test	Formative	Meeting 16	35%

**6 This module is used in the following degree programmes as well : (No)**

**7 Responsibility for module :** Millatuz Zakiyah, S.Pd., M.A.

**8 Other information:**  
The followings are primary references such as journals, books, and other learning sources that are used for this lecture.

1. Subroto, Edi. 2011. *Pengantar Studi Semantik*. Surakarta : Cakrawala Media
2. Palmer, F.R.1976. *Semantics*. Melbourne Sydney: Cambridge University Press.
3. Pateda, Mansoer. 2000. *Semantik Leksikal (edisi kedua)*. Jakarta: Rineka Cipta.
4. Ullmann, Stephen.2007. *Pengantar Semantik* (diadaptasi Sumarsono).Yogyakarta: Pustaka Pelajar.
5. Wierzbicka, Anna.1996. *Semantics Primes and Universals*.New York: Oxford University Press.
6. Saeed, John I. 2003. *Semantics*.New York: Blackwell publishing.
7. Riemer, Nick.2010. *Introducing Semantics*. New York: Cambridge University Press.



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**DEPARTMENT OF LANGUAGE EDUCATION**  
**STUDY PROGRAMME OF INDOONESIAN LANGUAGE AND**  
**LITERATURE EDUCATION**

**STUDENT TASK GUIDELINE**

**COURSE TITLE**

Indonesian Semantic

**CODE**

SPI62021

**ECT**

3

**SEMESTER**

4

**LECTURER**

Millatuz Zakiyah, S.Pd., M.A.

**TASK FORM**

Structured Assignment

**COURSE LEARNING OUTCOME**

Understand the 2<sup>nd</sup> – 10<sup>th</sup> meeting materials.

**DESCRIPTION**

Students make a paper to be presented in groups about one of the lecture's themes.

**METHOD OF COMPLETION**

1. Students make a paper and slides in groups
2. The prepared paper and slides are presented and discussed in class.
3. The discussion time is 45 minutes.

**OUTCOMES**

- a. Object : learning material paper
- b. Outcome: students understand the 2<sup>nd</sup> – 10<sup>th</sup> meeting materials

**INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING**

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The suitability between the materials presented and the theory used	The material presented is related to Indonesian syntax theory				
Confidence	Being able to explain material without keeping on reading on the slides				
The ability to answer and arrange a discussion in class	Being able to answer questions from other groups appropriately and control the discussion on time.				
Teamwork	The composition of the team is based on their respective portions.				

**TIMES**


Meeting 2-10

**OTHERS : -**

**REFERENCES**

1. Subroto, Edi. 2011. *Pengantar Studi Semantik*. Surakarta : Cakrawala Media
2. Palmer, F.R.1976. *Semantics*. Melbourne Sydney: Cambridge University Press.
3. Pateda, Mansoer. 2000. *Semantik Leksikal (edisi kedua)*. Jakarta: Rineka Cipta.
4. Ullmann, Stephen.2007. *Pengantar Semantik* (diadaptasi Sumarsono).Yogyakarta: Pustaka Pelajar.
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<b>STUDENT TASK GUIDELINE</b>					
<b>COURSE TITLE</b>	Indonesian Semantic				
<b>CODE</b>	SPI62021	<b>ECT</b>	3	<b>SEMESTER</b>	4
<b>LECTURER</b>	Millatuz Zakiyah, S.Pd., M.A.				
<b>TASK FORM</b>					
Quiz					
<b>COURSE LEARNING OUTCOME</b>					
Understanding the 2 <sup>nd</sup> – 6 <sup>th</sup> meeting materials.					
<b>DESCRIPTION</b>					
Students answer multiple choice questions about semantics.					
<b>METHOD OF COMPLETION</b>					
<ol style="list-style-type: none"> <li>1. Students answer multiple choice questions.</li> <li>2. The test includes 24 multiple choice questions.</li> <li>3. The working time is 90 minutes.</li> </ol>					
<b>OUTCOMES</b>					
<ol style="list-style-type: none"> <li>a. Object : written test</li> <li>b. Outcome: students understand the 2<sup>nd</sup> – 6<sup>th</sup> meeting materials.</li> </ol>					
<b>INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING</b>					
The quiz's score is taken from the numbers of correct answer x 4.					
<b>TIMES</b>					
Meeting 6					
<b>OTHERS : -</b>					
<b>REFERENCES</b>					
<ol style="list-style-type: none"> <li>1. Subroto, Edi. 2011. <i>Pengantar Studi Semantik</i>. Surakarta : Cakrawala Media</li> <li>2. Palmer, F.R.1976. <i>Semantics</i>. Melbourne Sydney: Cambridge University Press.</li> <li>3. Pateda, Mansoer. 2000. <i>Semantik Leksikal (edisi kedua)</i>. Jakarta: Rineka Cipta.</li> <li>4. Ullmann, Stephen.2007. <i>Pengantar Semantik</i> (diadaptasi Sumarsono).Yogyakarta: Pustaka Pelajar.</li> <li>5. Wierzbicka, Anna.1996. <i>Semantics Primes and Universals</i>.New York: Oxford University Press.</li> <li>6. Saeed, John I. 2003. <i>Semantics</i>.New York: Blackwell publishing.</li> <li>7. Riemer, Nick.2010. <i>Introducing Semantics</i>. New York: Cambridge University Press.</li> </ol>					



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**COURSE TITLE**

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4

**LECTURER**

Millatuz Zakiyah, S.Pd., M.A.

**TASK FORM**

Mid-Term Test

**COURSE LEARNING OUTCOME**

Understanding the 2<sup>nd</sup> – 7<sup>th</sup> meeting materials.

**DESCRIPTION**

Students answer multiple choice questions about semantics.

**METHOD OF COMPLETION**

1. Students answer multiple choice questions.
2. The test includes 24 multiple choice questions.
3. The working time is 90 minutes.

**OUTCOMES**

- a. Object : written test
- b. Outcome: students understand the 2<sup>nd</sup> – 7<sup>th</sup> meeting materials.

**INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING**

The mid-term test's score is taken from the numbers of correct answer x 4.

**TIMES**

Meeting 8

**OTHERS : -**

**REFERENCES**

8. Subroto, Edi. 2011. *Pengantar Studi Semantik*. Surakarta : Cakrawala Media
9. Palmer, F.R.1976. *Semantics*. Melbourne Sydney: Cambridge University Press.
10. Pateda, Mansoer. 2000. *Semantik Leksikal (edisi kedua)*. Jakarta: Rineka Cipta.
11. Ullmann, Stephen.2007. *Pengantar Semantik* (diadaptasi Sumarsono).Yogyakarta: Pustaka Pelajar.
12. Wierzbicka, Anna.1996. *Semantics Primes and Universals*.New York: Oxford University Press.
13. Saeed, John I. 2003. *Semantics*.New York: Blackwell publishing.
14. Riemer, Nick.2010. *Introducing Semantics*. New York: Cambridge University Press.



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**STUDENT TASK GUIDELINE**

<b>COURSE TITLE</b>	Indonesian Semantic				
<b>CODE</b>	SPI62021	<b>ECT</b>	3	<b>SEMESTER</b>	4
<b>LECTURER</b>	Millatuz Zakiyah, S.Pd., M.A.				

**TASK FORM**

Final Test

**COURSE LEARNING OUTCOME**

Understanding the 2<sup>nd</sup> – 15<sup>th</sup> meeting materials.

**DESCRIPTION**

Students write a scientific article in groups.

**METHOD OF COMPLETION**

1. Students write a simple article based on the semantic research results in groups.
2. The test is in the form of mini-research project.
3. The articles are written during the week 11 – 15 for 4 weeks.

**OUTCOMES**

- a. Object : scientific article in semantics field
- b. Outcome: students understand the 2<sup>nd</sup> – 15<sup>th</sup> meeting materials.

**INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING**

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The suitability of the data selected for analysis	Sentences that are analyzed according to the needs of the analysis of the meaning of words in Indonesian.				
The complexity of analyzed data	The language data analyzed are complex and complete.				
The accuracy of meaning analysis with semantic theory in Indonesian.	Data analysis of language meaning is based on the Indonesian semantic theory.				
The novelty of research ideas	The research idea taken is new and has never been researched before.				
Writing systematics	Articles are written according to the systematics of scientific journals to which articles will be submitted.				
The completeness of article composition	The article contains the title, author's identity, abstract, introduction, research methods, results, discussion, closing, and bibliography.				

**TIMES**

Meeting 16

**OTHERS : -**

**REFERENCES**

1. Subroto, Edi. 2011. *Pengantar Studi Semantik*. Surakarta : Cakrawala Media

2. Palmer, F.R.1976. *Semantics*. Melbourne Sydney: Cambridge University Press.
3. Pateda, Mansoer. 2000. *Semantik Leksikal (edisi kedua)*. Jakarta: Rineka Cipta.
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