

RPS AQAS


Module/ Course Title: Introduction to Anthrop linguistics					
Module /Course code	student workload	Credits (credits/EC TS)	Semester	Frequency	duration
SPI 62033	119 hours	3/4,5	6	Every Year (January)	1 semester (s) 16 meeting
1	Types of courses Compulsory coursework	contact hours 46,66 hours	independent study 3 CU x 120 minutes = 360 minutes = 6 hours	class size 35	
2	Prerequisites for participation				
3	<p>Course Description: This course presents students with the relationship between language, culture, and human cultural institutions. Anthrop linguistics views language from the perspective of intrinsic anthropological concepts and through culture, discovers the meaning behind its use, and unveils new language forms, registers, and styles. Students are expected to comprehend the use of language in a broad social and cultural context and the role of language in developing and maintain cultural activities, as well as social structures</p> <p>Intended Learning Outcomes (ILO)</p> <ol style="list-style-type: none"> ILOs 2: Graduates are expected to shows a responsible attitude towards work in the field of Indonesian language and literature education independently ILOs 4: Graduates are expected to understand research methods and frameworks in the fields of Indonesian language. ILOs 5: Graduates are expected to apply critical, evaluative, and innovative thinking in the context of the development or implementation of science and technology in the fields of education, Indonesian language, and literature. ILOs 9: Graduates are expected to be able to analyse and apply theories, concepts, approaches in learning Indonesian language and literature and produce new learning designs or models, evaluation designs, innovative and tested learning media for learning Indonesian language and literature and BIPA. <p>Courses Learning Outcomes (CLO)</p> <ol style="list-style-type: none"> Students are able to identify the basic concepts of anthrop linguistics and are able to apply these basic concepts in studying the phenomenon of local language and apply them in learning Indonesian language and literature in a logic and systematic manner. Students are able to identify and analyse the components of anthrop linguistics studies and apply them in learning with logic and responsibility equipped with reputable and valid reference sources. Students are able to analyse linguistic phenomena with adequate descriptions (logical and accountable) and apply them in learning with reputable and valid reference sources. Students are able to prepare research proposals, reports, and then present them. 				
4	<p>Subject aims/Content Course content</p> <ol style="list-style-type: none"> Week 1: Understanding and being able to explain the definitions, objectives, and basic concepts of anthrop linguistics Week 2: Understanding the scope of anthrop linguistics, namely linguistics for ethnology, language and way of life, language and thought structures, language and ways of looking at reality, language and changes in society Week 3: Understanding ethnology for linguistics, namely language culture and history, language culture and maps, language culture and meaning, local culture and local genius Week 4: understanding the relationship between language and culture, language and community conventions, language and cultural symbols Week 5: understanding local culture in livelihoods in the agricultural, maritime, medical sectors Week 6: being able to explain the concepts of grammaticalization, lexicalization, and verbalization in anthrop linguistics data Week 7: understanding the systems and methods in anthrop linguistics research, division of groups for anthrop linguistics research, and explaining the focus of research in a case study model Week 8: Midterm examination in the form of a project drafting a research proposal with a focus on certain research topics as outlined in Structured Assignments 				

	<p>9) Week 9: group research proposal review 1-3 10) Week 10: group research proposal review 4-5 11) Week 11: Group presentation 1 12) Week 12: Group presentation 2 13) Week 13: Group presentation 3 14) Week 14: Group presentation 4 15) Week 15: Group presentation 5 16) Week 16: Final Examination is in the form of turning in group research revisions</p>																												
4	<p>Teaching methods Lectures, discussion, case method</p>																												
5	<p>Assessment methods The test/evaluation method is carried out through class attendance and participation, quizzes, structured assignments, midterm examination, and final examination. 1. Class attendance and participation: The assessment is taken from students' attendance score and group presentation 2. Quiz: The assessment is taken from the PPT file made by the group for presentation 3. Assignments: The assessment is taken from the group preparing the research proposal 4. Midterm Examination: The assessment is taken from research reports made by each group 5. Final Examination: The assessment is taken from the revised research report that has been presented</p> <p>Assessment summary</p> <table border="1"> <thead> <tr> <th>Assessment Task</th> <th>Task Type</th> <th>Due</th> <th>Weighting</th> </tr> </thead> <tbody> <tr> <td>Attendance and Class Participation</td> <td>Summative</td> <td>Meeting 11-15 (base on schedule)</td> <td>10%</td> </tr> <tr> <td>Structured Assignment 1</td> <td>Summative</td> <td>Meeting 8</td> <td>5%</td> </tr> <tr> <td>Structured Assignment 2</td> <td>Summative</td> <td>Meeting 11-15 (base on schedule)</td> <td>15%</td> </tr> <tr> <td>Quiz</td> <td>Formative</td> <td>Meeting 11-15 (base on schedule)</td> <td>25%</td> </tr> <tr> <td>Final Examination</td> <td>Summative</td> <td>Meeting 16</td> <td>30%</td> </tr> <tr> <td colspan="3" style="text-align: center;">TOTAL</td> <td>100%</td> </tr> </tbody> </table>	Assessment Task	Task Type	Due	Weighting	Attendance and Class Participation	Summative	Meeting 11-15 (base on schedule)	10%	Structured Assignment 1	Summative	Meeting 8	5%	Structured Assignment 2	Summative	Meeting 11-15 (base on schedule)	15%	Quiz	Formative	Meeting 11-15 (base on schedule)	25%	Final Examination	Summative	Meeting 16	30%	TOTAL			100%
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6	This module is used in the following degree programmes as well: (Yes)																												
7	Responsibility for module: Dr. Dany Ardhan																												
8	<p>Other information: Lectures use primary references such as journals, books and learning resources as follows: Ahimsa-Putra, H.S. 1984. Etnosains dan etnometodologi: Sebuah Perbandingan. Masyarakat Indonesia Ahimsa-Putra, H.S. 1997. Etnolinguistik: Beberapa Bentuk Kajian. Seminar Temu Ilmiah Bahasa dan Sastra. Balai Penelitian Bahasa Yogyakarta Arps, Bernard.1992. <i>Tembang in Two Traditions: Performance and Interpretation of Javanese Literature</i>. London: School of Oriental and African Studies, University of London. Duranti, Alessandro. 1997. <i>Linguistic Anthropology</i>. New York : Cambridge University Press. Duranti, Alessandro. 2004. <i>A Companion to Linguistic Anthropology</i>. Victoria. Blackwell Publishing. Duranti, Alessandro. 1994. <i>From Grammar to Politics: Linguistics Anthropology in Western Samoa Village</i>.London: University of California Press.</p> <p>Fernandes, I.Y. 2015. Etnolinguistik: Kajian Lintas disiplin Linguistik dan Antropologi. Materi Matakuliah Berbasis Riset. Surakarta: UNS Fox, James. 1971. "Semantic Paralelism in Rotinese Ritual Language" In <i>Bijdragen tot de Taal-, Land- en Volkenkunde</i> 127 (1971), no: 2, Leiden, pp. 215-255. Hill, Jane H. 2000. "Syncretism" in <i>Journal of Linguistic Anthropology</i> 9 (1-2):, American Anthropological</p>																												

	<p>Association. pp. 244-24.</p> <p>Kadarisman, A. Effendi. 1999. <i>Wedding Narratives as Verbal Art Performance: Explorations in Javanese Poetics</i>. Disertasi Ph.D. (tidak dipublikasikan). University of Hawai'i at Manoa, Honolulu, Hawaii, USA.</p> <p>Kadarisman, A. Effendi. 2009. <i>Mengurai Bahasa Menyibak Budaya</i>. Malang : UIN-Maliki Press.</p> <p>Keane, Webb. 1997. "Religious Language" in <i>Annual Review of Anthropology</i> volume 26. pp: 47- 71</p> <p>Oktavianus.2006. "Nilai Budaya dalam Ungkapan Minangkabau: Sebuah Kajian dari Perspektif Anthropologi Linguistik" dalam <i>Linguistik Indonesia</i> tahun ke 24, Nomor 1. Jakarta : Yayasan Obor Indonesia. 115-129.</p> <p>Saputra, Heru. S. P. 2007. <i>Memuja Mantra Sabuk Mangir dan Jaran Goyang Masyarakat Suku Using Banyuwangi</i>.Yogyakarta: LkiS.</p> <p>Spradley, James P. 1997. <i>Metode Etnografi</i> (penerjemah Misbah Zulfa Elizabeth). Yogyakarta: Tiara Wacana Yogya.</p> <p>Tambiah, S.J. 1968. "The Magical Power of Words" in <i>Man</i>. Vol. 3, pp.175-208 1968.</p> <p>Widodo, Wahyu. 2011a."Analisis Wacana Mantra Jawa (Kajian <i>Kidung Rumeksa Ing Wengi</i> dari Aspek Leksikal dan Gramatikal" dalam Iqbal Nurul Azhar (Ed), <i>Prosiding Seminar Nasional Linguistik dan Sastra: Dahulu, Sekarang dan Akan Datang</i>. Surabaya : ITS Press. Hal : 95-110.</p> <p>Widodo, Wahyu. 2011b. "Ajaran Tasawuf dalam <i>Singir Tanpo Waton</i> dan Kontribusinya dalam Pembentukan Karakter di Masyarakat" dalam <i>Prosiding Kongres Bahasa Jawa V</i>. Surabaya.</p> <p>Widodo, Wahyu. 2012b. "Javanese Incantatory Poetry: Linguistic Element and Efficacy" in <i>7th Singapore Graduate Forum on Southeast Asia Studies 2012</i>. (16 – 20 July 2012) Asia Research Institute, National University of Singapore.</p> <p>Widodo, Wahyu. 2012c. "Sinonimi Berepitisi Makna dalam <i>Singir Tanpo Waton</i>" dalam Sumarlam, dkk (Ed). <i>Pelangi Nusantara: Kajian Berbagai Variasi Bahasa</i>. Yogyakarta : Graha Ilmu. Hal.97-109.</p> <p>Vidiyanti, M. Oktavia. 2009. "Pesona Bahasa Mantra <i>Jaran Goyang</i> Banyuwangi:(Sebuah Analisis Bahasa dan Budaya)" dalam <i>Prosiding Konferensi Linguistik Tahunan Atma Jaya 7</i> (27-28 April 2009).</p>
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Task Guidelines and Rubrics


Appendix Task Guidelines and Rubrics 1

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE		Introduction to Anthrop linguistics			
CODE		SPI 62033	CREDITS	3	SEMESTER
LECTURER OF THE COURSE		Dr. Dany Ardhian			
TASK FORM					
Google Form					
COURSE LEARNING OUTCOME					
Understanding and being able to explain the definitions, objectives, and basic concepts of anthrop linguistics					
DESCRIPTION					
Students are assigned to answer questions on the definitions, objectives, and basic concepts of anthrop linguistics					
METHOD OF COMPLETION					
<ol style="list-style-type: none"> 1. Lecturer makes five questions on Google Form 2. Students answer the question within 15 minutes 3. The questions are given at the end of 15 minutes before the lecture ends 4. The lecturer reviews the questions and submits them at the 2nd meeting 					
OUTCOMES					
<ol style="list-style-type: none"> a. Object: five questions on Google Form b. Outcome: Students are able to understand and explain the definitions, objectives, and basic concepts of anthrop linguistics 					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT		DESCRIPTOR		Performance Achievement Score	
				1	2
				3	4
The accuracy of identifying core concept		Are the concepts proposed by students demonstrate the correct identification of the relevant theory?			
The accuracy of correlating the relationship between concepts		Are students able to relate one concept to another?			
The accuracy of explaining the concept		Is the content of the concept easy to understand?			
The accuracy of developing new knowledge structure		Does the mind map contain theories related to anthrop linguistics that are clearly described so as to form a new knowledge structure?			
Responsibility		Do students answer the questions according to the instructions?			
TIMES: 150 minutes					
Meeting 1					
OTHERS : -					

REFERENCES

-1997. Etnolinguistik: Beberapa Bentuk Kajian. Seminar Temu Ilmiah Bahasa dan Sastra. Balai Penelitian Bahasa Yogyakarta
- Arps, Bernard.1992. *Tembang in Two Traditions: Performance and Interpretation of Javanese Literature*. London: School of Oriental and African Studies, University of London.
- Duranti, Alessandro. 1997. *Linguistic Anthropology*. New York : Cambridge University Press.
- Duranti, Alessandro. 2004. *A Companion to Linguistic Anthropology*. Victoria. Blackwell Publishing.
- Duranti, Alessandro. 1994. *From Grammar to Politics: Linguistics Anthropology in Western Samoa Village*.London: University of California Press.
- Kadarisman, A. Effendi. 1999. *Wedding Narratives as Verbal Art Performance: Explorations in Javanese Poetics*. Disertasi Ph.D. (tidak dipublikasikan). University of Hawai'i at Manoa, Honolulu, Hawaii, USA.
- Kadarisman, A. Effendi. 2009. *Mengurai Bahasa Menyibak Budaya*. Malang : UIN-Maliki Press.
- Saputra, Heru. S. P. 2007. *Memuja Mantra Sabuk Mangir dan Jaran Goyang Masyarakat Suku Using Banyuwangi*.Yogyakarta: LkiS.
- Spradley, James P. 1997. *Metode Etnografi* (penerjemah Misbah Zulfa Elizabeth). Yogyakarta: Tiara Wacana Yogya.
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- Hill, Jane H. 2000. "Syncretism" in *Journal of Linguistic Anthropology* 9 (1-2):, American Anthropological Association. pp. 244-24.
- Keane, Webb. 1997. "Religious Language" in *Annual Review of Anthropology* volume 26. pp: 47- 71
- Oktavianus.2006. "Nilai Budaya dalam Ungkapan Minangkabau: Sebuah Kajian dari Perspektif Anthropologi Linguistik" dalam *Linguistik Indonesia* tahun ke 24, Nomor 1. Jakarta : Yayasan Obor Indonesia. 115-129.
- Tambiah, S.J. 1968. "The Magical Power of Words" in *Man*. Vol. 3, pp.175-208 1968.
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- Widodo, Wahyu. 2011b. "Ajaran Tasawuf dalam *Singir Tanpo Waton* dan Kontribusinya dalam Pembentukan Karakter di Masyarakat" dalam *Prosiding Kongres Bahasa Jawa V*. Surabaya.
- Widodo, Wahyu. 2012b. "Javanese Incantatory Poetry: Linguistic Element and Efficacy" in *7th Singapore Graduate Forum on Southeast Asia Studies 2012*. (16 – 20 July 2012) Asia Research Institute, National University of Singapore.
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- Vidiyanti, M. Oktavia. 2009. "Pesona Bahasa Mantra *Jaran Goyang* Banyuwangi:(Sebuah Analisis Bahasa dan Budaya)" dalam *Prosiding Konferensi Linguistik Tahunan Atma Jaya 7* (27-28 April 2009).

Appendix Task Guidelines and Rubrics 2

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
		STUDENT TASK GUIDELINE			
COURSE TITLE	Introduction to Anthropolinguistics				
CODE	SPI 62033	CREDITS	3	SEMESTER	6
LECTURER OF THE COURSE	Dr. Dany Ardhian				
TASK FORM					
Google Form					
COURSE LEARNING OUTCOME					
Understanding the scope of anthropolinguistics, namely linguistics for ethnology, language and way of life, language and thought structures, language and ways of looking at reality, language and changes in society					

DESCRIPTION

Students are assigned to answer questions on the scope of anthropolinguistics, namely linguistics for ethnology, language and way of life, language and thought structures, language and ways of looking at reality, language and changes in society

METHOD OF COMPLETION

1. Lecturer makes five questions on Google Form
2. Students answer the question within 15 minutes
3. The questions are given at the end of 15 minutes before the lecture ends
4. The lecturer reviews the questions and submits them at the 3rd meeting

OUTCOMES

- a. Object: five questions on Google Form
- b. Outcome: Students are able to understand the scope of anthropolinguistics, namely linguistics for ethnology, language and way of life, language and thought structures, language and ways of looking at reality, language and changes in society

INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of identifying core concept	Are the concepts proposed by students demonstrate the correct identification of the relevant theory?				
The accuracy of correlating the relationship between concepts	Are students able to relate one concept to another?				
The accuracy of explaining the concept	Is the content of the concept easy to understand?				
The accuracy of developing new knowledge structure	Are students clearly described the scope of anthropolinguistics, namely linguistics for ethnology, language and way of life, language and thought structures, language and ways of looking at reality, language and changes in society so as to form a new knowledge structure?				
Responsibility	Do students answer the questions according to the instructions?				

TIMES: 150 minutes

Meeting 2


OTHERS: -

REFERENCES

- Ahimsa-Putra, H.S. 1984. Etnosains dan etnometodologi: Sebuah Perbandingan. Masyarakat Indonesia
-1997. Etnolinguistik: Beberapa Bentuk Kajian. Seminar Temu Ilmiah Bahasa dan Sastra. Balai Penelitian Bahasa Yogyakarta
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- Saputra, Heru. S. P. 2007. *Memuja Mantra Sabuk Mangir dan Jaran Goyang Masyarakat Suku Using Banyuwangi*.Yogyakarta: LkiS.
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- Keane, Webb. 1997. "Religious Language" in *Annual Review of Anthropology* volume 26. pp: 47- 71
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- Tambiah, S.J. 1968. "The Magical Power of Words" in *Man*. Vol. 3, pp.175-208 1968.
- Widodo, Wahyu. 2011a."Analisis Wacana Mantra Jawa (Kajian *Kidung Rumeksa Ing Wengi* dari Aspek Leksikal dan Gramatikal" dalam Iqbal Nurul Azhar (Ed), *Prosiding Seminar Nasional Linguistik dan Sastra: Dahulu, Sekarang dan Akan Datang*. Surabaya : ITS Press. Hal : 95-110.
- Widodo, Wahyu. 2011b. "Ajaran Tasawuf dalam *Singir Tanpo Waton* dan Kontribusinya dalam Pembentukan Karakter di Masyarakat" dalam *Prosiding Kongres Bahasa Jawa V*. Surabaya.
- Widodo, Wahyu. 2012b. "Javanese Incantatory Poetry: Linguistic Element and Efficacy" in *7th Singapore Graduate Forum on Southeast Asia Studies 2012*. (16 – 20 July 2012) Asia Research Institute, National University of Singapore.
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- Vidiyanti, M. Oktavia. 2009. "Pesona Bahasa Mantra *Jaran Goyang* Banyuwangi:(Sebuah Analisis Bahasa dan Budaya)" dalam *Prosiding Konferensi Linguistik Tahunan Atma Jaya 7* (27-28 April 2009).

Appendix Task Guidelines and Rubrics 3

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Introduction to Anthropolinguistics				
CODE	SPI 62033	CREDITS	3	SEMESTER	6
LECTURER OF THE COURSE	Dr. Dany Ardhian				
TASK FORM					
Google Form					
COURSE LEARNING OUTCOME					
Understanding ethnology for linguistics, namely language culture and history, language culture and maps, language culture and meaning, local culture and local genius					
DESCRIPTION					
Students are assigned to answer questions on ethnology for linguistics, namely language culture and history, language culture and maps, language culture and meaning, local culture and local genius					
METHOD OF COMPLETION					
<ol style="list-style-type: none"> 1. Lecturer makes five questions on Google Form 2. Students answer the question within 15 minutes 3. The questions are given at the end of 15 minutes before the lecture ends 4. The lecturer reviews the questions and submits them at the 4th meeting 					
OUTCOMES					
<ol style="list-style-type: none"> a. Object: five questions on Google Form b. Outcome: Students are able to understand ethnology for linguistics, namely language culture and history, language culture and maps, language culture and meaning, local culture and local genius 					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of identifying core concept	Are the concepts proposed by students demonstrate the correct identification of the relevant theory?				
The accuracy of correlating the relationship between concepts	Are students able to relate one concept to another?				
The accuracy of explaining the concept	Is the content of the concept easy to understand?				
The accuracy of developing new knowledge structure	Are students clearly described the ethnology for linguistics, namely language culture and history, language culture and maps, language culture and meaning, local culture and local genius so as to form a new knowledge structure?				
Responsibility	Do students answer the questions according to the instructions?				

TIMES: 150 minutes

Meeting 3

OTHERS: -

REFERENCES

- Ahimsa-Putra, H.S. 1984. Etnosains dan etnometodologi: Sebuah Perbandingan. Masyarakat Indonesia
-1997. Etnolinguistik: Beberapa Bentuk Kajian. Seminar Temu Ilmiah Bahasa dan Sastra. Balai Penelitian Bahasa Yogyakarta
- Kadarisman, A. Effendi. 2009. *Mengurai Bahasa Menyibak Budaya*. Malang : UIN-Maliki Press.
- Arps, Bernard.1992. *Tembang in Two Traditions: Performance and Interpretation of Javanese Literature*. London: School of Oriental and African Studies, University of London.
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- Duranti, Alessandro. 1994. *From Grammar to Politics: Linguistics Anthropology in Western Samoa Village*.London: University of California Press.
- Kadarisman, A. Effendi. 1999. *Wedding Narratives as Verbal Art Performance: Explorations in Javanese Poetics*. Disertasi Ph.D. (tidak dipublikasikan). University of Hawai'i at Manoa, Honolulu, Hawaii, USA.
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- Fox, James. 1971. "Semantic Paralelism in Rotinese Ritual Language" In *Bijdragen tot de Taal-, Land- en Volkenkunde* 127 (1971), no: 2, Leiden, pp. 215-255.
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- Widodo, Wahyu. 2011a."Analisis Wacana Mantra Jawa (Kajian *Kidung Rumeksa Ing Wengi* dari Aspek Leksikal dan Gramatikal" dalam Iqbal Nurul Azhar (Ed), *Prosiding Seminar Nasional Linguistik dan Sastra: Dahulu, Sekarang dan Akan Datang*. Surabaya : ITS Press. Hal : 95-110.
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- Widodo, Wahyu. 2012b. "Javanese Incantatory Poetry: Linguistic Element and Efficacy" in *7th Singapore Graduate Forum on Southeast Asia Studies 2012*. (16 – 20 July 2012) Asia Research Institute, National University of Singapore.
- Widodo, Wahyu. 2012c. "Sinonimi Berepitisi Makna dalam *Singir Tanpo Waton*" dalam Sumarlam, dkk (Ed). *Pelangi Nusantara: Kajian Berbagai Variasi Bahasa*. Yogyakarta : Graha Ilmu. Hal.97-109.
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UNIVERSITAS BRAWIJAYA
FACULTY OF CULTURAL STUDIES
DEPARTMENT OF LANGUAGE EDUCATION
STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE
EDUCATION

STUDENT TASK GUIDELINE

COURSE TITLE	Introduction to Anthrop linguistics				
CODE	SPI 62033	CREDITS	3	SEMESTER	6
LECTURER OF THE COURSE	Dr. Dany Ardhian				

TASK FORM
 Google Form

COURSE LEARNING OUTCOME
 Mahasiswa memahami relasi bahasa dan budaya, bahasa dan konvensi masyarakat, bahasa dan simbol budaya

DESCRIPTION
 understanding the relationship between language and culture, language and community conventions, language and cultural symbols

METHOD OF COMPLETION
 1. Lecturer makes five questions on Google Form
 2. Students answer the question within 15 minutes
 3. The questions are given at the end of 15 minutes before the lecture ends
 4. The lecturer reviews the questions and submits them at the 5th meeting

OUTCOMES
 a. Object: five questions on Google Form
 b. Outcome: Students are able to understand the relationship between language and culture, language and community conventions, language and cultural symbols

INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of identifying core concept	Are the concepts proposed by students demonstrate the correct identification of the relevant theory?				
The accuracy of correlating the relationship between concepts	Are students able to relate one concept to another?				
The accuracy of explaining the concept	Is the content of the concept easy to understand?				
The accuracy of developing new knowledge structure	Are students clearly described the relationship between language and culture, language and community conventions, language and cultural symbols so as to form a new knowledge structure?				
Responsibility	Do students answer the questions according to the instructions?				

TIMES: 150 minutes


Meeting 4

OTHERS: -

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Appendix Task Guidelines and Rubrics 5

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
		STUDENT TASK GUIDELINE			
COURSE TITLE	Introduction to Anthropolinguistics				
CODE	SPI 62033	CREDITS	3	SEMESTER	6
LECTURER OF THE COURSE	Dr. Dany Ardhian				
TASK FORM					
Google Form					
COURSE LEARNING OUTCOME					
understanding local culture in livelihoods in the agricultural, maritime, medical sectors					

DESCRIPTION					
Students are assigned to answer questions on local culture in livelihoods in the agricultural, maritime, medical sectors					
METHOD OF COMPLETION					
1. Lecturer makes five questions on Google Form 2. Students answer the question within 15 minutes 3. The questions are given at the end of 15 minutes before the lecture ends 4. The lecturer reviews the questions and submits them at the 6 th meeting					
OUTCOMES					
a. Object: five questions on Google Form b. Outcome: Students are able to understand local culture in livelihoods in the agricultural, maritime, medical sectors					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of identifying core concept	Are the concepts proposed by students demonstrate the correct identification of the relevant theory?				
The accuracy of correlating the relationship between concepts	Are students able to relate one concept to another?				
The accuracy of explaining the concept	Is the content of the concept easy to understand?				
The accuracy of developing new knowledge structure	Are students clearly described the local culture in livelihoods in the agricultural, maritime, medical sectors so as to form a new knowledge structure?				
Responsibility	Do students answer the questions according to the instructions?				
TIMES: 150 minutes					
Meeting 5					
OTHERS: -					
REFERENCES					
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Appendix Task Guidelines and Rubrics 6

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE		Introduction to Anthropolinguistics			
CODE	SPI 62033	CREDITS	3	SEMESTER	6
LECTURER OF THE COURSE		Dr. Dany Ardhian			
TASK FORM					
Google Form					
COURSE LEARNING OUTCOME					
Being able to explain the concepts of grammaticalization, lexicalization, and verbalization in anthropolinguistic data					
DESCRIPTION					
Students are assigned to answer questions on the concepts of grammaticalization, lexicalization, and verbalization in anthropolinguistic data					
METHOD OF COMPLETION					
1. Lecturer makes five questions on Google Form 2. Students answer the question within 15 minutes 3. The questions are given at the end of 15 minutes before the lecture ends 4. The lecturer reviews the questions and submits them at the 7 th meeting					
OUTCOMES					
a. Object: five questions on Google Form b. Outcome: Students are able to understand the concepts of grammaticalization, lexicalization, and verbalization in anthropolinguistic data					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR			Performance Achievement Score	

		1	2	3	4
The accuracy of identifying core concept	Are the concepts proposed by students demonstrate the correct identification of the relevant theory?				
The accuracy of correlating the relationship between concepts	Are students able to relate one concept to another?				
The accuracy of explaining the concept	Is the content of the concept easy to understand?				
The accuracy of developing new knowledge structure	Are students clearly described the concepts of grammaticalization, lexicalization, and verbalization in anthropolinguistic data so as to form a new knowledge structure?				
Responsibility	Do students answer the questions according to the instructions?				

TIMES: 150 minutes

Meeting 6

OTHERS: -

REFERENCES

- Ahimsa-Putra, H.S. 1984. Etnosains dan etnometodologi: Sebuah Perbandingan. Masyarakat Indonesia
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UNIVERSITAS BRAWIJAYA
FACULTY OF CULTURAL STUDIES
DEPARTMENT OF LANGUAGE EDUCATION
STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE
EDUCATION

STUDENT TASK GUIDELINE

COURSE TITLE	Introduction to Anthrop linguistics				
CODE	SPI 62033	CREDITS	3	SEMESTER	6
LECTURER OF THE COURSE	Dr. Dany Ardhian				

TASK FORM
 Google Form

COURSE LEARNING OUTCOME
 Understanding the systems and methods in anthropolinguistic research, division of groups for anthropolinguistic research, and explaining the focus of research in a case study model

DESCRIPTION
 Students are assigned to answer questions on the systems and methods in anthropolinguistic research, division of groups for anthropolinguistic research, and explaining the focus of research in a case study model

METHOD OF COMPLETION

- Lecturer makes five questions on Google Form
- Students answer the question within 15 minutes
- The questions are given at the end of 15 minutes before the lecture ends
- he lecturer reviews the questions

OUTCOMES

- Object: five questions on Google Form
- Outcome: Students are able to understand the systems and methods in anthropolinguistic research, division of groups for anthropolinguistic research, and explaining the focus of research in a case study model

INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of identifying core concept	Are the concepts proposed by students demonstrate the correct identification of the relevant theory?				
The accuracy of correlating the relationship between concepts	Are students able to relate one concept to another?				
The accuracy of explaining the concept	Is the content of the concept easy to understand?				
The accuracy of developing new knowledge structure	Are students clearly described the systems and methods in anthropolinguistic research, division of groups for anthropolinguistic research, and explaining the focus of research in a case study model so as to form a new knowledge structure?				
Responsibility	Do students answer the questions according to the instructions?				

TIMES: 150 minutes

Meeting 7

OTHERS: -

REFERENCES

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Appendix Task Guidelines and Rubrics 8

	UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION				
STUDENT TASK GUIDELINE					
COURSE TITLE	Introduction to Anthropolinguistics				
CODE	SPI 62033	CREDITS	3	SEMESTER	6
LECTURER OF THE COURSE	Dr. Dany Ardhian				
TASK FORM					
Midterm Examination: drafting a research proposal with a focus on certain research topics					
COURSE LEARNING OUTCOME					

Students are able to compose a research proposal with a focus on certain research topics

DESCRIPTION

Students are assigned to compose a research proposal with a focus on certain research topics

METHOD OF COMPLETION

1. Students prepare a research proposal consisting of title, abstract, background of the study, research problems, research objectives, theoretical frameworks, frameworks of thought, and research methods (types of research, data and data sources, methods and techniques of data collection, methods and techniques of data analysis)
2. Proposals are submitted in Google Classroom

OUTCOMES

Research proposal draft

INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of identifying core concept	Are the concepts proposed by students demonstrate the correct identification of the relevant theory?				
The accuracy of correlating the relationship between concepts	Are students able to relate one concept to another?				
The accuracy of explaining the concept	Are the contents of the research proposal concise and thorough, following the research work procedures?				
The accuracy of developing new knowledge structure	Do students comprehend the stages of preparing a research proposal?				
Responsibility	Do students turn in their proposal on time?				

TIMES:

Meeting 8

OTHERS: The time limit spans from the start until the end of midterm schedule.

REFERENCES

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Appendix Task Guidelines and Rubrics 9

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
		STUDENT TASK GUIDELINE			
COURSE TITLE	Introduction to Anthrop linguistics				
CODE	SPI 62033	CREDITS	3	SEMESTER	6
LECTURER OF THE COURSE	Dr. Dany Ardhian				
TASK FORM					
Reviewing research proposal					
COURSE LEARNING OUTCOME					
Students (group 4-5) understand the review of their research proposals from the lecturer					
DESCRIPTION					
Students (group 4-5) understand the review of their research proposals from the lecturer and are able to revise it based on the suggestions					
METHOD OF COMPLETION					
1. The lecturer makes a review of the research proposal of group 4 and 5 2. Students revise the proposal 3. Students develop proposals into research reports					
OUTCOMES					
1.Object: research proposal review 2.Outcome: students are able to develop research proposals into research reports according to the revisions					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of identifying core concept	Do students fully understand the revisions from the lecturer?				
The accuracy of correlating the relationship between concepts	Are students able to relate one concept to another?				

The accuracy of explaining the concept	Are the proposals able to be developed into research reports?				
The accuracy of developing new knowledge structure	Are students able to compose the research report to gain a new knowledge structure in the form of research findings?				
Responsibility	Are students able to understand the revisions and develop it into a research report and turn it in on time?				

TIMES: 150 minutes


Meeting 9

OTHERS: -

REFERENCES


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Appendix Task Guidelines and Rubrics 10

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Introduction to Anthrop linguistics				
CODE	SPI 62033	CREDITS	3	SEMESTER	6
LECTURER OF THE COURSE	Dr. Dany Ardhian				
TASK FORM					
Reviewing research proposal					
COURSE LEARNING OUTCOME					
Students (group 1-3) understand the review of their research proposals from the lecturer					
DESCRIPTION					
Students (group 1-3) understand the review of their research proposals from the lecturer and are able to revise it based on the suggestions					
METHOD OF COMPLETION					
1. The lecturer makes a review of the research proposal of group 1-3 2. Students revise the proposal 3. Students develop proposals into research reports					
OUTCOMES					
1.Object: research proposal review 2.Outcome: students are able to develop research proposals into research reports according to the revisions					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of identifying core concept	Do students fully understand the revisions from the lecturer?				
The accuracy of correlating the relationship between concepts	Are students able to relate one concept to another?				
The accuracy of explaining the concept	Are the proposals able to be developed into research reports?				
The accuracy of developing new knowledge structure	Are students able to compose the research report to gain a new knowledge structure in the form of research findings?				
Responsibility	Are students able to understand the revisions and develop it into a research report and turn it in on time?				
TIMES: 150 minutes					
Meeting 10					
OTHERS: -					
REFERENCES					
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Appendix Task Guidelines and Rubrics 11

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
		STUDENT TASK GUIDELINE			
COURSE TITLE	Introduction to Anthropolinguistics				
CODE	SPI 62033	CREDITS	3	SEMESTER	6
LECTURER OF THE COURSE	Dr. Dany Ardhian				
TASK FORM					
Research report and presentation material					
COURSE LEARNING OUTCOME					
Students (group 1) are able to present their research findings and are able to successfully present the materials					

DESCRIPTION					
Students (group 1) present the research findings by dividing the groupwork to prepare presentation materials and distributing the points in the presentation on the findings					
METHOD OF COMPLETION					
1. Students make presentation materials 2. Students present research findings 3. Each group member gets the task of presenting the research points they have shared 4. Students can answer questions from participants and lecturers					
OUTCOMES					
1.Object: research presentation 2.Outcome: research report and presentation material (power point file)					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of identifying core concept	Is the research report well prepared and presented?				
The accuracy of correlating the relationship between concepts	Are students able to relate one concept to another?				
The accuracy of explaining the concept	Are students able to explain the points in the research report?				
The accuracy of developing new knowledge structure	Are students able to find and explain their research findings?				
Responsibility	Are students able to explain research points in presentations and make presentation materials?				
TIMES: 150 minutes					
Meeting 11					
OTHERS: -					
REFERENCES					
Ahimsa-Putra, H.S. 1984. Etnosains dan etnometodologi: Sebuah Perbandingan. Masyarakat Indonesia					
.....1997. Etnolinguistik: Beberapa Bentuk Kajian. Seminar Temu Ilmiah Bahasa dan Sastra. Balai Penelitian Bahasa Yogyakarta					
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Appendix Task Guidelines and Rubrics 12

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Introduction to Anthrop linguistics				
CODE	SPI 62033	CREDITS	3	SEMESTER	6
LECTURER OF THE COURSE	Dr. Dany Ardhian				
TASK FORM					
Research report and presentation material					
COURSE LEARNING OUTCOME					
Students (group 2) are able to present their research findings and are able to successfully present the materials					
DESCRIPTION					
Students (group 2) present the research findings by dividing the groupwork to prepare presentation materials and distributing the points in the presentation on the findings					
METHOD OF COMPLETION					
1. Students make presentation materials 2. Students present research findings 3. Each group member gets the task of presenting the research points they have shared 4. Students can answer questions from participants and lecturers					
OUTCOMES					
1.Object: research presentation 2.Outcome: research report and presentation material (power point file)					

INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of identifying core concept	Is the research report well prepared and presented?				
The accuracy of correlating the relationship between concepts	Are students able to relate one concept to another?				
The accuracy of explaining the concept	Are students able to explain the points in the research report?				
The accuracy of developing new knowledge structure	Are students able to find and explain their research findings?				
Responsibility	Are students able to explain research points in presentations and make presentation materials?				

TIMES: 150 minutes


Meeting 12

OTHERS: -

REFERENCES

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-1997. Etnolinguistik: Beberapa Bentuk Kajian. Seminar Temu Ilmiah Bahasa dan Sastra. Balai Penelitian Bahasa Yogyakarta
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Appendix Task Guidelines and Rubrics 13

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE		Introduction to Anthrop linguistics			
CODE		SPI 62033	CREDITS 3	SEMESTER	6
LECTURER OF THE COURSE		Dr. Dany Ardhian			
TASK FORM					
Research report and presentation material					
COURSE LEARNING OUTCOME					
Students (group 3) are able to present their research findings and are able to successfully present the materials					
DESCRIPTION					
Students (group 3) present the research findings by dividing the groupwork to prepare presentation materials and distributing the points in the presentation on the findings					
METHOD OF COMPLETION					
<ol style="list-style-type: none"> 1. Students make presentation materials 2. Students present research findings 3. Each group member gets the task of presenting the research points they have shared 4. Students can answer questions from participants and lecturers 					
OUTCOMES					
<ol style="list-style-type: none"> 1.Object: research presentation 2.Outcome: research report and presentation material (power point file) 					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of identifying core concept	Is the research report well prepared and presented?				
The accuracy of correlating the relationship between concepts	Are students able to relate one concept to another?				
The accuracy of explaining the concept	Are students able to explain the points in the research report?				
The accuracy of developing new knowledge structure	Are students able to find and explain their research findings?				
Responsibility	Are students able to explain research points in presentations and make presentation materials?				
TIMES: 150 minutes					
Meeting 13					

OTHERS: -

REFERENCES

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Appendix Task Guidelines and Rubrics 14

	<p>UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION</p>			
<p>STUDENT TASK GUIDELINE</p>				
<p>COURSE TITLE</p>	<p>Introduction to Anthropolinguistics</p>			
<p>CODE</p>	<p>SPI 62033</p>	<p>CREDITS 3</p>	<p>SEMESTER 6</p>	
<p>LECTURER OF THE COURSE</p>	<p>Dr. Dany Ardhian</p>			
<p>TASK FORM</p>				
<p>Research report and presentation material</p>				
<p>COURSE LEARNING OUTCOME</p>				

Students (group 4) are able to present their research findings and are able to successfully present the materials

DESCRIPTION

Students (group 4) present the research findings by dividing the groupwork to prepare presentation materials and distributing the points in the presentation on the findings

METHOD OF COMPLETION

1. Students make presentation materials
2. Students present research findings
3. Each group member gets the task of presenting the research points they have shared
4. Students can answer questions from participants and lecturers

OUTCOMES

- 1.Object: research presentation
- 2.Outcome: research report and presentation material (power point file)

INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of identifying core concept	Is the research report well prepared and presented?				
The accuracy of correlating the relationship between concepts	Are students able to relate one concept to another?				
The accuracy of explaining the concept	Are students able to explain the points in the research report?				
The accuracy of developing new knowledge structure	Are students able to find and explain their research findings?				
Responsibility	Are students able to explain research points in presentations and make presentation materials?				

TIMES: 150 minutes

Meeting 14

OTHERS: -

REFERENCES

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Appendix Task Guidelines and Rubrics 15

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION		
STUDENT TASK GUIDELINE				
COURSE TITLE	Introduction to Anthropolinguistics			
CODE	SPI 62033	CREDITS	3	SEMESTER 6
LECTURER OF THE COURSE	Dr. Dany Ardhian			
TASK FORM				
Research report and presentation material				
COURSE LEARNING OUTCOME				
Students (group 5) are able to present their research findings and are able to successfully present the materials				
DESCRIPTION				
Students (group 5) present the research findings by dividing the groupwork to prepare presentation materials and distributing the points in the presentation on the findings				
METHOD OF COMPLETION				
1. Students make presentation materials 2. Students present research findings 3. Each group member gets the task of presenting the research points they have shared 4. Students can answer questions from participants and lecturers 1.				
OUTCOMES				
1.Object: research presentation 2.Outcome: research report and presentation material (power point file)				
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING				

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of identifying core concept	Is the research report well prepared and presented?				
The accuracy of correlating the relationship between concepts	Are students able to relate one concept to another?				
The accuracy of explaining the concept	Are students able to explain the points in the research report?				
The accuracy of developing new knowledge structure	Are students able to find and explain their research findings?				
Responsibility	Are students able to explain research points in presentations and make presentation materials?				

TIMES: 150 minutes


Meeting 15

OTHERS: -

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Appendix Task Guidelines and Rubrics 16

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAMME OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Introduction to Anthrop linguistics				
CODE	SPI 62033	CREDITS	3	SEMESTER	6
LECTURER OF THE COURSE	Dr. Dany Ardhian				
TASK FORM					
Final Examination: collecting revised research reports					
COURSE LEARNING OUTCOME					
Students (group 1-5) revise their research reports					
DESCRIPTION					
Students (group 1-5) revise their research reports and turn them in at the end of Final Examination period					
METHOD OF COMPLETION					
1. Students revise research reports which have been presented and have received input and suggestions from other participants and the lecturer 2. The results of the revision are collected in the Google Classroom provided by the lecturer 3. The results of the revision are calculated as UAS scores					
OUTCOMES					
Revised research reports					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of identifying core concept	Is the revision of the research report well made?				
The accuracy of correlating the relationship between concepts	Are students able to relate one concept to another?				
The accuracy of explaining the concept	Are students able to meticulously explain the points in the research report?				
The accuracy of developing new knowledge structure	Are students able to find and explain their research findings?				
Responsibility	Do students revise their research reports on time?				
TIMES: 150 minutes					
Meeting 16					
OTHERS : The time limit spans from the start until the end of final examination schedule.					
REFERENCES					
Ahimsa-Putra, H.S. 1984. Etnosains dan etnometodologi: Sebuah Perbandingan. Masyarakat Indonesia1997. Etnolinguistik: Beberapa Bentuk Kajian. Seminar Temu Ilmiah Bahasa dan Sastra. Balai					

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