

<b>Course Title</b>	Religion (Islam)		
<b>Course Code</b>	MPK60001	<b>Credits</b>	3 ECTS
<b>Semester</b>	Odd and Even	<b>Frequency</b>	Odd and Even
<b>Type of course</b>	General Mandatory	<b>Duration</b>	16 meetings
<b>Student Workload</b>	90 hours	<b>Class Size</b>	30 students
<b>Contact hours</b>	27 hours	<b>Independent Study</b>	63 hours
<b>Prerequisites Course</b>	-		
<b>Learning Outcomes</b>	<p>Attitude</p> <p>S1: fear of God Almighty and able to show religious attitudes in students through understanding, appreciation and practice of the values of Islamic teachings;</p> <p>Master's Degree: strengthening student character through understanding, appreciation, and practice of Islamic norms in a harmonious relationship with Allah, oneself, fellow ummah and their environment;</p> <p>S3: understand the urgency of Islamic Religious Education as a guide to act, think in the development of scientific professions;</p> <p>S4: upholding human values in carrying out duties based on religion, morals and ethics</p> <p>S5: contribute to improving the quality of life in society, nation, state and progress of civilization based on Pancasila;</p> <p>S6: To lead students to be able to be rational and dynamic in developing and utilizing science and technology and to make Islamic teachings the basis for thinking and behaving in professional development;</p> <p>S7: Guiding students to develop correct and critical thinking and reasoning in understanding various actual problems in an Islamic perspective and formulating solutions and making Islamic teachings an alternative solution while still prioritizing wisdom and politeness.</p> <p>Knowledge</p> <p>P1: able to understand the urgency of learning Islamic Religious Education in diploma and undergraduate programs;</p> <p>P2: able to understand the importance of religion for humans;</p> <p>P3: able to analyze the role of faith and piety in life;</p> <p>P4: able to understand the importance of having good morals in daily life, whether on campus, family, or society;</p>		

	<p>P5: able to understand the meaning, scope, principles and functions of Islamic law;</p> <p>P6: able to understand the importance of Islam rahmat lil 'alamin in the nation and state;</p> <p>P7: able to understand the importance of Pancasila and the NRI in the government system in Indonesia.</p> <p>General Skills</p> <p>KU1: Able to apply Islamic values that are religious, honest, disciplined, tolerant and fair;</p> <p>KU2: Able to study Islamic values sourced from Al-Quran and Hadith as well as other sources as guidelines in carrying out and solving problems in everyday life;</p> <p>KU3: Applying the principles of Islamic law in their lives as Muslims and Indonesian citizens;</p> <p>KU4: Able to show compassionate behavior (rahmat lin 'alamin) towards fellow humans, animals and the environment;</p> <p>KU5: Able to show behavior that respects differences or tolerance while still prioritizing the value of unity and integrity;</p> <p>KU6: Able to explain the importance of trust in holding power;</p> <p>KU7: Able to prevent anti-Pancasila movements both on campus and in the community.</p> <p>Special skill:</p> <p>KK1: able to explain and show religious behavior in daily life;</p> <p>KK2: able to apply the values of leadership in daily life;</p> <p>KK3: able to apply morality in daily life, both on campus, family, and community;</p> <p>KK4: able to explain and relate the concept of Islamic law to positive law in Indonesia;</p> <p>KK5: able to set an example in realizing civil society both within the family, community, religion, nation and state;</p> <p>KK6: able to prevent and avoid corrupt behavior;</p> <p>KK7: able to fortify themselves from the influence of the anti-Pancasila and NRI movements.</p>
<p><b>Subject aims/Content</b></p>	<p>M1: Show a positive attitude towards Islamic Religious Education as a component of general compulsory subjects in diploma and undergraduate programs.</p> <p>M.1.1: Explaining the vision, mission, functions and learning achievements of Islamic Religious Education in diploma and undergraduate programs;</p>

	<p>M.1.2: Understanding the urgency of Islamic Religious Education as a guide for acting, thinking and in developing scientific professions;</p> <p>M.2: Able to understand Religion and its Scope;</p> <p>M.2.1 : Able to understand the meaning of Religion;</p> <p>M.2.2 : Able to explain the urgency of religion for human life;</p> <p>M.2.3: Able to explain the definition of Islam;</p> <p>M.2.1: Able to classify the main components of Islamic teachings;</p> <p>M.3: Able to understand the Integration of Faith, Islam and Ihsan in forming a whole person;</p> <p>M.4: Able to understand the implementation of Islamic aqidah in realizing happiness in the world and the hereafter;</p> <p>M.5: Able to explain Islam Rahmatan Lil 'Alamin;</p> <p>M.6: Able to explain the role of mosques in building human civilization;</p> <p>M.7: Able to explain Islamic Law in Indonesian context;</p> <p>M.8: Able to explain morals and modern problems;</p> <p>M.9: Able to explain Islam and the challenges of Radicalism;</p> <p>M.10: Able to explain the Qur'anic Paradigm in dealing with the development of modern science and technology;</p> <p>M.11: Able to explain corruption and its prevention from an Islamic perspective;</p> <p>M.12: Able to explain the Islamic economic and administrative system;</p> <p>M.13: Able to explain politics and love for the homeland in an Islamic perspective.</p>	
<b>Teaching methods</b>	Lectures, Case Studies, Class Discussions	
<b>Assesment Methods</b>	T1 Quiz/Discussion/Paper T2 Quiz/Discussion/Paper	MID EXAM Written Exam FINAL EXAM Written Exam
<b>This course is used in other study programme/s</b>		
<b>Responsibility for module/course</b>	<p>Prof. Dr. Thohir luth, MA</p> <p>Dr. Nur Chanifah, S.Pd.I, M.Pd.I Drs. Khusnul Fatoni, M.Ag</p> <p>Drs. Abdul Halim, M.Ag</p> <p>Arif Mustapa, M.Si</p> <p>In'amul Wafi, M.Ed.</p> <p>Mokhamad Rohma Rozikin, M.Pd</p> <p>Khalid Rahman, M.Pd.I.</p> <p>Siti Rohmah, SH.I, MH.I</p>	
<b>Other Information</b>	<b>Main References:</b>	

	<p>Thohir Luth, dkk. Buku Ajar Pendidikan Agama Islam, Malang: PMPK UB, 2019.</p> <p>Complementary:</p> <p>Direktorat Belmawa Dikti, Buku Ajar MKWU Pendidikan Agama Islam, Ditjen Belmawa, 2016.</p> <p>Thohir Luth, dkk. Buku Daras Pendidikan Agama Islam, Malang, Universitas Brawijaya, 2012.</p>
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<b>Course Title</b>	Religion (Catholic)		
<b>Course Code</b>	MPK60002	<b>Credits</b>	3 ECTS
<b>Semester</b>	Odd and Even	<b>Frequency</b>	Odd and Even
<b>Type of course</b>	General Mandatory	<b>Duration</b>	16 meetings
<b>Student Workload</b>	90 hours	<b>Class Size</b>	30 students
<b>Contact hours</b>	27 hours	<b>Independent Study</b>	63 hours
<b>Prerequisites Course</b>	-		
<b>Learning Outcomes</b>	<p>Attitude</p> <p>S1: Fear of God Almighty and able to show a religious attitude;  Master's Degree: Upholding human values in carrying out tasks based on religion and morals;  S3: Contribute to improving the quality of life in society, nation, state and progress of civilization based on Pancasila;  S4: Role as a proud citizen and love the homeland, have nationalism and a sense of responsibility to the state and nation;  S5: Appreciate the diversity of cultures, views, religions and beliefs, as well as the opinions or original findings of others;  S6: Cooperate and have social sensitivity and concern for society and the environment;  S7: Obey the law and discipline in the life of society and the state;  S8: Internalizing academic values, norms and ethics;  S9: Demonstrates a responsible attitude towards work in his/her field of expertise independently;  S10: Internalize the spirit of independence, struggle and entrepreneurship;</p> <p>General Skills</p> <p>KU2: Able to demonstrate independent, quality and measurable performance;  KU2: Able to be responsible for the achievement of group work results and supervise and evaluate the completion of work assigned to workers under their responsibility.</p>		
<b>Subject aims/Content</b>	<p>M1: Able to understand and implement the Objectives and Functions of Catholic Religion Courses.</p> <p>M.1.1: Explaining the vision, mission, functions and learning achievements of Catholic Religious Education in diploma and undergraduate programs;</p>		

	<p>M.1.2: Understanding the urgency of Catholic Religious Education as a guide for thinking and acting in the development of scientific professions;</p> <p>M1: Able to understand and explain the calling of human life according to the Scriptures.</p> <p>M2.1: Explaining who humans are in the Scriptures;</p> <p>M2.2: Explain the process of observing (case study), why humans are created in the image of God;</p> <p>M2.3: Explaining, reasoning, exploring arguments for understanding and human nature as the Image of God</p> <p>M3: Explaining the human relationship with oneself, others, the environment and God</p> <p>M3.1: Explain the process of tracing human relationships with oneself, others and God;</p> <p>M3.2: Explain the basic issues in building relationships with oneself, others, the environment and God;</p> <p>M3.3: Explain the sources and arguments of human relations with oneself, others, the environment and God;</p> <p>M4: Able to explain religion and priests are lived in plurality;</p> <p>M4.1: Explaining religious plurality (religious experience, religion, revelation and faith), dialogue between religious communities, cooperation between religious communities in Indonesia to build true brotherhood;</p> <p>M5: Able to explain about Jesus Christ</p> <p>M5.1: Explaining about the Holy Scriptures, the source of knowing Jesus;</p> <p>M5.2: Explaining the nature and meaning of the kingdom of God as the core and manifestation of Jesus' work in the midst of the world;</p> <p>M5.3: Explain the meaning of the passion, death and resurrection of Jesus Christ;</p> <p>M5.4: Explaining the meaning of the Holy Trinity;</p> <p>M6: Be able to explain the Church and Faith in society;</p> <p>M6.1: Explain about the origin of the church, the nature of the church, the universal church and the local church;</p> <p>M6.2: Explaining faith in society (the social teaching of the church)</p>	
<b>Teaching methods</b>	Lectures, Case Studies, Class Discussions	
<b>Assesment Methods</b>	T1 Quiz/Discussion/Paper T2 Quiz/Discussion/Paper	MID EXAM Written Exam FINAL EXAM Written Exam
<b>This course is used in other</b>		

<b>study programme/s</b>	
<b>Responsibility for module/course</b>	
<b>Other Information</b>	<p><b>Main References:</b>  Direktorat Jenderal Pembelajaran dan Kemahasiswaan, Kementerian Riset, Teknologi, dan Pendidikan Tinggi Republik Indonesia. (2016). Pendidikan Agama Katolik untuk Perguruan Tinggi. Jakarta: Direktorat Jenderal Pembelajaran dan Kemahasiswaan Kementerian Riset Teknologi dan Pendidikan Tinggi.</p> <p><b>Complementary:</b>  Alwi, Hasan (peny.). 2002 Kamus Besar Bahasa Indonesia. Jakarta: Balai Pustaka, Andang, Al. 2006. Agama Yang Berpijak dan Berpihak. Yogyakarta: Kanisius.  Budi Legawo, Tyas . 2013 Nowwen, dari KFINAL EXAMa ke Belarasa. Yogyakarta: Kanisius.  Dahler, Franz dan Candra, Julius. 1989. Asal dan Tujuan Manusia – Teori Evolusi yang Menggemparkan Dunia, Yogyakarta: Kanisius.  Dahler, Franz.1990. Masalah Agama. Yogyakarta: Kanisius,.  Dister, Syukur Nico 1987. Kristologi, Sebuah Sketsa. Yogyakarta: Kanisius.  Gea, Antonius, dkk.(tanpa tahun). Relasi dengan Tuhan, Jakarta: Grasindo,  Go Piet, Ocar.2007. Hubungan Antaragama dan Kepercayaan. Jakarta: Dokpen KWI.  Groenen,Cl.1993. Percakapan tentang Agama Katolik. Yogyakarta: Kanisius, Groenen,Cl.1993.1998.Soteriologi Alkitabiah. Yogyakarta: Kanisius.  Habeahan, Salman. 2006. Membangun Hidup Berpolakan Pribadi Yesus. Yogyakarta: Nusatama:,  Hardawiryana (Penterjemah). 1993. Dokumen Konsili Vatikan II. Jakarta: Dokpen KWI &amp; Obor.  Hardawiryana, R., S.J..1992. Mengikuti Kristus Mewartakan Kerajaan Allah, Jakarta: Obor.  Harjawyata, Frans.OCSO (ed.). 1998. Yesus dan SitFINAL EXAMi Zaman-Nya. Yogyakarta: Kanisius..  Hendropuspito, OC. 1983. Sosiologi Agama. Yogyakarta Kanisius.  Heuken, A., S.J.. 1991 Ensiklopedi Gereja I. Jakarta: Yayasan Cipta Loka Caraka,. Heuken, A., S.J.2002. Ensiklopedi Gereja II. Jakarta: Penerbit Obor,  Ismartono, I., S.J. 1993. Kuliah Agama Katolik. Jakarta: Obor.</p>

	<p>Jacobs, T. S.Y. &amp; Sumadia, R. S.Y. 1975. Injil Gereja Purba tentang Kristus Tuhan Kita. Yogyakarta: Kanisius. Kasper, W. 1976. Jesus The Christ. New York. Keene, Michael. 2006. Agama-Agama Dunia, Yogyakarta: Kanisius</p>
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<b>Course Title</b>	Religion (Protestant)		
<b>Course Code</b>	MPK60003	<b>Credits</b>	3 ECTS
<b>Semester</b>	Odd and Even	<b>Frequency</b>	Odd and Even
<b>Type of course</b>	General Mandatory	<b>Duration</b>	16 meetings
<b>Student Workload</b>	90 hours	<b>Class Size</b>	30 students
<b>Contact hours</b>	27 hours	<b>Independent Study</b>	63 hours
<b>Prerequisites Course</b>	-		
<b>Learning Outcomes</b>	<p>Attitude</p> <p>S1: Fear of God Almighty and able to show a religious attitude;  Master's Degree: Upholding human values in carrying out tasks based on religion and morals;</p> <p>S3: Contribute to improving the quality of life in society, nation, state and progress of civilization based on Pancasila;</p> <p>S4: Role as a proud citizen and love the homeland, have nationalism and a sense of responsibility to the state and nation;</p> <p>S5: Appreciate the diversity of cultures, views, religions and beliefs, as well as the opinions or original findings of others;</p> <p>S6: Cooperate and have social sensitivity and concern for society and the environment;</p> <p>S7: Obey the law and discipline in the life of society and the state;</p> <p>S8: Internalizing academic values, norms and ethics;</p> <p>S9: Demonstrates a responsible attitude towards work in his/her field of expertise independently;</p> <p>S10: Internalize the spirit of independence, struggle and entrepreneurship;</p> <p>General Skills</p> <p>KU2: Able to demonstrate independent, quality and measurable performance;</p> <p>KU2: Able to be responsible for the achievement of group work results and supervise and evaluate the completion of work assigned to workers under their responsibility.</p>		
<b>Subject aims/Content</b>	<p>M1: Able to understand and implement the Objectives and Functions of the Protestant Christian Religion Course.</p> <p>M.1.1: Explaining the vision, mission, functions and learning achievements of Protestant Christian Education in diploma and undergraduate programs;</p>		

M.1.2: Understanding the urgency of Protestant Christian Religious Education as a guide for acting, thinking and in developing scientific professions;

M2: Able to understand and explain about religion and its function in human life;

M2.1: Explain and understand the meaning of religion from various points of view;

M2.2: Explaining the Phenomenon of Religion in the history of Humanity, the function of religion in human life, building arguments about the meaning of religion and its positive function in human life;

M2.3: Explain the meaning of religion and its function so that it is always positive;

T3: Explaining God in Christian belief

M3.1: Explaining the Bible's Testimony about God which is believed by Christians;

M3.2: Explain the implications of belief in Allah as the Creator, Savior and Helper of His Creation;

M3.3: Explaining Christian theology: Crucially debated issues concerning the Essence of God (Augustine; Karl Barth), worship: Our moral attitudes and responsibilities, Belief in God in religious experience.

CONCLUSIONS: Able to explain humans according to Christian teachings;

M4.1: Explaining modern thoughts about humans, Christian views on human nature, exploring and building Christian character and character's relationship with Christian faith and ethics;

M4.2: Describe the Christian ethical system and its main principles, theological ethics and philosophical ethics;

M5: Able to explain the relationship of Christian faith with science, technology, and art

M5.1: Explain the typology of the relationship between faith and science in the history of Christianity, modern technology;

M5.2: Explain the typology of Christian response to modern technology;

M5.3: Explain technology and political power;

M5.4: Describe a more realistic Christian attitude towards technology;

M6: Capable of inter-religious harmony;

M6.1: Explaining the concept of inter-religious harmony, forms, biblical sources on inter-religious harmony, religious pluralism as a theological issue;

M6.2: Explain the role of religious communities in developing inter-religious harmony;

	<p>M6.3: Explain about the guardian of God's creation (economic and ecological relations, humans in nature, explore the theological basis of understanding the needs of creation, human position in the natural environment, human attitude towards nature);</p> <p>M6.4: Explaining how to get along well (the concept of the art of getting along, being a true friend, digging up Bible sources about socializing, building arguments about the joys and sorrows of socializing, and the stages of socializing).</p>	
<b>Teaching methods</b>	Lectures, Case Studies, Class Discussions	
<b>Assesment Methods</b>	T1 Quiz/Discussion/Paper T2 Quiz/Discussion/Paper	MID EXAM Written Exam FINAL EXAM Written Exam
<b>This course is used in other study programme/s</b>		
<b>Responsibility for module/course</b>		
<b>Other Information</b>	<p>Main references:</p> <p>Direktorat Jenderal Pembelajaran dan Kemahasiswaan, Kementerian Riset, Teknologi, dan Pendidikan Tinggi Republik Indonesia. (2016). Buku Ajar Mata Kuliah Wajib Umum Pendidikan Agama Kristen. Jakarta: Direktorat Jenderal Pembelajaran dan Kemahasiswaan Kementerian Riset Teknoligi dan Pendidikan Tinggi.</p> <p>Complementary:</p> <p>Ariarajah, Wesley. 1989. Alkitab dan Orang-orang yang Berkepercayaan Lain. Jakarta: BPK Gunung Mulia.</p> <p>Barbour, Ian. 1993. Ethics in an Age of Technology. San Francisco: Harper.</p> <p>Barbour, Ian. 1997. Religion and Science: Historical and Contemporary Issues. San Francisco: Harper.</p> <p>Barbour, Ian. 2000. When Science Meets Religion. San Francisco: Harper.</p> <p>Baum, Gregory. 1975. Religion and Alienation: A Theological Reading of Sociology. New York: Paulist Press.</p> <p>Bertens, K. 2004. Sketsa-Sketsa Moral. Yogyakarta: Kanisius.</p> <p>Boland B.J. dan Niftrik. 1980. Dogmatika Masa Kini. Jakarta: BPK Gunung Mulia.</p> <p>Brouwer, M.A.W. 1981. Pergaulan. Jakarta: Gramedia.</p> <p>Brownlee, Malcolm. 1986. Hai Pemuda, Pilihlah! Jakarta: BPK Gunung Mulia.</p> <p>Brownlee, Malcolm. 1993. Tugas Manusia dalam Dunia Milik Tuhan. Jakarta: BPK Gunung Mulia.</p>	

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Suseno, Franz Magnis. 2004. Menjadi Saksi Kristus di Tengah Masyarakat Majemuk. Jakarta: Obor.

Tu'u, Tulus. 1988. Etika dan Pendidikan Seksual. Bandung: Kalam Hidup.

Wagner, Michael F. An Historical Introduction to Moral Philosophy. New Jersey: Prentice Hill.

Wilardjo, Liek. 2004. "Ilmu dan Agama di Perguruan Tinggi: Dipadukan atau Diperbincangkan?" dalam Jurnal Waskita, Vol 1. No.1.

Yewangoe, A.A. 2002. Iman, Agama dan Masyarakat dalam Negara Pancasila. Jakarta: BPK Gunung Mulia.

<b>Course Title</b>	Religion (Hindu)		
<b>Course Code</b>	MPK60004	<b>Credits</b>	3 ECTS
<b>Semester</b>	1	<b>Frequency</b>	Odd
<b>Type of course</b>	General Course	<b>Duration</b>	16 meetings
<b>Student Workload</b>	90 hours	<b>Class Size</b>	20 students
<b>Contact hours</b>	27 hours	<b>Independent Study</b>	63 hours
<b>Prerequisites Course</b>	-		
<b>Learning Outcomes</b>	<p>Attitude</p> <p>S1 Fear of God Almighty and able to show a religious attitude;  Master's Degree Upholding the value of humanity in carrying out tasks based on religion, morals;</p> <p>S3 Contribute to improving the quality of life in society, nation, state, and the progress of civilization based on Pancasila;</p> <p>S4 Act as a proud citizen and love the homeland, have nationalism and a sense of responsibility to the state and nation;</p> <p>S5 Appreciate the diversity of cultures, views, religions, and beliefs, as well as the opinions or original findings of others;</p> <p>S6 Cooperate and have social sensitivity and concern for society and the environment;</p> <p>S7 Obey the law and discipline in the life of society and the state;</p> <p>S8 Internalize academic values, norms, and ethics;</p> <p>S9 Demonstrate a responsible attitude towards work in the field of expertise independently;</p> <p>S10 Internalize the spirit of independence, struggle, and entrepreneurship</p> <p>General Skills</p> <p>KU2: Able to demonstrate independent, quality, and measurable performance;</p> <p>KU7: Able to be responsible for achieving group work results and supervising and evaluating the completion of work assigned to workers under their responsibility;</p>		
<b>Subject aims/Content</b>	<p>M1: Able to understand and implement the Objectives and Functions of Hindu Religion Courses;</p> <p>M11: Demonstrate a positive attitude towards PAH as a component of general compulsory subjects in diploma and undergraduate programs</p> <p>M12: Understanding the vision, mission, functions and learning outcomes of PAH in diploma and undergraduate programs.</p>		

	<p>M13: Understanding the Purpose and Functions of PAH as a guide for acting, thinking and developing scientific professions</p> <p>M2: Able to Explain and Justify the History of the Development of Hinduism</p> <p>M21: Able to explain the history of Hinduism</p> <p>M22: Able to break down and justify the Process of Dividing Ages according to Hindu/Vedic History</p> <p>M23: Able to explain the process of the spread of Hinduism in Indonesia</p> <p>M24: Able to prove the existence of Hinduism</p> <p>M3: Able to apply and apply the importance of Hindu Theological Teachings</p> <p>M31: Applying Hindu Theology</p> <p>M32: Applying the Pattern of Appreciation of Brahman/Sang Hyang Widhi</p> <p>M33: Able to apply the Worship Pattern to Sang Hyang Widhi</p> <p>M34: Able to explain the creatures created by Sang Hyang Widhi</p> <p>M4: Able to codify/explain the Vedas and Hindu literature</p> <p>M41: Able to understand how to contextualize Vedic teachings and Vedic literature</p> <p>M42: Being able to practice the teachings and rules of the Vedas as a guide for Hindu life</p> <p>M43: Able to Describe the Codification of the Vedas and Vedic Literature.</p> <p>M5: Able to explain and improve the Importance of Leadership Teachings in Hinduism as an antidote to strengthening the values of the Republic of Indonesia</p> <p>M51: Able to explain Leader and Leadership</p> <p>M52: Able to analyze Leaders According to Hinduism</p> <p>M53: Able to improve the concept of leadership according to Hinduism</p> <p>M6: Able to Practice Religious Arts in Hinduism</p> <p>M61: Able to practice Hindu religious arts</p> <p>M62: Able to name types of Hindu Religious Arts</p> <p>M63: Able to Explain the Meaning and Purpose of Hindu Religious Art</p> <p>M64: Able to explain the benefits of religious art in personality formation</p> <p>M7: Able to implement and apply the Values of Harmony in Hinduism as a form of anti-KKN</p> <p>M71: Able to understand understanding, harmony according to Hindu perspective</p> <p>M72: Able to implement and apply the meaning of Religious Concepts in Hindu view</p>
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	<p>M8: Able to apply Religious Moderation in Hindu View as an antidote to Anti Radicalism in the life of society, nation and state</p> <p>M81: Able to understand the meaning of Religious Moderation</p> <p>M82: Be able to explain and apply the importance of developing religious moderation</p> <p>M9: Able to explain and apply the teachings of Tri Jnana Sandhi according to Hindu concepts</p> <p>M91: Able to understand the meaning of Tri Jnana Sandhi</p> <p>M92: Able to Explain the Tri Part of Jnana Sandhi</p> <p>M93: Able to implement Yandya implementation based on the level of implementation</p> <p>M10: Able to practice the teachings of the Manggala Ceremony according to the concept of Tri Manggalaing Ceremony</p> <p>M10.1: Able to understand the meaning of Manggala Ceremony</p> <p>M10.2: Able to show parts of eka teak and dual teak</p> <p>M10.3: Able to explain the stages of implementing the Dwi Jati Ceremony</p> <p>M10.4: Able to describe Upakara and Ceremony</p>	
<b>Teaching methods</b>	Lectures, Case Studies, Class Discussions	
<b>Assesment Methods</b>	T1 Paper Compilation T2 Paper Compilation	MID EXAM Written Exam FINAL EXAM Written Exam
<b>This course is used in other study programme/s</b>		
<b>Responsibility for module/course</b>	Dr. I Ketut Sudiarta, M.Pd.H	
<b>Other Information</b>	<ol style="list-style-type: none"> <li>1. Sudiarta, I Ketut. Buku Ajar Pandidikan Agama Hindu, PMPK UB, 2021</li> <li>2. Direktorat Belmawa Dikti, Buku Ajar MKWU Pendidikan Agama Hindu, Ditjen Belmawa, 2016.</li> </ol>	

<b>Course Title</b>	Religion (Buddhism)		
<b>Course Code</b>	MPK60005	<b>Credits</b>	3 ECTS
<b>Semester</b>	Odd and Even	<b>Frequency</b>	Odd and Even
<b>Type of course</b>	General Mandatory	<b>Duration</b>	16 meetings
<b>Student Workload</b>	90 hours	<b>Class Size</b>	30 students
<b>Contact hours</b>	27 hours	<b>Independent Study</b>	63 hours
<b>Prerequisites Course</b>	-		
<b>Learning Outcomes</b>	<p>Attitude</p> <p>S1: Fear of God Almighty and able to show a religious attitude;</p> <p>Master's Degree: Upholding human values in carrying out tasks based on religion and morals;</p> <p>S3: Contribute to improving the quality of life in society, nation, state and progress of civilization based on Pancasila;</p> <p>S4: Role as a proud citizen and love the homeland, have nationalism and a sense of responsibility to the state and nation;</p> <p>S5: Appreciate the diversity of cultures, views, religions and beliefs, as well as the opinions or original findings of others;</p> <p>S6: Cooperate and have social sensitivity and concern for society and the environment;</p> <p>S7: Obey the law and discipline in the life of society and the state;</p> <p>S8: Internalizing academic values, norms and ethics;</p> <p>S9: Demonstrates a responsible attitude towards work in his/her field of expertise independently;</p> <p>S10: Internalize the spirit of independence, struggle and entrepreneurship;</p> <p>General Skills</p> <p>KU2: Able to demonstrate independent, quality and measurable performance;</p> <p>KU2: Able to be responsible for the achievement of group work results and supervise and evaluate the completion of work assigned to workers under their responsibility.</p>		
<b>Subject aims/Content</b>	<p>M1: Able to understand and implement the Objectives and Functions of Buddhist Courses.</p> <p>M.1.1: Explaining the vision, mission, functions and learning achievements of Buddhist Education in diploma and undergraduate programs;</p>		



	<p>M.1.2: Understanding the urgency of Buddhist Education as a guide for thinking and acting in the development of scientific professions;</p> <p>M2: Able to understand and explain the framework and contents of the Tipitaka/Tripitaka scriptures;</p> <p>M2.1: Explain and understand the framework for the preparation and content of the Tipitaka/Tripitaka scriptures;</p> <p>M2.2: Explain the validity and importance of understanding the framework and content of the Tipitaka scriptures;</p> <p>M2.3: Explain historical sources regarding the compilation of the Tipitaka/Tripitaka scriptures (Council I, Council II, Council III and Council IV);</p> <p>M2.4: Explaining the Essence and Urgency of the Tipitaka/Tripitaka Scriptures for the present and the future;</p> <p>M3: Explaining the Meaning and Purpose of Human Life which comes from Buddhism</p> <p>M3.1: Explain the concept, the urgency of the meaning of Buddhism, and the purpose of Human Life;</p> <p>M3.2: Explaining the historical, sociological, political and philosophical sources of the meaning of Buddhism and the purpose of human life, building life;</p> <p>M3.3: Explaining the essence and urgency of the meaning of Buddhism and the purpose of human life.</p> <p>M4: Able to explain the role of Buddhist universal law in daily life;</p> <p>M4.1: Explain the concept and urgency of Buddha's universal law in daily life (Law of Dhamma, Truth and Reality, Ehipassiko);</p> <p>M4.2: Explaining the reasons why it is necessary and necessary to understand Buddhist universal law in daily life;</p> <p>M4.3: Explain historical, sociological, political and philosophical sources of Buddhist Universal Law in everyday life;</p> <p>M4.4: Explaining arguments about the dynamics and challenges of Buddhist universal law in everyday life, its essence and urgency in everyday life;</p> <p>M5: Able to explain the meaning of divinity in the one and only God in Buddhism</p> <p>M5.1: Explaining the meaning of Godhead in Buddhism;</p> <p>M5.2: Explaining a complete understanding of the meaning of God in Buddhism;</p> <p>M5.3: Explain the historical source of the meaning of God in Buddhism;</p> <p>M5.4: Explaining the argument of Godhead The meaning of the concept of God in Buddhism, the concept of Godhead based on Buddhism;</p> <p>M6: Able to explain and understand moral values and norms (sila) as the basis and pattern of life;</p>
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	<p>M6.1: Explaining the concept and urgency of values and morals contained in the first sermon of turning the wheel of Dhamma;</p> <p>M6.2: Explain the reasons why moral values and norms are needed in daily life;</p> <p>M6.3: Explain historical sources of morals/precepts such as sermons on turning the wheel of Dhamma (Dhammacakkhappavattana Sutta), dynamics and challenges of moral values/precepts in daily life, essence of moral values/precepts for present and future;</p> <p>M6.4: Explaining the concept of Buddhist society and the construction of the attitude of inter-religious harmony;</p> <p>M6.5: Explain and understand the dynamics of Buddhist culture and politics in the context of Indonesian nationality;</p> <p>M6.6: Explaining and understanding Bhava forms the clean mind of a person of character (Samatha bhavana, Vipassana-bhavana).</p>	
<b>Teaching methods</b>	Lectures, Case Studies, Class Discussions	
<b>Assesment Methods</b>	T1 Quiz/Discussion/Paper T2 Quiz/Discussion/Paper	MID EXAM Written Exam FINAL EXAM Written Exam
<b>This course is used in other study programme/s</b>		
<b>Responsibility for module/course</b>		
<b>Other Information</b>	<p>Main References:</p> <p>Direktorat Jenderal Pembelajaran dan Kemahasiswaan, Kementerian Riset, Teknologi, dan Pendidikan Tinggi Republik Indonesia. (2016). Buku Ajar Mata Kuliah Wajib Umum Pendidikan Agama Buddha. Jakarta: Direktorat Jenderal Pembelajaran dan Kemahasiswaan Kementerian Riset Teknoligi dan Pendidikan Tinggi.</p> <p>Complementary:</p> <p>Ajhan Sumedho. n.d..The four noble thruths. Hertfordshire: Amaravati Publications.</p> <p>Arifin, H.M. 1990. Menguak Misteri Ajaran Agama-Agama Besar. Jakarta: Golden Trayon Press. Batchelor, S. 2012. A secular Buddhism. Journal of Global Buddhism. Vol. 13.</p> <p>Baumann, M. 2001. Global Buddhism: Developmental Periods, Regional Histories, and a New Analytical Perspective. Journal of Global Buddhism. Vol. 2.</p>	

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