

Module/ Course Title : Scientific Writing					
Module /Course code SPI 61007	student workload 119 hours	Credits (ECTS) 3/4,5	Semester 3	Frequency Every Year (August)	duration 16 meeting
1	Types of courses Compulsory coursework	contact hours 3 CU x 50 minutes = 150 =2,5 hours per week	independent study 3 CU x 120 minutes = 360 minutes = 6 hours	class size 30	
2	Prerequisites for participation -				
3	<p>Course Description :</p> <p>This course focuses on the practice of writing scientific papers/articles based on the journal as the target of publication. First, students are provided with the concept of scientific papers/articles including the understanding, characteristics, functions, and benefits of writing scientific papers/articles; types of scientific articles (research reports, papers, scientific research articles, conceptual articles); Systems and components of scientific article content; ethics of writing a scientific article; find a variety of errors in writing scientific articles in terms of writing, language, thought/idea, and content. Second, students identify the steps of writing scientific articles. Third, students are directed to develop critical thinking skills by examining problems, linking them with a literature review, constructing topics and titles, determining titles according to the chosen topics and methods. Fourth, students practice writing a literature review (state of the art) by implementing the techniques of writing citations, paraphrasing, and writing a list of references. Fifth, in particular, the practice of writing scientific papers is directed at the genre of scientific articles (research and conceptual). Students practice determining topics and titles, writing problem statements, and thesis statements. Then the practice of writing scientific articles starts from compiling a matrix, writing abstract sections, introductions, methods (for scientific research articles), results and discussions, conclusions, suggestions, list of references. Sixth, students are invited to plan the publication of their work including determining the target journal and reviewing scientific articles written based on the target journal.</p> <p>Intended Learning Outcomes (ILO)</p> <ol style="list-style-type: none"> ILOs 2: Graduates are expected to show a responsible attitude towards work in the field of Indonesian language and literature education independently. ILOs 4: Graduates are expected to understand research methods and frameworks in the fields of education, Indonesian language, and literature. ILOs 6: Graduates are expected to make the right decisions in the context of solving contextual problems in the fields of education, Indonesian language, and literature based on the results of analysis of information and data. ILOs 10: Graduates are expected to be able to conduct studies on the implementation of Indonesian language and literature education, linguistic research, research in the field of Indonesian literature and culture within the framework and appropriate research methods. <p>Courses Learning Outcomes (CLO)</p> <ol style="list-style-type: none"> Explain and determine the concept of scientific articles including the meaning, characteristics, functions, benefits of writing scientific papers Identify and explain differences in systematics and components of scientific articles' types (research reports, papers, scientific research articles, conceptual articles) Explain and determine ethics for writing scientific papers including ethical principles for writing scientific papers, scientific attitude, plagiarism Identify the steps of writing scientific papers/articles Identify and find various errors in writing scientific papers/articles in terms of writing, language, thinking, and content Develop critical thinking skills by reviewing problems, linking with literature reviews, deciding topics, determining titles according to the chosen topics and methods Write a literature review (state of the art) by implementing the techniques of writing citations, paraphrasing, and writing a list of references 				

6. Ibnu, Suhadi, Amat, Mukhadis, dan I, Wayan Dasna. 2003. *Dasar-dasar Metode Penelitian*. Malang: Universitas Negeri Malang dan Lembaga Penelitian Universitas Negeri Malang.
7. Iskandar. 2009. *Penelitian Tindakan Kelas*. Ciputat : Gaung Persada Press.
8. K., Septiawan Santana. 2007. *Menulis Ilmiah:Metode Penelitian Kualitatif*. Jakarta: Yayasan Obor Indonesia.
9. Kuntarto, Niknik M., Hendar, Putranto. 2015. *99 Cara Mudah Menulis Karya Ilmiah*. Yogyakarta: Indopublika.
10. Madya, Suwarsih, et al.2006. *Kumpulan Makalah MPK Bahasa Indonesia*. Jakarta: Dirjen Dikti (tidak diterbitkan).
11. Moleong, Lexy J. 2007. *Metode Penelitian Kualitatif*. Bandung: PT Remaja Rosdakarya.
12. Muhammad. 2014. *Metode Penelitian Bahasa*. Jogjakarta: Ar-ruz z Media.
13. Musfiqon, M. 2012. *Panduan Lengkap Metodologi Penelitian Pendidikan*. Jakarta: Prestasi Pustaka.
14. Mustakim.1992. *Membina Kemampuan Berbahasa. Panduan ke Arah Kemahiran Berbahasa*. Jogjakarta: Gramedia.
15. Mustakim. 1996. *Tanya Ejaan Bahasa Indonesia untuk Umum*. Jakarta: Gramedia.
16. Nazir, Moh. 2005. *Metode Penelitian*. Bogor: Ghalia Indonesia.
17. Narbuko, Choliddan Abu Achmadi. 2013. *Metodologi Penelitian*. Jakarta: Bumi Aksara.
18. Setiawati, Eti, Putri, Kumala Dewi, dan Nia, Budiana. 2017. *Bahasa Indonesia Akademik : Pengembangan Kepribadian Berbasis Pendidikan Karakter*. Malang: UB Press.
19. Sugiyono. 2014. *Metode Penelitian Kombinasi*. Bandung: Alfabeta.
20. Sugiyono. 2015. *Statistika untuk Penelitian*. Bandung: Alfabeta.
21. Sugono, Dendy (ed.). 2003. *Buku Praktis Bahasa Indonesi: Jilid I*. Jakarta: Pusat Bahasa DEPDIKNAS.
22. Sugono, Dendy (ed.). 2003. *Buku Praktis Bahasa Indonesi: Jilid II*. Jakarta: Pusat Bahasa DEPDIKNAS.
23. Sukmawan, Sony. 2009. *Simfoni Bahasa Indonesia : Panduan Pembelajaran MPK Bahasa Indonesia Berbasis Kompetensi*. Untuk Kalangan Sendiri. BASTRA UB.
24. Suparno, et al. 1994. *Bahasa Indonesia Keilmuan*. FPBS IKIP Malang.
25. Suryam, Ukun. 1998. *Dasar-Dasar Bahasa Indonesia Baku*.Bandung: Alumni.
26. Suryawinata, Zuchridin dan Imam Suyitno. 1991. *Bahasa Indonesia Untuk IPTEK*. Malang: YA3.
27. Syafi'ie, Imam. 1988. *Retorika dalam Menulis*. Jakarta : P2LPTK

Appendices:


1. Task Guidelines and Rubrics

Appendix Task Guidelines and Rubrics 1

	<p>UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAM OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION</p>				
STUDENT TASK GUIDELINE					
COURSE TITLE	Scientific Writing				
CODE	SPI 61007	ECT	3	SEMESTER	3
LECTURER	Dr. Sony Sukmawan, M.Pd				
TASK FORM					
Resume					
COURSE LEARNING OUTCOME					
DESCRIPTION					
Students understand about lectures, the achievements of each meeting, and obey the lecture contract					
METHOD OF COMPLETION					
Students make notes on the lectures, the achievements of each meeting, and obey the lecture contract					
OUTCOMES					
a. Object : Resume b. Outcome: Students understand about lectures, the achievements of each meeting, and obey the lecture contract					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
TIMES					
Meeting 1					
OTHERS : -					
REFERENCES					
<ol style="list-style-type: none"> 1. Akhadiyah, Sabarti, et al.2000. <i>Bahasa Indonesia. Buku Materi Pokok</i>. Jakarta : Pusat Penerbitan UT. 2. Anggarani, Asih, et al.2006. <i>Mengasah Keterampilan Menulis Ilmiah di Perguruan Tinggi</i>.Yogyakarta: Graha Ilmu. 3. Bungin, Burhan. 2006. <i>Metode Penelitian Kuantitatif</i>. Jakarta: Prenada Media Group. 4. Corey, Stephen S. 2015. 2015. <i>Kaidah-kaidah Metode Ilmiah</i>. Panduan untuk Penelitian dan <i>Critical Thinking</i>. Bandung: Nusa Media Kuntarto, Niknik M. 2007. <i>Cermat dalam Berbahasa, Teliti dalam Berpikir</i>. Jakarta: Mitra Wacana Media. 5. Faruk. 2012. <i>Metodologi Penelitian Sastra: Sebuah Penjelajahan Awal</i>. 2012: Pustaka Pelajar. 6. Ibnu, Suhadi, Amat, Mukhadis, dan I, Wayan Dasna. 2003. <i>Dasar-dasar Metode Penelitian</i>. Malang: Universitas Negeri Malang dan Lembaga Penelitian Universitas Negeri Malang. 7. Iskandar. 2009. <i>Penelitian Tindakan Kelas</i>. Ciputat : Gaung Persada Press. 8. K., Septiawan Santana. 2007. <i>Menulis Ilmiah:Metode Penelitian Kualitatif</i>. Jakarta: Yayasan Obor Indonesia. 9. Kuntarto, Niknik M., Hendar, Putranto. 2015. <i>99 Cara Mudah Menulis Karya Ilmiah</i>. Yogyakarta: Indopublika. 10. Madya, Suwarsih, et al.2006. <i>Kumpulan Makalah MPK Bahasa Indonesia</i>. Jakarta: Dirjen Dikti (tidak diterbitkan). 11. Moleong, Lexy J. 2007. <i>Metode Penelitian Kualitatif</i>. Bandung: PT Remaja Rosdakarya. 12. Muhammad. 2014. <i>Metode Penelitian Bahasa</i>. Jogyakarta: Ar-ruz z Media. 13. Musfiqon, M. 2012. <i>Panduan Lengkap Metodologi Penelitian Pendidikan</i>. Jakarta: Prestasi Pustaka. 14. Mustakim.1992. <i>Membina Kemampuan Berbahasa. Panduan ke Arah Kemahiran Berbahasa</i>. Jogjakarta: Gramedia. 15. Mustakim. 1996. <i>Tanya Ejaan Bahasa Indonesia untuk Umum</i>. Jakarta: Gramedia. 					

16. Nazir, Moh. 2005. *Metode Penelitian*. Bogor: Ghalia Indonesia.
17. Narbuko, Choliddan Abu Achmadi. 2013. *Metodologi Penelitian*. Jakarta: Bumi Aksara.
18. Setiawati, Eti, Putri, Kumala Dewi, dan Nia, Budiana. 2017. *Bahasa Indonesia Akademik : Pengembangan Kepribadian Berbasis Pendidikan Karakter*. Malang: UB Press.
19. Sugiyono. 2014. *Metode Penelitian Kombinasi*. Bandung: Alfabeta.
20. Sugiyono. 2015. *Statistika untuk Penelitian*. Bandung: Alfabeta.
21. Sugono, Dendy (ed.). 2003. *Buku Praktis Bahasa Indonesi: Jilid I*. Jakarta: Pusat Bahasa DEPDIKNAS.
22. Sugono, Dendy (ed.). 2003. *Buku Praktis Bahasa Indonesi: Jilid II*. Jakarta: Pusat Bahasa DEPDIKNAS.
23. Sukmawan, Sony. 2009. *Simfoni Bahasa Indonesia : Panduan Pembelajaran MPK Bahasa Indonesia Berbasis Kompetensi*. Untuk Kalangan Sendiri. BASTRA UB.
24. Suparno, et al. 1994. *Bahasa Indonesia Keilmuan*. FPBS IKIP Malang.
25. Suryam, Ukun. 1998. *Dasar-Dasar Bahasa Indonesia Baku*. Bandung: Alumni.
26. Suryawinata, Zuchridin dan Imam Suyitno. 1991. *Bahasa Indonesia Untuk IPTEK*. Malang: YA3.
27. Syafi'ie, Imam. 1988. *Retorika dalam Menulis*. Jakarta : P2LPTK

Appendix Task Guidelines and Rubrics 2

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAM OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE	Scientific Writing				
CODE	SPI 61007	ECT	3	SEMESTER	3
LECTURER	Dr. Sony Sukmawan, M.Pd				
TASK FORM					
Resume					
COURSE LEARNING OUTCOME					
Explain and determine the concept of scientific article including the meaning, characteristics, functions, benefits of writing scientific articles					
DESCRIPTION					
Students are given the task of identifying, explaining, understanding the characteristics, functions, and benefits of writing scientific articles					
METHOD OF COMPLETION					
1. Students make resumes 2. Resume is equipped with references. 3. Resumes are collected in offline or online classes (Google Classroom)					
OUTCOMES					
a. Object : Resume b. Outcome: Students identify, explain, understand the characteristics, functions, and benefits of writing scientific articles					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of Concept identification	Does the student's resume demonstrate accurate identification of the relevant theory?				

The accuracy of correlating the relationship between concepts	Can students relate one concept to another?				
The Accuracy of explaining the concept	Is the content of the resume easy to understand?				
The accuracy of formulating new knowledge structures	Does the resume contain clearly relevant theories that show a new knowledge structure?				
Responsibility	Do students create and submit resumes according to instructions?				

TIMES


Meeting 2

OTHERS : -

REFERENCES

1. Anggarani, Asih, et al.2006. *Mengasah Keterampilan Menulis Ilmiah di Perguruan Tinggi*.Yogjakarta: Graha Ilmu.
2. Corey, Stephen S. 2015. 2015. *Kaidah-kaidah Metode Ilmiah*. Panduan untuk Penelitian dan *Critical Thinking*. Bandung: Nusa Media
3. Kuntarto, Niknik M. 2007. *Cermat dalam Berbahasa, Teliti dalam Berpikir*. Jakarta: Mitra Wacana Media.
4. Kuntarto, Niknik M., Hendar, Putranto. 2015. *99 Cara Mudah Menulis Karya Ilmiah*. Yogyakarta: Indopublika.
5. Mustakim.1992. *Membina Kemampuan Berbahasa. Panduan ke Arah Kemahiran Berbahasa*. Jogjakarta: Gramedia.
6. Mustakim. 1996. *Tanya Ejaan Bahasa Indonesia untuk Umum*. Jakarta: Gramedia.
7. Suryam, Ukun. 1998. *Dasar-Dasar Bahasa Indonesia Baku*.Bandung: Alumni.
8. Suryawinata, Zuchridin dan Imam Suyitno. 1991. *Bahasa Indonesia Untuk IPTEK*. Malang: YA3.
9. Syafi'ie, Imam. 1988. *Retorika dalam Menulis*. Jakarta : P2LPTK

Appendix Task Guidelines and Rubrics 3

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAM OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Scientific Writing				
CODE	SPI 61007	ECT	3	SEMESTER	3
LECTURER	Dr. Sony Sukmawan, M.Pd				
TASK FORM					
Resume					
COURSE LEARNING OUTCOME					
Identify and explain systematic differences and content components of scientific article's types (research reports, papers, scientific research articles, conceptual articles)					
DESCRIPTION					
Students are given the task of identifying and explaining the systematic differences and content components of the types of scientific article (research reports, papers, scientific research articles, conceptual articles) in a resume.					
METHOD OF COMPLETION					
1. Students make resumes 2. Resume is equipped with references.					

3. Resumes are collected in offline or online classes (Google Classroom)

OUTCOMES

- a. Object : Resume
 Outcome: students Identify and explain systematic differences and content components of scientific article's types (research reports, papers, scientific research articles, conceptual articles)

INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of Concept identification	Does the student's resume demonstrate accurate identification of the relevant theory?				
The accuracy of correlating the relationship between concepts	Can students relate one concept to another?				
The Accuracy of explaining the concept	Is the content of the resume easy to understand?				
The accuracy of formulating new knowledge structures	Does the resume contain clearly relevant theories that show a new knowledge structure?				
Responsibility	Do students create and submit resumes according to instructions?				

TIMES


Meeting 3

OTHERS : -

REFERENCES

1. Akhadiyah, Sabarti, et al.2000. *Bahasa Indonesia. Buku Materi Pokok*. Jakarta : Pusat Penerbitan UT.Anggarani, Asih, et al.2006. *Mengasah Keterampilan Menulis Ilmiah di Perguruan Tinggi*.Yogyakarta: Graha Ilmu.
2. Kuntarto, Niknik M., Hendar, Putranto. 2015. *99 Cara Mudah Menulis Karya Ilmiah*. Yogyakarta: Indopublika.
3. Madya, Suwarsih, et al.2006. *Kumpulan Makalah MPK Bahasa Indonesia*. Jakarta: Dirjen Dikti (tidak diterbitkan).
4. Setiawati, Eti, Putri, Kumala Dewi, dan Nia, Budiana. 2017. *Bahasa Indonesia Akademik : Pengembangan Kepribadian Berbasis Pendidikan Karakter*. Malang: UB Press.
5. Sukmawan, Sony. 2009. *Simfoni Bahasa Indonesia : Panduan Pembelajaran MPK Bahasa Indonesia Berbasis Kompetensi*. Untuk Kalangan Sendiri. BASTRA UB.
6. Suparno, et al. 1994. *Bahasa Indonesia Keilmuan*. FPBS IKIP Malang.
7. Suryawinata, Zuchridin dan Imam Suyitno. 1991. *Bahasa Indonesia Untuk IPTEK*. Malang: YA3.
8. Syafi'ie, Imam. 1988. *Retorika dalam Menulis*. Jakarta : P2LPTK


Appendix Task Guidelines and Rubrics 4

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAM OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Scientific Writing				
CODE	SPI 61007	ECT	3	SEMESTER	3
LECTURER	Dr. Sony Sukmawan, M.Pd				
TASK FORM					
Resume					
COURSE LEARNING OUTCOME					
Explain and determine ethics for writing scientific articles including ethical principles for writing scientific articles, scientific attitude, plagiarism					
DESCRIPTION					
Students are given the task of summarizing the ethics of writing scientific articles including principles, scientific attitudes, and plagiarism					
METHOD OF COMPLETION					
1. Students make resumes 2. Resume is equipped with references. 3. Resumes are collected in offline or online classes (Google Classroom)					
OUTCOMES					
a. Object : Resume b. Outcome: Students explain and determine ethics for writing scientific article including ethical principles for writing scientific article, scientific attitudes, plagiarism					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of Concept identification	Does the student's resume demonstrate accurate identification of the relevant theory?				
The accuracy of correlating the relationship between concepts	Can students relate one concept to another?				
The Accuracy of explaining the concept	Is the content of the resume easy to understand?				
The accuracy of formulating new knowledge structures	Does the resume contain clearly relevant theories that show a new knowledge structure?				
Responsibility	Do students create and submit resumes according to instructions?				
TIMES					
Meeting 4					
OTHERS : -					

REFERENCES

1. Akhadiah, Sabarti, et al.2000. *Bahasa Indonesia. Buku Materi Pokok*. Jakarta : Pusat Penerbitan UT.Anggarani, Asih, et al.2006. *Mengasah Keterampilan Menulis Ilmiah di Perguruan Tinggi*.Yogjakarta: Graha Ilmu.
2. Kuntarto, Niknik M., Hendar, Putranto. 2015. *99 Cara Mudah Menulis Karya Ilmiah*. Yogyakarta: Indopublika.
3. Madya, Suwarsih, et al.2006. *Kumpulan Makalah MPK Bahasa Indonesia*. Jakarta: Dirjen Dikti (tidak diterbitkan).
4. Setiawati, Eti, Putri, Kumala Dewi, dan Nia, Budiana. 2017. *Bahasa Indonesia Akademik : Pengembangan Kepribadian Berbasis Pendidikan Karakter*. Malang: UB Press.
5. Sukmawan, Sony. 2009. *Simfoni Bahasa Indonesia : Panduan Pembelajaran MPK Bahasa Indonesia Berbasis Kompetensi*. Untuk Kalangan Sendiri. BASTRA UB.
6. Suparno, et al. 1994. *Bahasa Indonesia Keilmuan*. FPBS IKIP Malang.
7. Suryawinata, Zuchridin dan Imam Suyitno. 1991. *Bahasa Indonesia Untuk IPTEK*. Malang: YA3.
8. Syafi'ie, Imam. 1988. *Retorika dalam Menulis*. Jakarta : P2LPTK

Appendix Task Guidelines and Rubrics 5

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAM OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE		Scientific Writing			
CODE	SPI 61007	ECT	3	SEMESTER	3
LECTURER	Dr. Sony Sukmawan, M.Pd				
TASK FORM					
Resume					
COURSE LEARNING OUTCOME					
Identify and find out various errors in writing scientific article in terms of writing, language, thought/idea, and content					
DESCRIPTION					
Students are given the task of finding, explaining, and formulating a variety of scientific article writing errors including grammar, language, thinking/idea, and content in a resume.					
METHOD OF COMPLETION					
1. Students make resumes 2. Resume is equipped with references. 3. Resumes are collected in offline or online classes (Google Classroom)					
OUTCOMES					
a. Object : Resume b. Outcome: Students find out, explain, and determine a variety of scientific article writing errors including grammar, language, thinking/idea, and content in a resume.					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4

The accuracy of Concept identification	Does the student's resume demonstrate accurate identification of the relevant theory?				
The accuracy of correlating the relationship between concepts	Can students relate one concept to another?				
The Accuracy of explaining the concept	Is the content of the resume easy to understand?				
The accuracy of formulating new knowledge structures	Does the resume contain clearly relevant theories that show a new knowledge structure?				
Responsibility	Do students create and submit resumes according to instructions?				

TIMES


Meeting 5

OTHERS : -

REFERENCES

1. Akhadiah, Sabarti, et al.2000. *Bahasa Indonesia. Buku Materi Pokok*. Jakarta : Pusat Penerbitan UT.Anggarani, Asih, et al.2006. *Mengasah Keterampilan Menulis Ilmiah di Perguruan Tinggi*.Yogjakarta: Graha Ilmu.
2. Kuntarto, Niknik M., Hendar, Putranto. 2015. *99 Cara Mudah Menulis Karya Ilmiah*. Yogyakarta: Indopublika.
3. Madya, Suwarsih, et al.2006. *Kumpulan Makalah MPK Bahasa Indonesia*. Jakarta: Dirjen Dikti (tidak diterbitkan).
4. Setiawati, Eti, Putri, Kumala Dewi, dan Nia, Budiana. 2017. *Bahasa Indonesia Akademik : Pengembangan Kepribadian Berbasis Pendidikan Karakter*. Malang: UB Press.
5. Sukmawan, Sony. 2009. *Simfoni Bahasa Indonesia : Panduan Pembelajaran MPK Bahasa Indonesia Berbasis Kompetensi*. Untuk Kalangan Sendiri. BASTRA UB.
6. Suparno, et al. 1994. *Bahasa Indonesia Keilmuan*. FPBS IKIP Malang.
7. Suryawinata, Zuchridin dan Imam Suyitno. 1991. *Bahasa Indonesia Untuk IPTEK*. Malang: YA3.
8. Syafi'ie, Imam. 1988. *Retorika dalam Menulis*. Jakarta : P2LPTK

Appendix Task Guidelines and Rubrics 6

	UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAM OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION
STUDENT TASK GUIDELINE	
COURSE TITLE	Scientific Writing
CODE	SPI 61007 ECT 3 SEMESTER 3
LECTURER	Dr. Sony Sukmawan, M.Pd
TASK FORM	
Resume	
COURSE LEARNING OUTCOME	
Develop critical thinking skills by reviewing problems, linking with literature reviews, constructing topics, determining titles according to the selected topics and methods	
DESCRIPTION	

Students are given the task of summarizing the steps of writing scientific articles, reviewing problems, relating to literature reviews, deciding topics, determining titles according to the chosen topics and methods, writing problem of study, and writing thesis statements.

METHOD OF COMPLETION

1. Students make resumes
2. Resume is equipped with references.
3. Resumes are collected in offline or online classes (Google Classroom)

OUTCOMES

- a. Object : Resume
- b. Outcome: Students understand the steps of writing scientific articles, reviewing problems, relating to literature reviews, deciding topics, determining titles according to the chosen topics and methods, writing problem of study, and writing thesis statements.

INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of Concept identification	Does the student's resume demonstrate accurate identification of the relevant theory?				
The accuracy of correlating the relationship between concepts	Can students relate one concept to another?				
The Accuracy of explaining the concept	Is the content of the resume easy to understand?				
The accuracy of formulating new knowledge structures	Does the resume contain clearly relevant theories that show a new knowledge structure?				
Responsibility	Do students create and submit resumes according to instructions?				

TIMES


Meeting 6

OTHERS : -

REFERENCES

1. Akhadiah, Sabarti, et al.2000. *Bahasa Indonesia. Buku Materi Pokok*. Jakarta : Pusat Penerbitan UT.Anggarani, Asih, et al.2006. *Mengasah Keterampilan Menulis Ilmiah di Perguruan Tinggi*.Yogjakarta: Graha Ilmu.
2. Kuntarto, Niknik M., Hendar, Putranto. 2015. *99 Cara Mudah Menulis Karya Ilmiah*. Yogyakarta: Indopublika.
3. Madya, Suwarsih, et al.2006. *Kumpulan Makalah MPK Bahasa Indonesia*. Jakarta: Dirjen Dikti (tidak diterbitkan).
4. Setiawati, Eti, Putri, Kumala Dewi, dan Nia, Budiana. 2017. *Bahasa Indonesia Akademik : Pengembangan Kepribadian Berbasis Pendidikan Karakter*. Malang: UB Press.
5. Sukmawan, Sony. 2009. *Simfoni Bahasa Indonesia : Panduan Pembelajaran MPK Bahasa Indonesia Berbasis Kompetensi*. Untuk Kalangan Sendiri. BASTRA UB.
6. Suparno, et al. 1994. *Bahasa Indonesia Keilmuan*. FPBS IKIP Malang.
7. Suryawinata, Zuchridin dan Imam Suyitno. 1991. *Bahasa Indonesia Untuk IPTEK*. Malang: YA3.
8. Syafi'ie, Imam. 1988. *Retorika dalam Menulis*. Jakarta : P2LPTK


Appendix Task Guidelines and Rubrics 7

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAM OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Scientific Writing				
CODE	SPI 61007	ECT	3	SEMESTER	3
LECTURER	Dr. Sony Sukmawan, M.Pd				
TASK FORM					
Writing practice					
COURSE LEARNING OUTCOME					
Writing a literature review (state of the art) by implementing the techniques of writing citations, paraphrasing, and writing a list of references					
DESCRIPTION					
Students are given the task of writing a literature review (state of the art) by implementing the techniques of writing quotes, paraphrasing, and writing a list of references					
METHOD OF COMPLETION					
<ol style="list-style-type: none"> 1. Students write a literature review 2. Writing is equipped with references. 3. Writing is collected in offline or online classes (Google Classroom) 					
OUTCOMES					
<ol style="list-style-type: none"> a. Object : explanation to literature review b. Outcome: Students write literature review (state of the art) by implementing the techniques of writing quotes, paraphrasing, and writing a list of references 					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
The accuracy of the contents of the literature review.	Is the content of the literature review relevant to the topic?				
The Accuracy in writing citations.	Are students able to write citations well and cite complete sources?				
The accuracy of Paraphrasing	Is the content of the paraphrase structured without changing the opinion of the original author?				
The accuracy of writing a list of references.	Is the bibliography (references) written correctly according to the rules?				
Responsibility	Do students create and collect literature review presentations according to the instructions?				
No plagiarism	Are there no elements of plagiarism in making literature review presentations?				
TIMES					
Meeting 7					
OTHERS : -					

REFERENCES

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Appendix Task Guidelines and Rubrics 8

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAM OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Scientific Writing				
CODE	SPI 61007	ECT	3	SEMESTER	3
LECTURER	Dr. Sony Sukmawan, M.Pd				
TASK FORM					
Mid term test					
COURSE LEARNING OUTCOME					
Compile/write and present a matrix of scientific article writing					
DESCRIPTION					
Students are given a presentation task (project to write a matrix of scientific articles)					
METHOD OF COMPLETION					
<ol style="list-style-type: none"> 1. Students make a matrix of scientific articles 2. The matrix is equipped with a reference. 3. Matrix is collected and presented in offline or online class (Google Classroom) 					
OUTCOMES					
<ol style="list-style-type: none"> a. Object : Scientific article matrix b. Outcome: Students understand the thought/general ideas of scientific articles that will be compiled 					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
Material mastery	Can each group master the material presented?				
The clarity of material explanation	Is the material presented clearly and easily understood by the audience?				
Communicative	What language does the group use when				

	presenting and answering communicative questions?				
Skills in using presentation support media	Is each group being able to use presentation support media?				
The attractiveness of the presentation	Is the material an attractive and interactive presentation?				
Continuity/fluency	Can each group present the material and answer the audience's questions very well?				

TIMES


Meeting 8

OTHERS : -

REFERENCES

1. Akhadiah, Sabarti, et al.2000. *Bahasa Indonesia. Buku Materi Pokok*. Jakarta : Pusat Penerbitan UT.
2. Anggarani, Asih, et al.2006. *Mengasah Keterampilan Menulis Ilmiah di Perguruan Tinggi*.Yogjakarta: Graha Ilmu.
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15. Mustakim. 1996. *Tanya Ejaan Bahasa Indonesia untuk Umum*. Jakarta: Gramedia.
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25. Suryam, Ukun. 1998. *Dasar-Dasar Bahasa Indonesia Baku*.Bandung: Alumni.
26. Suryawinata, Zuchridin dan Imam Suyitno. 1991. *Bahasa Indonesia Untuk IPTEK*. Malang: YA3.
27. Syafi'ie, Imam. 1988. *Retorika dalam Menulis*. Jakarta : P2LPTK


Appendix Task Guidelines and Rubrics 9

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAM OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Scientific Writing				
CODE	SPI 61007	ECT	3	SEMESTER	3
LECTURER	Dr. Sony Sukmawan, M.Pd				
TASK FORM					
Writing practice					
COURSE LEARNING OUTCOME					
Write the abstract, introduction, method (for scientific research articles), results and discussion, conclusions, suggestions, and a list of references to scientific articles based on the journal as the target publication					
DESCRIPTION					
Students are given the task of writing abstracts and the introduction of scientific articles					
METHOD OF COMPLETION					
<ol style="list-style-type: none"> 1. Students make abstracts and introductory sections of scientific articles 2. Resume is equipped with references. 3. Resumes are collected in offline or online classes (Google Classroom) 					
OUTCOMES					
<ol style="list-style-type: none"> a. Object : explanation of abstract and introductory part of scientific articles b. Outcome: Students are able to write abstracts and introductory sections of scientific articles 					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
Completeness of the contents of the abstract and the introduction of scientific articles	Are the abstracts and introduction of scientific articles complete?				
Compatibility of the title	Is the description of the abstract and introduction of the scientific article in accordance with the title?				
Responsibility	Do students make and collect abstracts and introduction of scientific articles according to the instructions?				
No plagiarism	Are there no elements of plagiarism in making presentations on abstract and introduction to scientific articles?				
TIMES					
Meeting 9					
OTHERS : -					

REFERENCES

1. Anggarani, Asih, et al. 2006. *Mengasah Keterampilan Menulis Ilmiah di Perguruan Tinggi*. Yogyakarta: Graha Ilmu.
2. Bungin, Burhan. 2006. *Metode Penelitian Kuantitatif*. Jakarta: Prenada Media Group.
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Appendix Task Guidelines and Rubrics 10

	UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAM OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION				
STUDENT TASK GUIDELINE					
COURSE TITLE	Scientific Writing				
CODE	SPI 61007	ECT	3	SEMESTER	3
LECTURER	Dr. Sony Sukmawan, M.Pd				
TASK FORM					
Writing practice					
COURSE LEARNING OUTCOME					
Write the abstract, introduction, method (for scientific research articles), results and discussion, conclusions, suggestions, and a list of references to scientific articles based on the journal as the target publication					
DESCRIPTION					

Students are given the task of writing the method section of scientific articles (specifically for research scientific articles)

METHOD OF COMPLETION

1. Students write the method section of scientific articles (specifically for research scientific articles)
2. The description is accompanied by references.
3. Descriptions are collected in offline or online classes (Google Classroom)

OUTCOMES

- a. Object : explanation of method research
- b. Outcome: Students are able to write the method section of scientific articles (especially for scientific research articles)

INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING

ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
Completeness the method of scientific articles	Are the method of scientific articles complete?				
Compatibility of the title	Is the description of method of the scientific article in accordance with the title?				
Responsibility	Do students make and collect the method of scientific articles according to the instructions?				
No plagiarism	Are there no elements of plagiarism in making method description to scientific articles?				

TIMES


Meeting 10

OTHERS : -

REFERENCES

1. Anggarani, Asih, et al.2006. *Mengasah Keterampilan Menulis Ilmiah di Perguruan Tinggi*.Yogjakarta: Graha Ilmu.
2. Bungin, Burhan. 2006. *Metode Penelitian Kuantitatif*. Jakarta: Prenada Media Group.
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Appendix Task Guidelines and Rubrics 11

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAM OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Scientific Writing				
CODE	SPI 61007	ECT	3	SEMESTER	3
LECTURER	Dr. Sony Sukmawan, M.Pd				
TASK FORM					
Writing practice					
COURSE LEARNING OUTCOME					
Write the abstract, introduction, method (for scientific research articles), results and discussion, conclusions, suggestions, and a list of references to scientific articles based on the journal as the target publication					
DESCRIPTION					
Students are given the task of writing the results section and discussion of scientific articles					
METHOD OF COMPLETION					
<ol style="list-style-type: none"> 1. Students make the results and discussion of scientific articles 2. Description is accompanied by references. 3. The description is collected in offline or online classes (Google Classroom) 					
OUTCOMES					
<ol style="list-style-type: none"> a. Object : results and discussion of scientific articles explanation b. Outcome: Students are able to write part of the results and discussion of scientific articles 					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4
Completeness the results and discussion of scientific articles	Are the results and discussion of scientific articles complete?				
Compatibility of the title	Is the description of results and discussion of the scientific article in accordance with the title?				
Responsibility	Do students make and collect the results and discussion of scientific articles according to the instructions?				
No plagiarism	Are there no elements of plagiarism in making results and discussion to scientific articles?				
TIMES					
Meeting 11					
OTHERS : -					
REFERENCES					
<ol style="list-style-type: none"> 1. Anggarani, Asih, et al.2006. <i>Mengasah Keterampilan Menulis Ilmiah di Perguruan Tinggi</i>.Yogjakarta: Graha Ilmu. 					

2. Bungin, Burhan. 2006. *Metode Penelitian Kuantitatif*. Jakarta: Prenada Media Group.
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Appendix Task Guidelines and Rubrics 12

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAM OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Scientific Writing				
CODE	SPI 61007	ECT	3	SEMESTER	3
LECTURER	Dr. Sony Sukmawan, M.Pd				
TASK FORM					
Writing practice					
COURSE LEARNING OUTCOME					
Write the abstract, introduction, method (for scientific research articles), results and discussion, conclusions, suggestions, and a list of references to scientific articles based on the journal as the target publication					
DESCRIPTION					
Students are given the task of writing conclusions, suggestions, and a list of references to scientific articles					
METHOD OF COMPLETION					
<ol style="list-style-type: none"> 1. Students make a description of the conclusion, suggestions, and a list of references to scientific articles 2. The description is accompanied by references. 3. Descriptions are collected in offline or online classes (Google Classroom) 					
OUTCOMES					
<ol style="list-style-type: none"> a. Object : Explanation of conclusions, suggestions, and a list of references to scientific articles b. Outcome: Students are able to write conclusions, suggestions, and reference lists of scientific articles 					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT		DESCRIPTOR		Performance Achievement Score	
				1	2
				3	4
Compatibility the contents of the conclusions and suggestions section	Is the description of the conclusions and suggestions in accordance with the discussion of the problem?				
The accuracy of Reference	Is the description of writing a list of references appropriate?				
Reference list compatibility with citations	Does the reference list in accordance with the citation?				
Responsibility	Do students make and collect conclusions, suggestions, and reference lists of scientific articles according to the instructions?				
No plagiarism	Are students making conclusions, suggestions, and reference lists of scientific articles with no plagiarism?				
TIMES					
Meeting 12					
OTHERS : -					
REFERENCES					
<ol style="list-style-type: none"> 1. Anggarani, Asih, et al.2006. <i>Mengasah Keterampilan Menulis Ilmiah di Perguruan Tinggi</i>.Yogyakarta: Graha Ilmu. 					


2. Bungin, Burhan. 2006. *Metode Penelitian Kuantitatif*. Jakarta: Prenada Media Group.
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23. Syafi'ie, Imam. 1988. *Retorika dalam Menulis*. Jakarta : P2LPTK

Appendix Task Guidelines and Rubrics 13

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAM OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION				
STUDENT TASK GUIDELINE						
COURSE TITLE		Scientific Writing				
CODE		SPI 61007	ECT	3	SEMESTER	3
LECTURER		Dr. Sony Sukmawan, M.Pd				
TASK FORM						
Publication Planning						
COURSE LEARNING OUTCOME						
Planning the publication of scientific articles includes determining the target journal and reviewing scientific articles based on the journal publication						
DESCRIPTION						
Students are given the task of reviewing and revising scientific articles based on the systematics and content components of the target journal						
METHOD OF COMPLETION						
<ol style="list-style-type: none"> 1. Students review and revise scientific articles based on the systematics and content components of the target journal 2. Reviews and revisions are equipped with references. 3. Revisions are collected in offline or online classes (Google Classroom) 						
OUTCOMES						
<ol style="list-style-type: none"> a. Object : target journal review b. Outcome: Students are able to review and revise scientific articles based on the systematic and content components of the target journal 						
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING						
ASPECT	DESCRIPTOR	Performance Achievement Score				
		1	2	3	4	
Systematic suitability and component content of scientific articles with target journal	Are the systematic and components of the content of scientific articles arranged in accordance with the target journal?					
Responsibility	Do students make and submit assignments according to the instructions?					
<ol style="list-style-type: none"> 1. Systematic suitability and component content of scientific articles with target journal 2. Responsibility 						
TIMES						
Meeting 13						
OTHERS : -						
REFERENCES						
<ol style="list-style-type: none"> 1. Akhadiyah, Sabarti, et al.2000. <i>Bahasa Indonesia. Buku Materi Pokok</i>. Jakarta : Pusat Penerbitan UT. 						

2. Anggarani, Asih, et al.2006. *Mengasah Keterampilan Menulis Ilmiah di Perguruan Tinggi*.Yogyakarta: Graha Ilmu.
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Appendix Task Guidelines and Rubrics 14

		UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAM OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION			
STUDENT TASK GUIDELINE					
COURSE TITLE	Scientific Writing				
CODE	SPI 61007	ECT	3	SEMESTER	3
LECTURER	Dr. Sony Sukmawan, M.Pd				
TASK FORM					
Publication Planning					
COURSE LEARNING OUTCOME					
Planning the publication of scientific articles includes determining the target journal and reviewing scientific articles based on the journal publication					
DESCRIPTION					
Students are given the task of revising scientific articles based on the systematic and content components of the target journal					
METHOD OF COMPLETION					
<ol style="list-style-type: none"> 1. Students revise scientific articles based on the systematic and content components of the target journal 2. Revisions are accompanied by references. 3. Revisions are collected in offline or online classes (Google Classroom) 					
OUTCOMES					
<ol style="list-style-type: none"> a. Object : Target journal revision b. Outcome: Mahasiswa mampu merevisi artikel ilmiah berdasarkan sistematika dan komponen isi gaya selingkung jurnal sasaran 					
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING					
ASPECT	DESCRIPTOR	Performance Achievement Score			
		1	2	3	4

The compatibility of the systematic and components scientific articles with the target journal	Are the systematic and components of the scientific articles arranged in accordance with the target journal?				
Responsibility	Do students make and submit assignments according to the instructions?				

TIMES


Meeting 14-15

OTHERS : -

REFERENCES

1. Akhadijah, Sabarti, et al.2000. *Bahasa Indonesia. Buku Materi Pokok*. Jakarta : Pusat Penerbitan UT.
2. Anggarani, Asih, et al.2006. *Mengasah Keterampilan Menulis Ilmiah di Perguruan Tinggi*.Yogjakarta: Graha Ilmu.
3. Corey, Stephen S. 2015. 2015. *Kaidah-kaidah Metode Ilmiah*. Panduan untuk Penelitian dan *Critical Thinking*. Bandung: Nusa Media Kuntarto, Niknik M. 2007. *Cermat dalam Berbahasa, Teliti dalam Berpikir*. Jakarta: Mitra Wacana Media.
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9. Sukmawan, Sony. 2009. *Simfoni Bahasa Indonesia : Panduan Pembelajaran MPK Bahasa Indonesia Berbasis Kompetensi*. Untuk Kalangan Sendiri. BASTRA UB.
10. Suparno, et al. 1994. *Bahasa Indonesia Keilmuan*. FPBS IKIP Malang.

Appendix Task Guidelines and Rubrics 15

	UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGE EDUCATION STUDY PROGRAM OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION				
STUDENT TASK GUIDELINE					
COURSE TITLE	Scientific Writing				
CODE	SPI 61007	ECT	3	SEMESTER	3
LECTURER	Dr. Sony Sukmawan, M.Pd				
TASK FORM					
Final test					
COURSE LEARNING OUTCOME					
Planning the publication of scientific articles includes determining the target journal and reviewing scientific articles based on the journal publication					
DESCRIPTION					
Students collect final articles that have been adapted to the target journal					
METHOD OF COMPLETION					

1. Students make complete articles that are suitable for the target journal
2. the scientific article is equipped with up-to-date references
3. Article is collected in offline or online classes (Google Classroom)

OUTCOMES

- a. Object : scientific articles
- b. Outcome: Students plan the publication of scientific article including determining the target journal and reviewing scientific articles based on the target journal.

INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING

Score Level	DESCRIPTOR	Conversion
Very Good (4)	Able to comprehensively determine the target journal and <i>review</i> scientific articles based on the target journal.	80-100
Good (3)	Able to properly determine the target journal and <i>review</i> scientific articles based on the target journal.	70-79,9
Enough (2)	It is enough to be able to determine the target journal and <i>review</i> scientific articles based on the target journal.	60-69,9
Less (1)	Inability to determine target journals and <i>review</i> scientific articles based on the surrounding style of target journals.	<60

TIMES

Meeting 16

OTHERS : -

REFERENCES

1. Akhadiah, Sabarti, et al.2000. *Bahasa Indonesia. Buku Materi Pokok*. Jakarta : Pusat Penerbitan UT.
2. Anggarani, Asih, et al.2006. *Mengasah Keterampilan Menulis Ilmiah di Perguruan Tinggi*.Yogyakarta: Graha Ilmu.
3. Bungin, Burhan. 2006. *Metode Penelitian Kuantitatif*. Jakarta: Prenada Media Group.
4. Corey, Stephen S. 2015. *2015. Kaidah-kaidah Metode Ilmiah*. Panduan untuk Penelitian dan *Critical Thinking*. Bandung: Nusa Media Kuntarto, Niknik M. 2007. *Cermat dalam Berbahasa, Teliti dalam Berpikir*. Jakarta: Mitra Wacana Media.
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23. Sukmawan, Sony. 2009. *Simfoni Bahasa Indonesia : Panduan Pembelajaran MPK Bahasa Indonesia Berbasis Kompetensi*. Untuk Kalangan Sendiri. BASTRA UB.
24. Suparno, et al. 1994. *Bahasa Indonesia Keilmuan*. FPBS IKIP Malang.
25. Suryam, Ukun. 1998. *Dasar-Dasar Bahasa Indonesia Baku*. Bandung: Alumni.
26. Suryawinata, Zuchridin dan Imam Suyitno. 1991. *Bahasa Indonesia Untuk IPTEK*. Malang: YA3.
- 27.** Syafi'ie, Imam. 1988. *Retorika dalam Menulis*. Jakarta : P2LPTK