

<b>Module/ Course Title : Introduction to Linguisti</b>					
<b>Module /Course code</b> SPI61003	<b>student workload</b> 79	<b>Credits (ECTS)</b> 2/3	<b>Semester</b> 1	<b>Frequency</b> Every Year (August)	<b>duration</b> 16 meeting (s)
<b>1</b>	<b>Types of courses</b> Compulsory coursework	<b>contact hours</b> 2 CU x 50 minutes = 100 =1,4 hours per week	<b>independent study</b> 2 CU x 120 minutes = 240 minutes = 4 hours	<b>class size</b> 30	
<b>2</b>	<b>Prerequisites for participation</b> -				
<b>3</b>	<p>Course Description</p> <p>This course provides students with basic knowledge of linguistics. It is used to provide students with basic courses in language studies. This course is known as Introduction to Linguistics (hereinafter used: PIL). PIL (<i>Pengantar Ilmu Linguistik</i>) is the basis for knowing the ins and outs of the most basic linguistic phenomena. It is absolutely mastered by prospective linguistic researchers, language teachers, and munsys who are struggling in the pulse of language. For this reason, this course is offered in an effort to grow students' knowledge, understanding, and mastery of the complexity of general linguistics as part of a means of professional development in the field of language.</p> <p><b>Intended Learning Outcomes</b></p> <ol style="list-style-type: none"> <li>ILOs 2: Graduates are expected to show a responsible attitude towards work in the field of Indonesian language and literature education independently.</li> <li>ILOs 3: Graduates are expected to master the principles of pedagogy and technology in the TPACK (Technological Pedagogical Content Knowledge) framework for learning Indonesian at the junior high and high school/vocational levels as well as BIPA (Indonesian for Foreign Speakers), Indonesian linguistics, literature, and language skills.</li> <li>ILOs 5: Graduates are expected to apply critical, evaluative, and innovative thinking in the context of the development or implementation of science and technology in education, language, and Indonesian literature.</li> <li>ILOs 7: Graduates are expected to proficient in Indonesian language and literature, orally and in writing in daily/general, academic, and work contexts.</li> </ol>				
	<p><b>Learning outcomes</b></p> <p>Mastering the basic concepts of linguistics, both microlinguistics, macrolinguistics, and interdisciplinary linguistics.</p>				
<b>4</b>	<p><b>Subject aims/ Content (Sub-CPMK)</b></p> <ol style="list-style-type: none"> <li>Explain the basic concepts, history, and scope of linguistic studies.</li> <li>Identify and classify the types of linguistic studies.</li> <li>Explain the basic concepts of microlinguistic studies including phonology, morphology, syntax, and semantics.</li> <li>Identify macrolinguistic studies, including psycholinguistic, anthropological linguistics, sociolinguistics, discourse analysis, and cognitive linguistics.</li> <li>Explain the basic concepts of diachronic linguistics, including comparative historical linguistics and dialectology.</li> <li>Research the concept of a simple linguistic study.</li> </ol> <p><b>Course content</b></p> <ol style="list-style-type: none"> <li>Week 1: Explaining Lesson Plan and Lecture Contracts of Introduction to Linguistics lecture and basic linguistic concepts</li> <li>Week 2: Explaining the history of linguistics developments.</li> <li>Week 3: Explaining the classification of linguistic studies and type.</li> <li>Week 4: Explaining the scope of phonology: phonetics and phonemics while identifying language sound with science applications.</li> </ol>				

	<p>5) Week 5: Explaining the scope of the morphological study.</p> <p>6) Week 6: Explaining the scope of syntax study</p> <p>7) Week 7: Explaining the scope of the semantic study.</p> <p>8) Week 8: Mid-Term Test</p> <p>9) Week 9-10: Explaining the study of macrolinguistics and identifying language problems with a macrolinguistic approach.</p> <p>10) Week 11: Describing diachronic linguistic studies and identifying simple language relationships.</p> <p>11) Week 12-14: Conducting mini research on one of the linguistic studies with guidance.</p> <p>12) Week 15: Presentation of mini-research results in one of the linguistic approaches.</p> <p>13) Week 16: Final Test</p>																												
<b>4</b>	<p><b>Teaching methods</b></p> <p>The learning method refers to an active learning strategy that is performed with active student involvement and collaboration based on inquiry activities. Students actively seek various relevant reference sources, lecturers as facilitators provide stimulus and act as facilitators during the lecture process. The lecture activities are done as follows: 1) Study the basic concepts, history, classification, and scope of linguistics in various approaches, 2) Identify language data in various linguistic studies, 3) Analyze language data with various simple linguistic approaches, 4) Review and discuss data findings, and 5) Write research results in one simple article in groups.</p>																												
<b>5</b>	<p><b>Assessment methods</b></p> <ol style="list-style-type: none"> <li>1. Class attendance and participation. This assessment is taken from the attendance and participation of students through questions, answers, and discussions on the meetings 1 - 15.</li> <li>2. Structured assignment. The assessment is taken from student assignments on the meetings 2 - 15.</li> <li>3. Quiz. The quiz is held at the 7<sup>th</sup> meeting in the form of a written test. The test material is taken from the 4<sup>th</sup> – 7<sup>th</sup> meeting materials.</li> <li>4. Mid-Term Exam. The Mid-Term Examination is held at the 8<sup>th</sup> meeting in the form of a written test. The test material is taken from the 2<sup>nd</sup> – 7<sup>th</sup> meeting materials.</li> <li>5. Final Exam. The Final Examination is held at the 16<sup>th</sup> meeting in the form of presentation. Students present the learning tools that have been made from the 9<sup>th</sup> – 15<sup>th</sup> meetings.</li> </ol> <p>Assessment summary</p> <table border="1"> <thead> <tr> <th>Assessment Task</th> <th>Task Type</th> <th>Due</th> <th>Weighting</th> </tr> </thead> <tbody> <tr> <td>Attendance and Class Participation</td> <td></td> <td>Throughout the course</td> <td>10%</td> </tr> <tr> <td>Structured Assignment</td> <td>Summative</td> <td>Meeting 2—10</td> <td>15%</td> </tr> <tr> <td>Quiz</td> <td>Summative</td> <td>Meeting 7</td> <td>15%</td> </tr> <tr> <td>Mid-Term Test</td> <td>Summative</td> <td>Meeting 8</td> <td>25%</td> </tr> <tr> <td>Final Test</td> <td>Formative</td> <td>Meeting 16</td> <td>35%</td> </tr> <tr> <td colspan="3" style="text-align: center;"><b>TOTAL</b></td> <td>100%</td> </tr> </tbody> </table>	Assessment Task	Task Type	Due	Weighting	Attendance and Class Participation		Throughout the course	10%	Structured Assignment	Summative	Meeting 2—10	15%	Quiz	Summative	Meeting 7	15%	Mid-Term Test	Summative	Meeting 8	25%	Final Test	Formative	Meeting 16	35%	<b>TOTAL</b>			100%
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<b>6</b>	<b>This module is used in the following degree programmes as well: (Yes)</b>																												
<b>7</b>	<b>Responsibility for module:</b> Millatuz Zakiyah, S.Pd., M.A.																												
<b>8</b>	<p><b>Other information:</b></p> <p>The followings are primary references such as journals, books, and other learning sources that are used for this lecture.</p> <ol style="list-style-type: none"> <li>1. Ramlan. <i>Morfologi: Suatu Tinjauan Deskriptif</i>. Yogyakarta: CV. Karyono.</li> <li>2. Muslich, Masnur. <i>Fonologi Bahasa Indonesia</i>. Malang: Bumi Aksara.</li> <li>3. Ramlan, <i>Sintaksis</i>. Yogyakarta: CV. Karyono.</li> <li>4. Alwi, Hasan, et al. <i>Tata Bahasa Baku Bahasa Indonesia</i>. Jakarta: Balai Pustaka</li> <li>5. Chaer, Abdul. <i>Sintaksis Bahasa Indonesia</i>. Jakarta: Rineka Cipta</li> <li>6. Chaer, Abdul. 2007. <i>Linguistik Umum</i>. Jakarta: Rineka Cipta</li> <li>7. Kridalaksana, Harimurti. 2008. <i>Kamus Linguistik</i>. Jakarta: Gramedia Pustaka Tama</li> </ol>																												

8. Dardjowidjojo, Soendjono. 2003. *Psikolinguistik: Pengantar Pemahaman Bahasa Manusia*. Jakarta: Yayasan Obor Indonesia.
9. Wjaya, I Dewa Putu dan Muhammad Rohmadi, *SOSIOLINGUISTIK Kajian Teori dan Analisis*, ( Yogyakarta : Pustaka Pelajar, 2006 )
10. Parera, Jos D. 1991. *Kajian Linguistik Umum, Historis Komparatif, dan Tipologi Struktural* edisi kedua. Jakarta: Erlangga.
11. Pateda, Mansoer. 2010. *Semantik Leksikal*. Jakarta: Rineka Cipta.



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**DEPARTMENT OF LANGUAGE EDUCATION**  
**STUDY PROGRAMME OF INDOONESIAN LANGUAGE AND**  
**LITERATURE EDUCATION**

**STUDENT TASK GUIDELINE**

**COURSE TITLE**

Introduction to Linguistic

**CODE**

SPI61003

**ECT**

2

**SEMESTER**

1

**LECTURER**

Millatuz Zakiyah, S.Pd., M.A.

**TASK FORM**

Structure Assignment

**COURSE LEARNING OUTCOME**

Understand the 2<sup>nd</sup> – 10<sup>th</sup> meeting materials.

**DESCRIPTION**

Students make a paper to be presented in groups about one of the lecture's themes.

**METHOD OF COMPLETION**

1. Students make a paper and slides in groups
2. The prepared paper and slides are presented and discussed in class.
3. The discussion time is 45 minutes.

**OUTCOMES**

- a. Object : learning material paper
- b. Outcome: students understand the 2<sup>nd</sup> – 10<sup>th</sup> meeting materials

**INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING**

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The suitability between the materials presented and the theory used	The material presented is related to linguistic theory				
Confidence	Being able to explain material without keeping on reading on the slides				
The ability to answer and arrange a discussion in class	Being able to answer questions from other groups appropriately and control the discussion on time.				
Teamwork	The composition of the team is based on their respective portions.				

**TIMES**


Meeting 2-10

**OTHERS : -**

**REFERENCES**


1. Ramlan. *Morfologi: Suatu Tinjauan Deskriptif*. Yogyakarta: CV. Karyono.
2. Muslich, Masnur. *Fonologi Bahasa Indonesia*. Malang: Bumi Aksara.
3. Ramlan, *Sintaksis*. Yogyakarta: CV. Karyono.
4. Alwi, Hasan, et al. *Tata Bahasa Baku Bahasa Indonesia*. Jakarta: Balai Pustaka
5. Chaer, Abdul. *Sintaksis Bahasa Indonesia*. Jakarta: Rineka Cipta
6. Chaer, Abdul. 2007. *Linguistik Umum*. Jakarta: Rineka Cipta
7. Kridalaksana, Harimurti. 2008. *Kamus Linguistik*. Jakarta: Gramedia Pustaka Tama

8. Dardjowidjojo, Soendjono. 2003. *Psikolinguistik: Pengantar Pemahaman Bahasa Manusia*. Jakarta: Yayasan Obor Indonesia.
9. Wjaya, I Dewa Putu dan Muhammad Rohmadi, *SOSIOLINGUISTIK Kajian Teori dan Analisis*, ( Yogyakarta : Pustaka Pelajar, 2006 )
10. Parera, Jos D. 1991. *Kajian Linguistik Umum, Historis Komparatif, dan Tipologi Struktural edisi kedua*. Jakarta: Erlangga.
11. Pateda, Mansoer. 2010. *Semantik Leksikal*. Jakarta: Rineka Cipta.

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<b>STUDENT TASK GUIDELINE</b>					
<b>COURSE TITLE</b>	Introduction to Linguistic				
<b>CODE</b>	SPI61003	<b>ECT</b>	2	<b>SEMESTER</b>	1
<b>LECTURER</b>	Millatuz Zakiyah, S.Pd., M.A.				
<b>TASK FORM</b>					
Quiz					
<b>COURSE LEARNING OUTCOME</b>					
Understanding the 4 <sup>th</sup> – 7 <sup>th</sup> meeting materials.					
<b>DESCRIPTION</b>					
Students answer the essay questions. The materials are taken from the 4 <sup>th</sup> – 7 <sup>th</sup> meeting materials.					
<b>METHOD OF COMPLETION</b>					
<ol style="list-style-type: none"> <li>1. Students work on the mid-term test in the form of an individual written test.</li> <li>2. The form of essay questions with a total of 20 questions.</li> <li>3. The quiz is conducted using the Google Form platform.</li> <li>4. Time to do the quiz is 90 minutes.</li> </ol>					
<b>OUTCOMES</b>					
<ol style="list-style-type: none"> <li>a. Object : written test</li> <li>b. Outcome: students understand the 4<sup>th</sup> – 7<sup>th</sup> meeting materials.</li> </ol>					
<b>INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING</b>					
The quiz's score is taken from the numbers of the correct answer x 5.					
<b>TIMES</b>					
Meeting 7					
<b>OTHERS : -</b>					

## REFERENCES

1. Ramlan. *Morfologi: Suatu Tinjauan Deskriptif*. Yogyakarta: CV. Karyono.
2. Muslich, Masnur. *Fonologi Bahasa Indonesia*. Malang: Bumi Aksara.
3. Ramlan, *Sintaksis*. Yogyakarta: CV. Karyono.
4. Alwi, Hasan, et al. *Tata Bahasa Baku Bahasa Indonesia*. Jakarta: Balai Pustaka
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6. Chaer, Abdul. 2007. *Linguistik Umum*. Jakarta: Rineka Cipta
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<b>STUDENT TASK GUIDELINE</b>					
<b>COURSE TITLE</b>	Introduction to Linguistic				
<b>CODE</b>	SPI61003	<b>ECT</b>	2	<b>SEMESTER</b>	1
<b>LECTURER</b>	Millatuz Zakiyah, S.Pd., M.A.				
<b>TASK FORM</b>					
Mid-Term Test					
<b>COURSE LEARNING OUTCOME</b>					
Understanding the 2 <sup>nd</sup> – 7 <sup>th</sup> meeting materials.					
<b>DESCRIPTION</b>					
Students answer the essay questions. The materials are taken from the 2 <sup>nd</sup> – 7 <sup>th</sup> meeting materials.					
<b>METHOD OF COMPLETION</b>					
<ol style="list-style-type: none"> <li>1. Students work on the mid-term test in the form of an individual written test.</li> <li>2. The form of analytical essay questions with a total of 5 questions.</li> <li>3. The quiz is conducted using the Google Form platform.</li> <li>4. Time to do the mid-term test is 90 minutes.</li> </ol>					
<b>OUTCOMES</b>					
<ol style="list-style-type: none"> <li>a. Object : written test</li> <li>b. Outcome: students understand the 2<sup>nd</sup> – 7<sup>th</sup> meeting materials.</li> </ol>					
<b>INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING</b>					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The ability to explain the linguistic theory	The suitability of the theory used to answer essay questions about the nature of linguistics, the history of linguistic development, and linguistic schools.				

The ability to identify the language sound	The accuracy of data analysis of language sounds with the theory of identification of language sounds.				
The ability to formulate words	The analysis of word-formation which based on the morphology theory of Indonesian or local languages.				
The ability to analyze the syntactic function, category, and role	The analysis of functions, categories, and roles of syntax is in accordance with the theory of Indonesian syntax.				
The ability to analyze the semantic analysis	The ability to analyze meaning based on Indonesian semantic theory.				

**TIMES**

Meeting 8

**OTHERS : -**

**REFERENCES**

1. Ramlan. *Morfologi: Suatu Tinjauan Deskriptif*. Yogyakarta: CV. Karyono.
2. Muslich, Masnur. *Fonologi Bahasa Indonesia*. Malang: Bumi Aksara.
3. Ramlan, *Sintaksis*. Yogyakarta: CV. Karyono.
4. Alwi, Hasan, et al. *Tata Bahasa Baku Bahasa Indonesia*. Jakarta: Balai Pustaka
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6. Chaer, Abdul. 2007. *Linguistik Umum*. Jakarta: Rineka Cipta
7. Kridalaksana, Harimurti. 2008. *Kamus Linguistik*. Jakarta: Gramedia Pustaka Utama
8. Dardjowidjojo, Soendjono. 2003. *Psikolinguistik: Pengantar Pemahaman Bahasa Manusia*. Jakarta: Yayasan Obor Indonesia.
9. Wjaya, I Dewa Putu dan Muhammad Rohmadi, *SOSIOLINGUISTIK Kajian Teori dan Analisis*, ( Yogyakarta : Pustaka Pelajar, 2006 )
10. Parera, Jos D. 1991. *Kajian Linguistik Umum, Historis Komparatif, dan Tipologi Struktural edisi kedua*. Jakarta: Erlangga.
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**STUDENT TASK GUIDELINE**

<b>COURSE TITLE</b>	Introduction to Linguistic				
<b>CODE</b>	SPI61003	<b>ECT</b>	2	<b>SEMESTER</b>	1
<b>LECTURER</b>	Millatuz Zakiyah, S.Pd., M.A.				

**TASK FORM**  
 Final Test

**COURSE LEARNING OUTCOME**  
 Understanding the 2<sup>nd</sup> – 15<sup>th</sup> meeting materials

**DESCRIPTION**  
 Students make a scientific article in one of the linguistic fields.

**METHOD OF COMPLETION**  
 1. Students make a scientific article in linguistic field in groups.  
 2. The working time is 4 weeks of lecture.

**OUTCOMES**  
 a. Object : scientific article of linguistic analysis  
 b. Outcome: students understand the 2<sup>nd</sup> – 15<sup>th</sup> meeting materials

**INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING**

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The suitability between the chosen data and the analysis	Sentences are analyzed according to the needs of language analysis.				
The complexity of data analyzed	The language data analyzed are complex and complete.				
The accuracy of data analysis and language using linguistic theory	The analysis of language data is based on linguistic theory.				
The novelty of research idea	The research idea chosen is new and has never been researched before.				
Writing systematics	Articles are written according to the systematics of scientific journals where the article will be submitted to.				
The completeness of article's composition	The article contains the title, author's identity, abstract, introduction, research methods, results, discussion, closing, and bibliography.				

**TIMES**  
 Meeting 16

**OTHERS : -**

**REFERENCES**  
 1. Ramlan. *Morfologi: Suatu Tinjauan Deskriptif*. Yogyakarta: CV. Karyono.



2. Muslich, Masnur. *Fonologi Bahasa Indonesia*. Malang: Bumi Aksara.
3. Ramlan, *Sintaksis*. Yogyakarta: CV. Karyono.
4. Alwi, Hasan, et al. *Tata Bahasa Baku Bahasa Indonesia*. Jakarta: Balai Pustaka
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